

**ARTICULATION AGREEMENT  
BETWEEN  
THE METROPOLITAN COMMUNITY COLLEGES  
AND  
AVILA UNIVERSITY**

**OVERVIEW:**

This formal program articulation agreement is made and entered into by Avila University, hereinafter referred to as Avila, and the Junior College District of Metropolitan Kansas City, Missouri, hereinafter referred to as MCC. By this agreement MCC and Avila express a shared commitment to increasing opportunities for student access to and success in higher education. By clarifying transfer policies and procedures that assure articulation between programs, the institutions seek to assist students in making a seamless transfer from the associate to the baccalaureate degree.

**PURPOSE:**

This agreement provides students who have earned an **Associate in Arts Teaching** at MCC the opportunity to complete a **Bachelor of Science – Elementary Education/Special Education** at Avila. Any Metropolitan Community College student who has earned an **Associate in Arts Teaching** is guaranteed that Avila will accept designated freshman and sophomore credits in arts and all general education credits and will apply such to the **Bachelor of Science – Elementary Education/Special Education** degree in a manner consistent with the treatment of native students.

**CONDITIONS OF TRANSFER:**

**Section I: Admissions and Matriculation**

MCC students maintaining continuous enrollment under this agreement will be afforded the same treatment and protection as Avila native students enrolled under a specific catalog.

Criteria for acceptance will be the same for transfer as for native students.

MCC, upon request of students, will provide verification of completed courses to Avila through its Office of the Registrar.

The Office of the Registrar will evaluate transcripts of students transferring from MCC.

Transfer students from MCC will have access to financial aid, scholarships, and student services on the same basis as native students.

Minimum grade standards for academic progress and graduation from MCC will be subject to no further review by Avila.

Avila will apply the same academic progress and graduation standards to MCC transfer students as those applicable to native students at Avila.

## Section II: Transfer of Credit

A minimum of 64 credit hours must be completed at four-year institutions with completion of the final 30 hours of credit at Avila.

Transfer students with an **Associate in Arts Teaching** from MCC will have junior standing at Avila.

## Section III: Program Plan

Students falling under this program articulation agreement will be responsible for successfully completing the following requirements.

### YEARS 1 & 2 AT MCC

#### GENERAL EDUCATION:

COLL 100 First Year Seminar 1

#### American Institutions (6 credits)

*One course must be HIST*

HIST 120 American History I *or*

HIST 121 American History II

POLS 135 Introduction to Political Science *or*

POLS 136 Introduction to American National Politics *or*

POLS 137 Introduction to State and Local Politics

#### Mathematics (3 credits)

MATH 119 College Mathematics *or higher*

#### Communications (9 credits)

ENGL 101 Composition and Reading I

ENGL 102 Composition and Reading II

SPDR 100 Fundamentals of Speech *or*

SPDR 102 Fundamentals of Human Communication *or*

SPDR 103 Interpersonal Communication

#### Humanities (3 courses, 3 areas of study, 1 course must be Lit. or Phil.)

Art History or ART 108 3

Foreign Language 101 or higher 3-5

HUMM 3

Literature 3

MSCM 112 3

MUSI 108, 116 *or* 160 3

PHIL 3

SPDR 104, 106, 112, 114, 128, 133 *or* 228

**Natural Science: (1 Biological and 1 Physical)**

BIOL - Must include laboratory (5 credits)

CHEM, GEOG, GEOL, or PHYS (excluding GEOL 225) – Must include laboratory (4-5 credits)

**Social Sciences: (2 courses, 2 areas of study)**

ANTH	3
ECON	3
GEOG (excluding 104,110 and GIS Courses)	3
HIST	3
POLS	3
PSYC	3
SOCI	3
SOSC	3

**Total General Education Courses: 42 credits**

General Education courses may be specified to meet the pre-professional prerequisites or expectations of the receiving institutions as part of a program-to-program articulation agreement.

**Professional Education Requirements (12 credits)**

EDUC 200	Foundations of Education
EDUC 201	Teaching Profession with Field Experience
EDUC 270	Educational Psychology
EDUC 280	Technology for Teachers

**Electives: (8 credits)** *courses must be numbered 100 or higher*

PSYC 140	General Psychology
EDUC 205	Physical Education – Elementary Teachers
EDUC 215	Children’s Literature for Elem. Teachers

(\*EDUC 285 Education of Exceptional Learners can be used as an elective)

- All courses must be at least 100 level or higher
- Courses can only be used once to meet degree requirements
- Students must achieve a minimum GPA of 2.5.
- Student must take the Missouri General Education Assessment (MoGEA).
- We recognize that four-year institutions may have additional requirements including high GPA, higher MoGEA scores, or additional courses that could be taken at the community college level. Students are encouraged to work closely with an advisor from the receiving institution so that they may understand and prepare to meet all entrance requirements.

**TOTAL HOURS REQUIRED FOR THE ASSOCIATE’S DEGREE: 63**

**YEARS 3 & 4 AT AVILA**

**Special Note: A minimum of 64 credit hours must be completed at four-year colleges/universities with the last 30 hours being at Avila. Completion of at least 12 upper-division hours in the major are required at Avila.**

**GENERAL EDUCATION:**

Level I	<u>A grade of 'C' or better is required for Level I</u>	
	Fundamentals of Communications*	3
	Composition I or II*	3
	Finite Math, College Algebra, or Calc*	3
Level II	Literature*	3
	Philosophy*	3
	Religious Studies	3
	Philosophy*/Religious Studies	3
	Art/Music/Theatre*	3
	Natural Science with Lab*	4
	Self & Society*	3
	Social Institutions*	3
Level III	Interdisciplinary Courses	6

**ELEMENTARY EDUCATION MAJOR REQUIREMENTS (a grade of 'C' or better is required for all courses required by this major):**

ED	184	Intro to Educational Technology	2
ED	185	Practicum	3
ED	206	Creative Activities & Physical Movement*	3
ED	229	Developmental Educational Psychology*	3
ED	230	Children's Literature*	3
ED	235	Psychology Exceptional Child*	3
ED	245	Tests & Measurements	3
ED	287	Multicultural Foundation of Education* 3	3
MA	305	Geometry for Elementary/Middle	3
MA	306	Elementary Math Methods	3
ED	314	Methods and Educational Technology	2
ED	315	General Methods	3
ED	337	General Methods II	3
ED	340	Elementary Science Methods	2
ED	341	Foundations of Literacy	3
ED	343	Language Arts Methods	2
ED	365	Parent Conferencing for Elementary	1
ED	370	Assess/Remediation of Reading Problems	3
ED	381	Health & Safety Issues/Sch Setting	1
ED	386	Reading Practicum	2

**ELEMENTARY EDUCATION MAJOR REQUIREMENTS cont.**

ED	419	Behavior Management	3
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ED	493	Teacher Productivity and Technology	1
ED	494	Final Clinical Experience	1
ED	495	Final Clinical Experience	10

**ELECTIVES:**

Elective hours to complete minimum 128 hour requirement.

\*Equivalent courses may be available at MCC that will transfer. Please see an Advisor for more information.

**MINIMUM HOURS FOR BACHELOR OF SCIENCE IN ELEMENTARY EDUCATION: 128**

**SPECIAL EDUCATION MAJOR REQUIREMENTS (a grade of ‘C’ or better is required for all courses required by this major):**

Special education majors receive two certificates, one for elementary education and one for special education. The requirements include all of the coursework listed above in elementary education plus the following:

ED	353	Analysis and Characteristics: Cross-Cat	4
ED	358	Methods and Curriculum: Cross-Cat	4
ED	361	Language Acquisition and Development	3
ED	363	Educational Assessment	3
ED	364	Parent Conferencing – SPED	1
ED	367	Transition/Career Education	2
ED	493	Teacher Productivity & Technology	1
ED	494	Final Clinical Experience Seminar	1
ED	495	Final Clinical Experience	7
ED	495	Student Teaching: Cross-Cat	7

**ELECTIVES:**

Elective hours to complete minimum 128 hour requirement.

\*Equivalent courses may be available at MCC that will transfer. Please see an Advisor for more information.

**MINIMUM HOURS FOR BACHELOR OF SCIENCE IN SPECIAL EDUCATION: 150**

**TERMS OF AGREEMENT:**

This agreement is made and entered into in the academic year 2013-2014 and remains in force unless changed in writing by mutual agreement of both parties. The agreement may be amended at any time with the approval of both parties and is subject to regular review to assure currency with the respective degree requirements. Should either party desire to discontinue this agreement, advance notification of two years will be required.

**SIGNATURES:**

The Junior College District of Metropolitan Kansas City, Missouri (MCC) and Avila University hereby enter into this program articulation agreement leading from the Associate of Arts Teaching to the Bachelor of Science – Elementary Education/Special Education by the affixing of signatures of the chief executive officers of both institutions.

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Mark James  
Chancellor  
The Jr. College District of Metropolitan  
Kansas City, Missouri

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Date

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Ronald A. Slepitza, Ph.D.  
President  
Avila University

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Date