COURSE INFORMATION FORM

DISCIPLINE: Social Science
COURSE TITLE: Comparative Ethnic and Cultural Studies – Human Diversity Designator

CR.HR: 3  LECT HR: 3  LAB HR: 0  CLIN/INTERN HR: 0  CLOCK HR: 0

CATALOG DESCRIPTION
Comparative studies of various ethnic cultures and societies with focus on the cultural, social, economic, and political organization. Comparison of such societies to the dominant American culture. Potential points of agreement and conflict between the dominant American culture and some of the other cultures of the world.

PREREQUISITES
None

EXPECTED STUDENT OUTCOMES IN THE COURSE
Upon completion of this course, the student will be able to:
1. Define culture and its various components.
2. Use descriptive models for analyzing socio-cultural activities.
3. Use analytical models for analyzing the economic and political activities.
4. Recognize the significance of the models, abstractions, used to analyze social life.
5. Analyze the presence and the interaction of scarcity of resources and socio-economic goals and values.
6. Describe the various strategies used to cope with social, economic, and political problems.
7. Critique the dominant American culture from the vantage point of other cultures.
8. Describe the similarities and the dissimilarities between the dominant American culture and the other cultures studied.
9. Analyze the validity of synthesizing the various cultures.
CLASS-LEVEL ASSESSMENT MEASURES

Student accomplishment of expected student outcomes will be assessed using the following measures. (Identify which measures are used to assess which outcomes.)

1. Written in class essays (1-6)
2. Outside of class essays (1 - 6.)
3. Special Projects (7, 8, 9.)
4. Class discussions (1 -9.)

PROGRAM-LEVEL OUTCOMES ADDRESSED

General Education Outcomes

Specify which general education outcomes, if any, are substantially addressed by the course by completing the “Course/Program Assessment Matrix” to show the relationship between course and program outcomes and assessment measures.

1. Analyze and evaluate the various aspects of a culture (GEO-Humanities)
2. Recognize the problematic nature of the ways devised to analyze and understand other cultures (GEO-Higher-order thinking)
3. Demonstrate the use of the symbolic forms by the various cultures to demarcate the sacred from the profane
4. Analyze the value system that undergirds a culture’s designation of the sacred and the profane
5. Evaluate socio-cultural information for veracity and usefulness
6. Describe the aesthetic forms in the various cultures
7. Access the various aspects of the economic and the political lives of the different groups studied
8. Evaluate the relevance of the culture, the social, the economic, and the political values in problem solving
9. Recognize the implications of human values on public policy choices
Occupational Program Outcomes
Specify which occupational program outcomes, if any, are substantially addressed by the course by completing the “Course/Program Assessment Matrix” to show the relationship between course and program outcomes to assessment measures.

CATALOG NO.  SOSC 171

COURSE OUTLINE FORM

DISCIPLINE  Social Science

COURSE TITLE: Comparative Ethnic and Cultural Studies

Individual instructors may order this outline as fits the needs of their individual courses. In addition, they may place more emphasis on some areas than on others. What is assured is that this particular list is covered in the course. Other topics may be added to a course as the instructor sees fit, and as time and interest allow. An *asterisk can be used to mark an item as optional.

I. Introduction to the concept of “culture”:
   A. Culture, Language, and Behavior
   B. Ethnocentrism and Cultural relativism
   C. Aspects of culture:
      1. Culture gives meaning to reality
      2. Culture is integrated
      3. Culture is adaptive

II. The two broad segments of culture: 1) material culture and 2) non-material culture

III. Stages of the socio-economic evolution:
   A. Hunting and gathering - foraging
   B. Pastoral
   C. Horticulture
   D. Subsistence Agriculture
   E. Intensive Agriculture
   F. Industrialization – Manufacturing – The Industrial Revolution 1770s
   G. Specialization and Division of Labor

IV. Specialization and the Division of Labor

V. Division of labor and gender roles

VI. The value system of societies at the different stages of social evolution

VII. Incongruity of the value systems of societies at the different stages of social evolution

VIII. Ecology and resource maintenance

IX. Ecology, economy, and social values

X. Forms of family and social organization
XI. The organization of political life
XII. Different forms of political life at different stage of social evolution
XIII. Formal law and justice *versus* substantive law and justice
XIV. The incongruity of the different aspects of society – Cultural lag
XV. Differential distribution of economic and political power based on class, race, gender, etc.