COURSE INFORMATION FORM

DISCIPLINE: Professional Nursing
COURSE TITLE: Professional Transition

CR.HR: 4.0  LECT HR: 4.0  LAB HR:  CLIN/INTERN HR:  CLOCK HR:  

CATALOG DESCRIPTION
This course facilitates the transition of the Licensed Practical Nurse to the role of Associate Degree Nurse and includes professional and legal/ethical issues. Concepts covered in the course include: nursing process, physical assessment, teaching-learning principles, group dynamics, cultural/ethnic issues and critical thinking. Community health concepts will be introduced and previously learned nursing content addressed.

PREREQUISITES
Admission into the nursing program.

EXPECTED STUDENT OUTCOMES IN THE COURSE (ESO)
Upon completion of this course, the student will be able to:
1. Describe the role and functions of the Associate Degree Nurse in the health care delivery system.
2. Create a plan of care utilizing the nursing process.
3. Evaluate the impact of cultural and ethnic differences on health care practices.
4. Identify group dynamics and communication processes operating in health care settings.
5. Construct a client education plan based on teaching-learning principles.
6. Demonstrate proficiency in medication calculation.
7. Perform basic physical assessment in simulated clinical laboratory setting.

GENERAL EDUCATION OUTCOMES (ESO)
Specify which general education outcomes, if any, are substantially addressed by the course. Numbers in parentheses identify the Expected Student Outcomes linked to the specific General Education Outcome.

Outcomes (ESO)
1. Communication
   A. Listening and Speaking Skills
      6. Demonstrate basic communication delivery skills, both vocally and nonverbally.

2. Critical Thinking
   A. Sort and Classify Information
      4. Distinguish the relevant from irrelevant and integrate key relationships
   B. Define, analyze, and evaluate information, materials and data
      2. Construct valid inferences from facts, credible sources, experiences, anecdotes, and values and belief systems.
PROGRAM-LEVEL OUTCOMES

CAREER AND TECHNICAL EDUCATION PROGRAM OUTCOMES

Specify which Career and Technical program outcomes, if any, are substantially addressed by the course by completing the “Career and Technical Education template” to show the relationship between course and program outcomes to assessment measures.

Upon completion of Level I course in the Associate Degree Nursing program, the student will:

1. Recognize the significance of principles of growth and development in providing age-appropriate nursing care.
2. Respect cultural and ethnic differences when planning care.
3. Provide basic client care organized according to Maslow’s hierarchy of needs throughout the health-illness continuum.
4. Identify the impact of the environment in providing care throughout the wellness-illness continuum.
5. Describe the role of the Associate Degree Nurse in the health care delivery system.
6. Utilize the nursing process as a framework for data collection, assessment, diagnosis, planning, implementation and evaluation in providing client care.
7. Utilize basic concepts of scientific knowledge to provide rationale for nursing actions.
8. Utilize verbal and written skills to communicate pertinent information.
9. Discuss legal/ethical guidelines in the provision of basic nursing care.

CLASS-LEVEL ASSESSMENT MEASURES

Student accomplishment of expected student outcomes will be assessed using the following measures. (Identify which measures are used to assess which outcomes.)

- Written examinations (1-7)
- Nursing issues paper (3)
- Oral paper presentation (5)
- Written nursing care plans (2)
- Return demonstration of physical assessment skills (7)
Individual instructors may order this outline as fits the needs of their individual courses. In addition, they may place more emphasis on some areas than on others. What is assured is that this particular list is covered in the course. Other topics may be added to a course as the instructor sees fit, and as time and interest allow. An *asterisk can be used to mark an item as optional.

Course Introduction
A. Introduction to the Nursing Program
B. Structure, Objectives, and Content of Nursing 115
C. Course Requirements
D. Review of the Student Handbook

II. Introduction to Medication Administration (Metrology)
A. Medical Abbreviations
B. Comparison of Apothecary, Household and Metric Systems
C. Measurement System Conversions
D. Calculation of Drug Dosages in Like Unit
E. Calculation of Drug Dosages Based on Body Weight
F. Conversion of Fahrenheit and Celsius Temperature Measurements
G. Calculation of Drip Rates for IV Administration
H. Preparation of Tube Feedings

III. Role of the Associate Degree Nurse
A. Role of the ADN Nurse
B. Defining Professional
C. Health and Health Promotion
D. Nursing History, Significant Historical and Contemporary Leaders
E. Differences Between ADN, Diploma and BSN Prepared Nurses

IV. Foundations of Nursing Practice
A. Philosophy, Objectives, and Conceptual Framework
B. Erikson’s Life Cycle, Maslow’s Basic Needs
C. Human Needs: Person, Family and Community
D. Culture, Ethnicity, and Spirituality
E. Developmental Concepts
F. Virginia Henderson’s Theory

V. Legal/Ethical Issues in Nursing
A. Law and Ethics
B. Client Rights, Nurse’s and Student’s Rights
C. Charting Issues
D. Correct Documentation

VI. The Nursing Process
   A. Assessment
   B. Nursing Diagnosis
   C. Planning
   D. Implementation
   E. Evaluation

VII. Communication
   A. Interpersonal Communication Concepts
   B. Barriers to Effective Communication
   C. Therapeutic Communication

VIII. Assessment
   A. History
   B. Integumentary
   C. Head and Neck
   D. Eyes, Ears, Nose and Throat
   E. Respiratory
   F. Cardiovascular
   G. Gastrointestinal
   H. Reproduction
   I. Genitourinary
   J. Musculoskeletal
   K. Neurological

IX. The Teaching Learning Process
   A. Principles of Teaching
   B. Different Learning Styles
   C. Assessing Learning Needs
   D. Applying the Nursing Process to Teaching Learning