COURSE INFORMATION FORM

DISCIPLINE Theater
COURSE TITLE Service Learning in Theater

CR.HR. 1-3 LECT HR. 1-3 LAB HR. ________ CLIN/INTERN HR. ________ CLOCK HR. ________

CATALOG DESCRIPTION
This is an experiential learning opportunity that links concepts and principles of theater to real-world application through community service. Includes 40-hours of on-task service to a community organization, agency, or public service provider per credit hour. The community service placement agency and service assignment will vary, dependent on the theater course topic and learning objectives.

PREREQUISITES
COMM 100

EXPECTED STUDENT OUTCOMES IN THE COURSE (ESO)
Upon completion of this course, the student will be able to:

1. Integrate learning of principles and practices of theater gained through classroom exercises, reading and/or written work, with experiential knowledge, gained through direct contact with the everyday problems of individuals and groups in the wider community as they relate to theater.

2. Plan, organize and complete agreed upon projects on a timely basis.

3. Demonstrate an ability to identify and use resources to serve within a specific community context.

4. Evaluate through writing the connection between theater principles and concepts from classroom instruction and a real world context.

5. Assess through written and/or oral reflection the value of civic engagement to the individual and community.

GENERAL EDUCATION OUTCOMES (ESO)
Specify which general education outcomes, if any, are substantially addressed by the course. Numbers in parentheses identify the Expected Student Outcomes linked to the specific General Education Outcome.

Outcomes ESO
PROGRAM-LEVEL OUTCOMES

CAREER AND TECHNICAL EDUCATION PROGRAM OUTCOMES
Specify which Career and Technical program outcomes, if any, are substantially addressed by the course by completing the “Career and Technical Education template” to show the relationship between course and program outcomes to assessment measures.

CLASS-LEVEL ASSESSMENT MEASURES
Student accomplishment of expected student outcomes may be assessed using the following measures. (Identify which measures are used to assess which outcomes.)

Term projects will include completion of 40 hours of service per credit hour earned. The service will be completed with an approved agency that is aligned with learning outcomes in theater. A required reflection will be completed in a format designed by the course instructor. An instructor may require completion of a journal, audio and/or visual presentation, computer generated materials, manual, report, survey instruments with narrative, portfolios, and oral interviews with instructor and/or classmates.

1. Quizzes (1, 5)
2. In class exercises and discussions (3, 4, 5)
3. Exams (1, 4)
4. Completion of community project(s) (2, 3)
Individual instructors may order this outline as fits the needs of their individual courses. In addition, they may place more emphasis on some areas than on others. What is assured is that this particular list is covered in the course. Other topics may be added to a course as the instructor sees fit, and as time and interest allow. An *asterisk can be used to mark an item as optional.

This variable 1-3 credit course will, by its very design and nature, differ by instructor, campus and semester. The topics and content will be determined by instructors to best meet the needs of the students involved.