COURSE INFORMATION FORM

DISCIPLINE  Physical Therapist Assistant
COURSE TITLE  Clinical Seminar

CR.HR  2.0  LECT HR  2.0  LAB HR  CLIN/INTERN HR.  CLOCK HR.

CATALOG DESCRIPTION
This course contains information on current professional issues and values, administrative policies and procedures, and related clinical topics associated with the practice of physical therapy. Service learning projects required.

PREREQUISITES
PTHA 162 Clinical Experience I

EXPECTED STUDENT OUTCOMES IN THE COURSE (ESO)
Upon completion of this course, the student will be able to:

1. Discuss current professional issues and administrative policies and procedures associated with the practice of physical therapy.
2. Explain various specialty topics as they relate to the role of the physical therapist assistant.
3. Recognize the importance of the physical therapy core value of social responsibility through service learning

GENERAL EDUCATION OUTCOMES (ESO)
Specify which general education outcomes, if any, are substantially addressed by the course. Numbers in parentheses identify the Expected Student Outcomes linked to the specific General Education Outcome.

Outcomes (ESO)

3.  Life-long learning
   B.  Personal and Professional Development
   4.  Pursue structured learning opportunities, certification, and/or degrees  (3)
PROGRAM-LEVEL OUTCOMES

CAREER AND TECHNICAL EDUCATION PROGRAM OUTCOMES
Specify which Career and Technical program outcomes, if any, are substantially addressed by the course by completing the “Career and Technical Education template” to show the relationship between course and program outcomes to assessment measures.

2. Demonstrates professional behaviors consistent with the physical therapy profession.(1,3)
4. Demonstrates the ability to perform administrative duties consistent with the role of a physical therapist assistant.(1,2)

CLASS-LEVEL ASSESSMENT MEASURES
Student accomplishment of expected student outcomes will be assessed using the following measures. (Identify which measures are used to assess which outcomes.)

1. Written examinations (1,2)
2. Oral presentation (3)
3. Service learning assignments (3)
Individual instructors may order this outline as fits the needs of their individual courses. In addition, they may place more emphasis on some areas than on others. What is assured is that this particular list is covered in the course. Other topics may be added to a course as the instructor sees fit, and as time and interest allow. An *asterisk can be used to mark an item as optional.

I. Clinical and Professional Issues
   A. Discharge Planning
   B. Clinical Instructor – PTA Student Communication
   C. American Physical Therapy Association
      1. House of Delegates
      2. PTA Caucus
      3. Ethical/Practice Guidelines for the PTA
   D. Legal Considerations of PTA Practice
   E. Physical Therapy Services Organizations
      1. Role of PT Manager
      2. Budget/Fiscal Considerations
      3. Staffing
      4. Chain of Command
   F. Third Party Reimbursement for Services
      1. HMO
      2. POS
      3. Fee for Service
      4. Medicaid & Medicare
         (a) Funding/Regulation
         (b) Eligibility
         (c) Reimbursement in different physical therapy settings
            i. DRG
            ii. RUG
            iii. CPT codes
            iv. ICD-9 codes
            v. Cap for PT outpatient services
   G. Continuous Quality Improvement Plans
   H. Employment Issues in the Physical Therapy Field
      1. Missouri PTA Licensure Application
      2. Resume Writing
      3. Interviewing Skills
      4. Employee Performance Reviews

II. Specialty Topics Related to Physical Therapy
   A. Overview of Radiological Procedures
   B. Introduction to ECG Interpretation
      1. Normal Cardiac Conduction
      2. Supraventricular Dysrhythmias
3. Atrial Dysrhythmias
4. Ventricular Dysrhythmias
5. Physical therapy treatment considerations in clients with dysrhythm

C. Introduction to Soft Tissue Injury and Mobilization
   1. Myofascial Release
   2. Strain – Counter Strain
   3. Trigger Point Release
   4. Feldenkrais

D. Home Management, Integration into Community/Work Environments
   1. Architectural Barriers
   2. Occupational Medicine
      (a) Functional Job Analysis
      (b) Functional Capacity Evaluations
      (c) Prework Screens
      (d) Ergonomic Considerations

E. Intra-cultural Communication
   (a) Latino population in US
   (b) Health trends in Latino Population
   (c) Basic Spanish words for use in a PT clinical setting

III. Social Responsibility
   A. Service Learning Assignment
   B. Student Presentations