COURSE INFORMATION FORM

DISCIPLINE
Sign Language Interpreting Program

COURSE TITLE
American Sign Language 2

CR.HR  3  LECT HR  3  LAB HR  _______  CLIN/INTERN HR. _______  CLOCK HR. _______

CATALOG DESCRIPTION
The second American Sign Language course in the sequence designed to further develop communication skills by examining grammatical features of American Sign Language. Students will develop vocabulary and conversational skills by progressing from common, concrete communicative events and interactions to language usage expressing abstract ideas. Emphasis is on the comprehension and production of increasingly complex linguistic structure focusing on dialogues and conversational expressions. Cultural awareness and appropriateness will also be further examined and applied. American Sign Language is the language of instruction.

PREREQUISITES
SIGN 101

EXPECTED STUDENT OUTCOMES IN THE COURSE
Upon completion of this course, the student will be able to:

1. Apply vocabulary focused on topic-specific conversation.
2. Exhibit a basic knowledge of fingerspelling.
3. Demonstrate intermediate receptive proficiency by responding to simple questions and interactions.
4. Demonstrate intermediate expressive proficiency by asking questions and conversing briefly on class topics.
5. Employ American Sign Language grammatical structure when communicating with others.
6. Identify and discuss the cultural differences/similarities between hearing culture and Deaf culture.
7. Employ appropriate cultural skills in signed interactions.
8. Apply analysis skills toward one’s own sign language performance
9. Apply critical thinking skills to all signed interactions.
10. Summarize language contact experience as it relates to concepts learned in class.
CLASS-LEVEL ASSESSMENT MEASURES

Student accomplishment of expected student outcomes will be assessed using the following measures. (Identify which measures are used to assess which outcomes.)

1. Expressive quizzes and examinations (1, 2, 4-9)
2. Receptive quizzes and examinations (1-3, 5-9)
3. Student presentations (1-9)
4. Journal entries (1, 2, 5-10)
5. Reflective paper (1, 2, 5-10)
6. Daily evaluation of expressive and receptive comprehension (1-10)

PROGRAM-LEVEL OUTCOMES ADDRESSED

General Education Outcomes
Specify which general education outcomes, if any, are substantially addressed by the course by completing the “Course/Program Assessment Matrix” to show the relationship between course and program outcomes and assessment measures.

Occupational Program Outcomes
Specify which occupational program outcomes, if any, are substantially addressed by the course by completing the “Course/Program Assessment Matrix” to show the relationship between course and program outcomes to assessment measures.
Individual instructors may order this outline as fits the needs of their individual courses. In addition, they may place more emphasis on some areas than on others. What is assured is that this particular list is covered in the course. Other topics may be added to a course as the instructor sees fit, and as time and interest allow. An *asterisk can be used to mark an item as optional.

I. Vocabulary
   A. Expressing satisfaction and dissatisfaction
   B. Concerns and feelings
   C. Experiences and current activities
   D. Future plans and obligations
   E. Directions and instructions
   F. Fingerspelled abbreviations
   G. Suggestions and advice
   H. Attitudes and opinions
   I. Recreational activities
   J. Travel – places and experiences
   K. Occupations and Professions
   L. The body, health, and emergencies
   M. Current events
   N. How things are done
   O. Width, length, and height*

II. Culture
   A. Captioning
   B. Deaf clubs
   C. Deaf leagues
   D. Communication strategies with non signers

III. Grammar
   A. Conditional sentences
   B. Classifiers
      1. Predicates
      2. Locational relationships
   C. Distance from one point to another
   D. Number incorporation
   E. Verbs
      1. Indicating multiple participants
      2. Inflections for repetition
   F. Rhetorical questions

IV. Numbers
   A. Numbers 101 - 119
   B. Counting by 100’s