

Program Outcomes (PROGRAM level)

MCC Career and Technical Education (CTE) Program Occupational Therapy Assistant Program

CTE or Occupational Program Outcome Apply foundational science, humanities, and OT content to practice

Program Outcome Performance Indicator	Curriculum or Courses (Strategies)	Assessment Method(s)	Context for Assessment	Time of data collection	Assessment Coordinator	Evaluation of Results
Demonstrate appropriate professional written, oral and technical/electronic communication skills	ENGL 101 SPDR 100 OTHA 102 OTHA 116 OTHA 121 OTHA 212 OTHA 222	Assignments, exams, fieldwork documentation	OTHA 102 OTHA 212 OTHA 222 National Exam	Fall and Spring Semesters	OTA Faculty	OTA Faculty and Advisory Committee
Demonstrate knowledge of human development and behavior across the lifespan	PSYC 140 OTHA 120 OTHA 203 OTHA 201 OTHA 154	Assignments, exams, fieldwork documentation	OTHA 120 OTHA 203 OTHA 201	Fall and Spring Semesters	OTA Faculty	OTA Faculty and Advisory Committee
Demonstrate knowledge of social and global issues and the impact on health, lifestyle and occupation	OTHA 100 OTHA 203 OTHA 217	Assignments, exams, fieldwork experience/documentation	OTHA 100 OTHA 203 OTHA 217 National Exam	Fall and Spring Semesters	OTA Faculty	OTA Faculty and Advisory Committee

Results _____ (date):

Actions _____ (date):

Second-Cycle Results _____ (date):

Program Outcomes (PROGRAM level)

MCC Career and Technical Education (CTE) Program Occupational Therapy Assistant Program

CTE or Occupational Program Outcome Integrate and articulate knowledge of basic tenets of OT

Program Outcome Performance Indicator	Curriculum or Courses (Strategies)	Assessment Method(s)	Context for Assessment	Time of data collection	Assessment Coordinator	Evaluation of Results
Articulate and describe unique nature and importance of occupation to varied audiences	OTHA 100 OTHA 217 OTHA 222	Assignments, exams, fieldwork experience	OTHA 100 OTHA 222 National Exam	Fall and Spring Semesters	OTA Faculty	OTA Faculty and Advisory Committee
Use critical thinking skills to analyze effects of physical and mental health on individuals and analyze occupational tasks	OTHA 106 OTHA 103 OTHA 120 OTHA 201 OTHA 202 OTHA 208	Assignments, exams, fieldwork experience	OTHA 106 OTHA 201 OTHA 202 National Exam	Fall and Spring Semesters	OTA Faculty	OTA Faculty and Advisory Committee
Provide therapeutic services using sound judgment and ensuring safety	OTHA 121 OTHA 212 OTHA 222	Assignments, exams, fieldwork experience	OTHA 212 OTHA 222 Fieldwork National Exam	Fall and Spring Semesters	OTA Faculty	OTA Faculty and Advisory Committee
Apply models of practice, theories and frames of reference related to OT	Throughout OTHA courses	Assignments, exams, fieldwork experience	OTHA 120 OTHA 201 OTHA 203 OTHA 222	Fall and Spring Semesters	OTA Faculty	OTA Faculty and Advisory Committee

Results _____ (date):

Actions _____ (date):

Second-Cycle Results _____ (date):

Program Outcomes (PROGRAM level)

MCC Career and Technical Education (CTE) Program Occupational Therapy Assistant Program

CTE or Occupational Program Outcome Conduct screenings and evaluations related to occupational performance as appropriate with diverse populations

Program Outcome Performance Indicator	Curriculum or Courses (Strategies)	Assessment Method(s)	Context for Assessment	Time of data collection	Assessment Coordinator	Evaluation of Results
Demonstrate ability to gather and share data using a variety of techniques	OTHA 118 OTHA 120 OTHA 130 OTHA 208 OTHA 222	Assignments, exams, fieldwork experience/documentation	OTHA 120 OTHA 130 OTHA 208 OTHA 222 National Exam	Fall and Spring Semesters	OTA Faculty	OTA Faculty and Advisory Committee
Administer assessments appropriately and professionally	OTHA 120 OTHA 130 OTHA 208 OTHA 222	Assignments, exams, fieldwork experience/documentation	OTHA 120 OTHA 130 OTHA 208 OTHA 222	Fall and Spring Semesters	OTA Faculty	OTA Faculty and Advisory Committee
Articulate roles of OT and OTA in process of screening, evaluation and supervision in a variety of settings	OTHA 100 OTHA 102 OTHA 120 OTHA 217	Assignments, exams, fieldwork documentation	OTHA 100 OTHA 217 National Exam	Fall and Spring Semesters	OTA Faculty	OTA Faculty and Advisory Committee
Complete professional documentation of OT services which meets standards for reimbursement and regulatory entities	OTHA 102 OTHA 212 OTHA 222	Assignments, exams, fieldwork experience/documentation	OTHA 102 OTHA 212 OTHA 222	Fall and Spring Semesters	OTA Faculty	OTA Faculty and Advisory Committee

Results _____ (date):

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Second-Cycle Results _____ (date):

Program Outcomes (PROGRAM level)

MCC Career and Technical Education (CTE) Program Occupational Therapy Assistant Program

CTE or Occupational Program Outcome Develop and implement occupation based interventions appropriate to client needs

Program Outcome Performance Indicator	Curriculum or Courses (Strategies)	Assessment Method(s)	Context for Assessment	Time of data collection	Assessment Coordinator	Evaluation of Results
Assist the Occupational Therapist with development of evidence based interventions related to needs of clients	OTHA 212 OTHA 222	Assignments, exams, fieldwork experience	OTHA 212 OTHA 222	Fall and Spring Semesters	OTA Faculty	OTA Faculty and Advisory Committee
Select occupation based therapeutic activities to enhance safety, wellness and/or performance in all areas of life	OTHA 106, 120 OTHA 121, 201 OTHA 202, 203 OTHA 208, 212 OTHA 222	Assignments, exams, fieldwork Experience, National Exam	OTHA 120 OTHA 208 OTHA 222	Fall and Spring Semesters	OTA Faculty	OTA Faculty and Advisory Committee
Demonstrate appropriate interpersonal skills related to clients and colleagues	PSYC 140 OTHA 116, 121 OTHA 217, 217 OTHA 212, 222	Assignments, exams, fieldwork experience	OTHA 217 OTHA 222	Fall and Spring Semesters	OTA Faculty	OTA Faculty and Advisory Committee
Design, fabricate and train in the use of assistive technologies, devices and orthotics used to enhance occupational performance	OTHA 106 OTHA 118 OTHA 208 OTHA 222	Assignments, exams, laboratory experience, fieldwork	OTHA 106 OTHA 118 OTHA 208 OTHA 222	Fall and Spring Semesters	OTA Faculty	OTA Faculty and Advisory Committee
Articulate the importance of research and the use of professional literature in practice.	OTHA 103, 118 OTHA 120, 208 OTHA 217	Assignments, exams, fieldwork, National Exam	OTHA 217	Fall and Spring Semesters	OTA Faculty	OTA Faculty and Advisory Committee

Results _____ (date):

Actions _____ (date):

Second-Cycle Results _____ (date):

Program Outcomes (PROGRAM level)

MCC Career and Technical Education (CTE) Program Occupational Therapy Assistant Program

CTE or Occupational Program Outcome Demonstrate knowledge of contexts of service delivery and OTA role in management

Program Outcome Performance Indicator	Curriculum or Courses (Strategies)	Assessment Method(s)	Context for Assessment	Time of data collection	Assessment Coordinator	Evaluation of Results
Describe varied practice settings and the impact of social, economical, political, geographic and demographic issues on OT	Throughout OTHA courses	Assignments, exams, National Exam	OTHA 100 OTHA 217	Fall and Spring Semesters	OTA Faculty	OTA Faculty and Advisory Committee
Demonstrate knowledge of state and federal regulatory legislative actions and their effect on delivery of OT	OTHA 100 OTHA 120 OTHA 203 OTHA 217	Assignments, exams, fieldwork experience, National Exam	OTHA 100 OTHA 217	Fall and Spring Semesters	OTA Faculty	OTA Faculty and Advisory Committee
Describe role in maintenance of work environment, development and marketing of services and process of quality improvement	OTHA 100 OTHA 217 OTHA 222	Assignments, exams, fieldwork , National Exam	OTHA 100 OTHA 217	Fall and Spring Semesters	OTA Faculty	OTA Faculty and Advisory Committee

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Program Outcomes (PROGRAM level)

MCC Career and Technical Education (CTE) Program Occupational Therapy Assistant Program

CTE or Occupational Program Outcome Demonstrate appreciation for ethics and values of the profession of OT

Program Outcome Performance Indicator	Curriculum or Courses (Strategies)	Assessment Method(s)	Context for Assessment	Time of data collection	Assessment Coordinator	Evaluation of Results
Articulate importance of promotion of profession and therapeutic use of self with clients and the community	Throughout OTHA courses	Service Learning, exams	OTHA 106 OTHA 130 OTHA 217	Fall and Spring Semesters	OTA Faculty	OTA Faculty and Advisory Committee
Demonstrate understanding of AOTA's Code of Ethics	OTHA 100 OTHA 217 OTHA 222	Assignments, exams, fieldwork experience, National Exam	OTHA 100 OTHA 217	Fall and Spring Semesters	OTA Faculty	OTA Faculty and Advisory Committee
Demonstrate understanding of AOTA's Standards of Practice	OTHA 100 OTHA 217 OTHA 222	Assignments, exams, fieldwork experience, National Exam	OTHA 100 OTHA 222	Fall and Spring Semesters	OTA Faculty	OTA Faculty and Advisory Committee
Articulate importance of involvement in professional organizations and strategies for ongoing professional development	OTHA 130 OTHA 217	Service learning, exams, National Exam	OTHA 130 OTHA 217	Fall and Spring Semesters	OTA Faculty	OTA Faculty and Advisory Committee
Identify professional responsibilities as an OTA in a variety of settings	Throughout OTHA courses	Assignments, exams, Fieldwork Experience, National Exam	OTHA 100 OTHA 217	Fall and Spring Semesters	OTA Faculty	OTA Faculty and Advisory Committee

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Actions _____ (date):

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