COURSE INFORMATION FORM

DISCIPLINE
Sign Language Interpreting Program

COURSE TITLE
American Sign Language 1

CR.HR  3  LECT HR  3  LAB HR  _______  CLIN/INTERN HR. _______  CLOCK HR. _______

CATALOG DESCRIPTION
An introductory course in American Sign Language designed to develop basic expressive and receptive communication skills by introducing culturally appropriate signed concepts related to the immediate environment. Students will engage in common communicative events and interactions to acquire a basic working vocabulary and grammar. Cultural awareness and appropriateness is introduced to develop appropriate linguistic/cultural behaviors and awareness of and respect for deaf culture. American Sign Language is the language of instruction.

PREREQUISITES
None

EXPECTED STUDENT OUTCOMES IN THE COURSE
Upon completion of this course, the student will be able to:

1. Apply basic vocabulary focused on everyday conversation.
2. Exhibit a basic knowledge of fingerspelling.
3. Respond accurately to simple questions and interactions in American Sign Language.
4. Ask simple questions in American Sign Language and converse on given class topics.
5. Employ American Sign Language grammatical structure when communicating with others.
6. Identify the cultural differences/similarities between hearing culture and Deaf culture.
7. Develop basic analysis skills of one’s own sign performance
8. Apply critical thinking skills to all signed interactions.
9. Summarize language experiences as they relate to concepts learned in class.
CLASS-LEVEL ASSESSMENT MEASURES

Student accomplishment of expected student outcomes will be assessed using the following measures. (Identify which measures are used to assess which outcomes.)

1. Expressive quizzes and examinations (1, 2, 4-8)
2. Receptive quizzes and examinations (1-3, 5-8)
3. Student presentations (1-9)
4. Journal entries (1-9)
5. Reflective paper (1-9)
6. Daily evaluation of expressive and receptive comprehension (1-9)

PROGRAM-LEVEL OUTCOMES ADDRESSED

General Education Outcomes
Specify which general education outcomes, if any, are substantially addressed by the course by completing the “Course/Program Assessment Matrix” to show the relationship between course and program outcomes and assessment measures.

Occupational Program Outcomes
Specify which occupational program outcomes, if any, are substantially addressed by the course by completing the “Course/Program Assessment Matrix” to show the relationship between course and program outcomes to assessment measures.
Individual instructors may order this outline as fits the needs of their individual courses. In addition, they may place more emphasis on some areas than on others. What is assured is that this particular list is covered in the course. Other topics may be added to a course as the instructor sees fit, and as time and interest allow. An *asterisk can be used to mark an item as optional.

I. Vocabulary
   A. Introductions
   B. Personal information
   C. Politeness
   D. Going to class
   E. Talking about surroundings
   F. Physical appearance
      1. Describing others
      2. Identifying Others
   G. Descriptions
      1. Objects
      2. Locations
   H. Telling where you live
   I. Home and daily living
   J. Family and friends
   K. Telling about activities
   L. Giving directions
   M. Making requests
      1. Requesting help
      2. Polite commands
   N. Food and shopping*
   O. Occupations*
   P. Talking about routines*
   Q. Verb types
   R. Pronouns

II. Fingerspelling
    A. Alphabet
    B. Using correctly
    C. Names
    D. Abbreviations

III. Numbers
    A. Numbers 1-100
    B. Cardinal and Ordinal Numbers
    C. Multiples of 10 and 11*
    D. Money
    E. Age
    F. Time

IV. Miscellaneous
    A. Contrasting
    B. Negation
    C. Role Shifting
    D. History of Deaf America

V. Grammar
A. Questions
   1. Yes/No questions
   2. Wh- questions
   3. Forming questions
B. Affirmative/negative sentences
C. Topicalization
D. Spatial Agreement
E. Classifiers
   1. Predicates
   2. Representing category and movement
F. Pluralization
G. Past, present, and future tense
H. Activities occurring repetitively

VI. Culture
A. Introductions
B. Exchanging personal information
C. Identifying family members status