COURSE INFORMATION FORM

DISCIPLINE: Radiologic Technology
COURSE TITLE: Radiography Skills Practice Lab II

CR.HR: 0.5 LECT HR: __________ LAB HR: 1 CLIN/INTERN HR: __________ CLOCK HR: _______

CATALOG DESCRIPTION
This course will develop the student’s ability to perform basic skills expected of a radiologic technologist.

PREREQUISITES
RATE 165, RATE 171, RATE 172, and RATE 173 with a grade of C or better and concurrent enrollment in RATE 175, RATE 176 and RATE 180

EXPECTED STUDENT OUTCOMES IN THE COURSE (ESO)
Upon completion of this course, the student will be able to:
1. Obtain and document a patient clinical history as related to various radiographic examinations.
2. Model professional behaviors expected of a radiologic technologist.
3. Communicate professionally with internal and external parties of interest.
4. Demonstrate patient transfer and transport techniques while employing proper body mechanics.
5. Exhibit knowledge of and clinical readiness in radiographic procedures of the lower limb, pelvis, bony thorax, vertebral column, and cranium.

GENERAL EDUCATION OUTCOMES (ESO)
Specify which general education outcomes, if any, are substantially addressed by the course. Numbers in parentheses identify the Expected Student Outcomes linked to the specific General Education Outcome.

Outcomes ESO
PROGRAM-LEVEL OUTCOMES

CAREER AND TECHNICAL EDUCATION PROGRAM OUTCOMES
Specify which Career and Technical program outcomes, if any, are substantially addressed by the course by completing the “Career and Technical Education template” to show the relationship between course and program outcomes to assessment measures.

- Be workforce ready, demonstrating competence in the entry level skills of the profession
- Communicate effectively and appropriately
- Think critically and apply problem solving skills

CLASS-LEVEL ASSESSMENT MEASURES
Student accomplishment of expected student outcomes will be assessed using the following measures. (Identify which measures are used to assess which outcomes.)

1. Skills check offs (1, 4, 5)
2. Image reviews (5)
3. Group discussions (1-5)
4. Written examination (1-5)
Individual instructors may order this outline as fits the needs of their individual courses. In addition, they may place more emphasis on some areas than on others. What is assured is that this particular list is covered in the course. Other topics may be added to a course as the instructor sees fit, and as time and interest allow. An *asterisk can be used to mark an item as optional.

I. Professional behavior

II. Professional communication
   A. Appropriate form of address
   B. Patient history
   C. Explanation of procedures
   D. Empathetic communication

III. Patient transfer and transport

IV. Radiographic procedures
   A. Lower limb
   B. Pelvis
   C. Bony thorax
   D. Vertebral column
   E. Cranium

V. Best practices

VI. Patient education