COURSE INFORMATION FORM

DISCIPLINE
English as a Second Language

COURSE TITLE
Intermediate II: Grammar

CR. HR. 3  LECT HR. 3  LAB HR.  0  CLIN/INTERN HR.  0  CLOCK HR.  0

CATALOG DESCRIPTION
The study and practical application of complex sentence structures, including some perfect and perfect progressive tenses. Understanding and use of all parts of speech, basic conditionals, and some modals.

PREREQUISITES
ESL 028 or appropriate ESL placement test score

EXPECTED STUDENT OUTCOMES IN THE COURSE

Upon completion of this course, the student will be able to

1. Identify and order subjects and verbs
2. Demonstrate simple present, past and future in speech and writing
3. Demonstrate present and past progressive in speech and writing
4. Demonstrate present perfect and present perfect progressive in speech and writing
5. Apply modal verbs in level appropriate contexts: can/could, may/might, will/would, must/have to/have got to, should/ought to
6. Identify and apply all parts of speech in level appropriate contexts
7. Produce basic conditional sentences
8. Classify and use pronouns: possessive, indefinite, reflexive, demonstrative, interrogative
9. Produce subordinating conjunctions
CLASS-LEVEL ASSESSMENT MEASURES

Student accomplishment of expected student outcomes will be assessed using the following measures. (Identify which measures are used to assess which outcomes.)

- Tests and quizzes (outcomes 1, 2, 3, 4, 5, 6, 7, 8, 9)
- In and out of class assignments (outcomes 1, 2, 3, 4, 5, 6, 7, 8, 9)

PROGRAM-LEVEL OUTCOMES ADDRESSED

General Education Outcomes
Specify which general education outcomes, if any, are substantially addressed by the course by completing the “Course/Program Assessment Matrix” to show the relationship between course and program outcomes and assessment measures.

Occupational Program Outcomes
Specify which occupational program outcomes, if any, are substantially addressed by the course by completing the “Course/Program Assessment Matrix” to show the relationship between course and program outcomes to assessment measures.
Individual instructors may order this outline as fits the needs of their individual courses. In addition, they may place more emphasis on some areas than on others. What is assured is that this particular list is covered in the course. Other topics may be added to a course as the instructor sees fit, and as time and interest allow. An *asterisk can be used to mark an item as optional.

I. Review
   A. Parts of Speech
   B. Sentences
   C. Interrogative pronouns

II. Simple tenses: Present/Past/Future
   A. Questions/Negation
   B. Tenses in contrast

III. Progressive tenses: Present/Past
   A. Questions/Negation
   B. Progressive tenses in contrast
   C. Progressive vs. simple tenses

IV. Perfect tense: Present
   A. Questions/Negation
   B. Simple, progressive and perfect tenses in contrast

V. Modals
   A. Review of modals
   B. Modals with tenses

VI. Basic Conditionals
   A. Present/Future
   B. Contrary to fact

VII. Sentences
   A. Subject-verb recognition
   B. Subordinating conjunctions