COURSE INFORMATION FORM

DISCIPLINE  Physical Therapist Assistant
COURSE TITLE Clinical Experience III

CR.HR.  12 LECT HR.  _______ LAB HR.  _______ CLIN/INTERN HR.  40 CLOCK HR.  _______

CATALOG DESCRIPTION
Practical application of principles learned in the prior didactic semester. Experience rotating internships in selected clinical sites under the supervision of a physical therapist.

PREREQUISITES
Completion of all required courses in the PTHA program

EXPECTED STUDENT OUTCOMES IN THE COURSE
Upon completion of this course, the student will be able to:

1. Demonstrate safe application of therapeutic modalities
2. Demonstrate safe application and instruction of therapeutic exercise
3. Demonstrate patient care skills, such as positioning, bandaging, transfer training, wound management, ADL, gait training with or without the use of assistive devices, application of orthotics and prosthetic appliances, pulmonary hygiene and other interventions as appropriate for an entry level physical therapist assistant.
4. Effectively instruct patients, family members and staff in patient care techniques and exercise programs as indicated in the established plan of care to achieve the desired effect.
5. Demonstrate data collection such as goniometry, manual muscle testing, skin integrity, wound, sensation, pain, posture, gait, balance, architectural barriers, vital signs, motor milestones, and other tests and measures appropriate for the physical therapist assistant.
6. Adjust physical therapy interventions within the plan of care established by the physical therapist to meet the individual needs of the patient and reports changes in patient status to the physical therapist.
7. Demonstrate safety consciousness in the clinic with patients, self, staff and equipment.
8. Accurately document to support the delivery of physical therapy services.
9. Demonstrate professional, ethical, and legal conduct in the clinical setting.
10. Implement a self-directed plan for career development and lifelong learning.
11. Demonstrate communication congruent to situational needs.
12. Competently assist the physical therapist in discharge planning.
13. Demonstrate basic administrative skill in the areas of time organization, maintaining departmental records, following established lines of communication, fiscal management, maintaining the work area in a manner conducive to efficiency and safety, participating in the department in-service program, and demonstrating awareness of responsible participation in the department’s quality assurance program.
14. Use physical therapy aides and other support personnel according to legal standards and ethical guidelines.
GENERAL EDUCATION OUTCOMES (ESO)

Specify which general education outcomes, if any, are substantially addressed by the course. Numbers in parentheses identify the Expected Student Outcomes linked to the specific General Education Outcome.

Outcomes (ESO)

1. Communication
   A. Listening and Speaking Skills
      6. Demonstrate basic communication skills, both vocally (volume, rate, articulation, variety) and non-verbally (posture, eye contact, use of face and hands) (2,4,11)
   C. Writing Skills
      6. Exhibit control of surface features of standard English, grammar, punctuation, and spelling (8)
      7. Use writing for inquiry, learning, thinking and communicating (8)

2. Critical Thinking
   B. Define, analyze, and evaluate information, materials and data (6)

3. Life Long Learning
   C. Attributes of an Awareness of the Convergence of Knowledge (all)
      1. Seek multiple perspectives (10)
      2. Apply learned skills to real world interactions (10)
      3. Synthesize information to facilitate application (10)
      5. Perceive learning as an all-pervasive activity in all phases of life (10)

PROGRAM-LEVEL OUTCOMES

CAREER AND TECHNICAL EDUCATION PROGRAM OUTCOMES

Specify which Career and Technical program outcomes, if any, are substantially addressed by the course by completing the “Career and Technical Education template” to show the relationship between course and program outcomes to assessment measures.

1. Communicates effectively (2, 4, 11)
2. Demonstrates professional behavior consistent with the physical therapy profession. (9,10)
3. Competently implements the physical therapy plan of care (1-8, 11-12)
4. Demonstrates the ability to perform administrative duties consistent with the role of a physical therapist assistant. (13,14)

CLASS-LEVEL ASSESSMENT MEASURES

Student accomplishment of expected student outcomes will be assessed using the following measures. (Identify which measures are used to assess which outcomes.)

1. Clinical Performance Instrument (1,2,3,4,5,6,7,8,9,10, 11,12,13,14)
2. In-service assignments (13)
3. Assignment (10)
Individual instructors may order this outline as fits the needs of their individual courses. In addition, they may place more emphasis on some areas than on others. What is assured is that this particular list is covered in the course. Other topics may be added to a course as the instructor sees fit, and as time and interest allow. An *asterisk can be used to mark an item as optional.

I. Written, verbal and non-verbal communication
II. Interpersonal relationships
III. Implementation of program
IV. Professional conduct
V. Data collection and monitoring patient status
VI. Safety practices
VII. Patient care skills
   A. Positioning and draping
   B. Bed mobility and transfers
   C. Passive range of motion
   D. Massage
   E. Wound care
   F. Therapeutic exercise
   G. Gait with and without assistive devices
   H. Orthotic and Prosthetic management
   I. Wheelchair fit and instruction
   J. Pulmonary hygiene
VIII. Modalities
IX. Administrative duties