



METROPOLITAN COMMUNITY COLLEGE
LONGVIEW | AUTOMOTIVE INSTITUTE

Automotive Technology GM ASEP Emphasis

2026-27 Program Handbook

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Automotive Technology GM ASEP Emphasis Student Handbook

1. Introduction and Program Overview

1.1 Message from the Program Director

Welcome to MCC's Automotive Technology program—GM ASEP. Our program is committed to preparing you for a high-demand, high-skill future in the automotive industry through hands-on training, expert instruction, and a supportive learning environment.

Our testing equipment is state of the art. Our facility is bright, spacious and stocked with tools, equipment and components. We keep a fleet of more than 40 late-model cars for students to train on. Our reputation is solid: area employers know and respect our program. They come to us for the best entry-level technicians.

1.2 Purpose of the Handbook

This handbook is your main resource for program guidelines, expectations, resources, and contacts, guiding you from admission to graduation.

1.3 Program Accreditation Information

MCC's Automotive Technology program is accredited at the Master Automotive Service Technology (MAST) level by the ASE Education Foundation. Our instructors are ASE Master Certified Technicians, ensuring the highest industry standards in your education. Instructors in this program are GM trained, usually holding GM Master Certified or GM World Class Certified Technician status.

1.4 Description of the Program and Areas of Study

The program offers A.A.S. degrees and certificates in Automotive Service, Maintenance and Light Repair specializing in the GM ASEP (Auto Service Educational Program). You will gain experience in diagnostics, repair, maintenance, and advanced technology through classroom and hands-on lab courses. This program also provides hands-on experience working in a dealership setting as part of a co-operative program each semester.

1.5 Program Learning Outcomes

1. Use critical thinking skills to develop proper strategies to diagnose and repair all major vehicle systems and determine if those repairs were successful using appropriate tools, testing equipment, and measuring equipment.

2. Demonstrate the ability to locate and utilize technical information to accurately and proficiently perform vehicle diagnostics and repair in accordance with automotive industry standards.
3. Generate automotive repair documents that list the customer's concern, explain the diagnostic process used to determine the cause of the customer's concern, and summarize the process of correcting the concern.
4. Locate and abide by all OSHA, EPA and Right-to-Know laws and elaborate on how these laws protect employees and the environment.
5. Strategize professional growth in automotive industry by creating effective job seeking skills, understanding employer expectations and ethical work practice, and successfully securing and maintaining all Automotive Service Excellence (ASE) credentialing.

1.6 Career Pathways

Graduates of the Automotive Technology – GM ASEP Emphasis program are prepared for careers such as:

- Automotive Service Technician
- Brake and Front-End Technician
- Engine Repair Specialist
- Drive Train Technician
- Entry-Level Mechanic in dealerships, independent shops, or fleet maintenance
- Further advancement to roles like Shop Foreman or Service Advisor with additional experience

Opportunities exist in automotive repair shops, dealerships, manufacturing, and related fields, with potential for entrepreneurship in mobile repair services.

The benefits of choosing the GM ASEP option include:

- Advanced and specialized training on the latest General Motors equipment and service procedures.
- Receive up to 80% of General Motors warranty credentials
- Paid cooperative work experience with a General Motors dealership.
- Graduates receive an Associate in Applied Science degree with options to transfer to a four-year college, and at the same time get the preparation to become ASE certified. MCC's GM-ASEP graduates tend to perform extremely well on certification exams.

2. Admission and Enrollment

2.1 Program Eligibility Requirements

Students must meet MCC's general admission criteria.

To be eligible for the GM ASEP program, the applicant must:

- be 18 years of age or older by the time of first dealer work assignment.
- be able to meet MCC general admission and academic requirements.
- be sponsored by a General Motors dealership or an AC-Delco TSS service center and hold a valid driver's license.
- GM-ASEP is full-time two-year program. Students rotate between the MCC-Longview campus and their sponsoring dealership or an AC-Delco TSS service center in 8-week cycles.
- Students must be full-time and remain continuously enrolled and employed with the dealership or an AC-Delco TSS service center
- 6.10013 DP Transfer Credit
- 6.10014 DP Academic Forgiveness
- 6.10015 DP Credit for Prior Learning

2.2 Program Application Process

Deadlines: This is a two-year cohort program. There are 18 spots in the program. Enroll early to guarantee your spot. **Fall semester applications due by August 1.**

To apply:

1. Complete an online MCC Admissions Application.
2. Talk to the GM-ASEP program coordinator about your interest. If you are admitted in a semester that a GM-ASEP cohort is not beginning, you can still choose to take non-automotive coursework that counts toward the degree. See a Student Success Advisor for assistance in selecting appropriate classes to fit your plans.
3. Take the Bennett Mechanical Aptitude test (available only from the MCC-Longview testing center office).
4. Interview with the GM-ASEP coordinator to evaluate Bennett scores and get a review of your General Motors application.
5. Interviews with a sponsoring GM dealership.
6. Start work at a GM dealership or an AC-Delco TSS service center.

3. Faculty and Staff Directory and other Key Offices

3.1 Instructor Contact Information, Office Hours, and Availability

Peter Eskew, Automotive Technology Instructor and GM ASEP Coordinator, Peter.Eskew@mcckc.edu. See a syllabus for office hours and availability.

3.2 Staff Contact Information

- Gail Gibson, Automotive Administrative Coordinator gail.gibson@mcckc.edu, 816-604-2054
- Debbie Beard, Automotive Academic Advisor, Debbie.beard@mcckc.edu

3.3 Contact Information for Key Offices

- Registrar's Office: registrar@mcckc.edu, (816) 604-2400
- Financial Aid Office: financialaid@mcckc.edu, (816) 604-1110
- Career Services: careerservices@mcckc.edu, (816) 604-2220
- Disability Support Services: Keith.Kaster@mcckc.edu, (816) 604-2204

4. Student Support Services

4.1 Advising

For Automotive specific Advising please contact Debbie Beard. Debbie.Beard@mcckc.edu or visit [MCC's advising webpage](#).

4.2 Career Services

[MCC's Career Services](#) offices provide a network to students and alumni to provide personalized assistance and successful partnerships.

Please contact Kacey Breitbach, Career Services Coordinator at kacey.breitbach@mcckc.edu, (816) 604-2380.

4.3 Counseling Services

MCC Counseling Services is available to discuss success strategies and personal concerns. Counseling Services are free to MCC students. Call (816) 604-1000 to schedule an appointment. Students can also receive free mental health support at any time through Wolf Wellness.

4.4 Tutoring and Academic Support

Learning resources are available to students at the Longview campus at the Learning Center, which includes a writing lab, a math lab, and individual tutoring. Contact lv.learningcenter@mcckc.edu for more information.

- [7.40020 DR Academic Intervention](#)

4.5 Financial Aid and Scholarship Opportunities

MCC uses Scholarship Universe as a platform for students to search and apply for thousands of scholarship opportunities. Look for a link to Scholarship Universe on your Canvas Home Page.

- [7.25020 BP Satisfactory Academic Progress of Financial Aid Recipients](#)
- [7.25020 DP Satisfactory Academic Progress of Financial Aid Recipients](#)
- [7.25050 DP Satisfactory Academic Progress of Veterans Benefits Recipients](#)
- [7.30000 BP Student Financial Aid](#)

5. Academic Policies and Expectations

5.1 Academic Integrity and Code of Conduct

Students are expected to follow the MCC Student Code of Conduct in behavior and in academic integrity. Instructors will include instructions about how students can use artificial intelligence and other learning aids in individual classes.

The program prohibits all forms of academic dishonesty, including:

1. Plagiarism – the intentional use of the ideas or words of another as one's own in a paper or other academic assignment.
2. Cheating during examinations, whether by copying from a fellow student or by using information in the form of unauthorized aids brought to the examination.
3. The submission of work for any assignment that has been prepared by another student.
4. Submission of a single paper to fulfill requirements in two courses without prior approval of the instructors of both courses.
5. Using a false name or signing the name of another individual without proper authorization in connection with any course work.

If objective evidence exists indicating that a student has practiced academic dishonesty, the following may occur:

1. If objective evidence for academic dishonesty exists, the instructor may require the paper, assignment or examination be repeated; lower the grade for this work; assign a grade of F to this work or assign a grade of F for the course.
2. The instructor will notify the student of a meeting to discuss the alleged academic dishonesty, the proposed penalty and that failure to respond to this notification will make the instructor's decision final.

3. If a grade of F is assigned for the course, the instructor will notify the dean responsible for instructional services and the division chair, in writing, within two (2) business days after the scheduled meeting with the student.
4. If, in the opinion of the instructor, the alleged academic dishonesty supports disciplinary options, other than a grade of F, the instructor will report the incident to the dean responsible for instructional services within five (5) business days after the meeting with the student. The dean of instruction will ensure that the dean of students is notified of the instructor's concerns.

More information can be found through the [MCC Student Code of Conduct](#)

- [6.10010 BP Academic Standards](#)
- [6.10011 DP Grading Standards, Coursework and Final Examination](#)
- [6.10012 DP Grade Change](#)
- [6.10014 DP Academic Forgiveness](#)
- [7.20000 BP Student Rights and Responsibilities](#)
- [7.35010 BP Code of Student Conduct](#)
- [7.35010 DP Code of Student Conduct](#)
- [7.40010 BP Freedom Due Process and Disciplinary Action](#)

5.2 AI Usage

Individual instructors may have different policies about how artificial intelligence is to be used in their classes. Seek out information in the syllabus.

- Policy in process

5.3 Student Attendance and Participation Expectations

Students are responsible for attending classes as required by their instructors and are responsible for officially withdrawing from classes. MCC regulations state that an instructor may withdraw a student from class after a consecutive absence equating to 15% of the total class time, or after total absences equating to 33% of the total class time. An instructor may choose to enforce a stricter attendance policy. If so, you will be notified of this policy by the instructor at the beginning of the semester. An instructor may grant an exception to this policy after holding a conference with a student.

Individual instructors may have more strict attendance and participation policies. Look for this information in each course syllabus.

- [6.10017 DP Withdrawal and Audit Enrollment Status](#)
- [7.30050 DP Medical Discretionary Withdrawal](#)
- [7.35020 DR Student Attendance](#)

5.4 Student Complaint and Grievance Procedures

All instructional complaints should be first addressed directly with the instructor. If the issue is not resolved, the next stage is to contact the Division Chair. The Division Chair for the Automotive Technology Program is Dr. Melissa Eaton. and can be contacted at Melissa.Eaton@mccckc.edu, (816) 604-2310. If the Division Chair is unable to resolve a complaint, the student may submit a written request for Dean's review to the Dean of Instructional Services, Dr. Sheryl Farnan.

- [7.20300 DR Student Complaints](#)
- [7.20300 OP Student Complaints](#)
- [7.20400 DR Student Rights and Privacy](#)
- [7.20400 OP Student Rights and Privacy](#)
- [7.40030 BP Status of Suspended or Expelled Student](#)

5.5 Grading Policies and Standards

Grading standards and policies are unique to each course and instructor. Please check the syllabus.

- [6.10012 DP Grade Change](#)

5.6 Non-Discrimination and Accessibility Policies

MCC, in keeping with the requirements of Title IX of the Education Amendments Act of 1972 and Section 504 of the Rehabilitation Act of 1973, does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender identity, age, ancestry, national origin, or disability. The district actively follows a policy of nondiscrimination in the aforementioned areas in regard to all employment and retention of students.

Federal and State Law, as well as MCC's Board of Trustee policy, prohibit sexual harassment. If you feel you, as a student, have been subjected to sexual harassment or to any of the above-mentioned forms of discrimination, contact the Dean of Student Development at your campus for further information.

For more information visit [Office of Civil Rights](#).

Metropolitan Community College (MCC) is committed to ensuring equal access to all qualified students with disabilities in accordance with the Americans with Disabilities Act (ADA). If you have a disability which may impact your ability to access or participate in any aspect of my class, please contact the campus Disability Support Services (DSS) Coordinator at your campus. The DSS Coordinator will work with you to determine what disability documentation/information is needed in order to provide accommodations. Accommodations are determined on an individualized basis and may take some time to put in place, so early notification to DSS is helpful. More information is available at [Disability Support Services](#).

- [7.30020 BP Non-Discrimination](#)

- [7.30030 BP Non-Discrimination and Harassment Student](#)
- [7.30030 DP Non-Discrimination and Harassment Student](#)
- [7.30035 BP Sex Discrimination and Sexual Harassment Student](#)
- [7.30035 DP Sex Discrimination and Sexual Harassment Student](#)
- [7.20100 DR Disability Support Services](#)
- [7.20100 OP Disability Support Services](#)
- [7.20200 DR Service Animals and Emotional Support Animals](#)
- [7.20200 OP Service Animals and Emotional Support Animals](#)

6. Curriculum and Course Descriptions

6.1 Program and Course Requirements and Credit Hours

Please see the current degree and certificate programs on the MCC website.

The [Automotive Technology – GM ASEP](#) emphasis Associate of Applied Science degree is a 68-74 credit hour degree.

6.2 Pre-requisite Courses

There are no pre-requisite courses required before starting in the Automotive Technology program.

6.3 Required Core Courses

AUTO 150 – Automotive Engine Repair. This course covers the history, theory of operation, diagnosis, and repair of automotive gasoline and light-duty diesel engines. The student will receive instruction on engine maintenance and repair including methods, tools and procedures required to properly recondition engine assemblies. Reconditioning of engine assemblies and components include cylinder head and valve service, piston and ring service, block and bearing service. This course emphasizes precision measuring and engine mechanical systems diagnosis

AUTO 166 – Automotive Electrical Systems. This course incorporates a study of the theory, construction, and repair of modern automotive electrical systems. Operational theory, testing and repair of batteries, charging systems, starting systems, lighting systems, wiring and accessories will be stressed. Practice in the use of test equipment to diagnose vehicle electrical systems will be covered in detail.

AUTO 170 – Automotive Braking Systems. History, theory of operation, and current service procedures on drum and disc brakes systems. Includes power assist systems and anti-lock brake systems.

AUTO 172 – Automotive Suspension and Steering. History, theory and service of front and rear suspension and steering systems. Includes steering gear, rack and pinion steering, power assist and power assist. Extensive coverage of four-wheel alignment, tire and wheel balance.

AUTO 174 – Manual Drivetrain and Axles. This course incorporates the theory of operation and service procedures of manual drive trains and axles including drivelines, constant velocity (CV) joints, manual transmissions and transaxles, differentials and clutches. Noise, vibration, and harshness (NVH) will be covered in this course.

AUTO 264 – Automotive Air Conditioning. This course incorporates history, theories of operation, diagnosis, and repair of various types of automotive air conditioners, and cabin heating systems. Practice using refrigerant identification and reclaiming equipment. Students will have the opportunity to become certified to purchase and handle refrigerants.

AUTO 272 – Automatic Transmissions and Transaxles. This course incorporates history, theories of operation, testing, diagnosis and repair of automatic transmissions and transaxles. Hydraulic theory, torque multiplication factor, and planetary gear set operation will be covered in detail. Proper disassembly and reassembly procedures will be emphasized.

AUTO 276 – Automotive Engine Performance. This course incorporates the history, theories of operation, diagnosis, and repair of fuel systems, emissions systems and electronic engine management systems. Ignition system theory and secondary system checks will be covered. This course will emphasize published diagnostics procedures.

AUTO 279 – Automotive Electronic Systems. This course builds on previous learning in automotive electrical systems. Electronic principles and theories of operation are explored in detail. Application, diagnosis and repair of automotive computer management systems will be covered.

AUTO 280 – Diagnosis and Repair. This course employs a lecture/laboratory approach to the use of diagnostic equipment pertaining to drivability issues, network communications, and computerized management of all vehicular systems. This course will concentrate on development of diagnostic processes without published procedures. This course is designed to increase problem solving and critical thinking skills.

AUTO 180 – Advanced Diagnosis and Repair. This course builds on the Diagnosis and Repair course. Topics will include infotainment, vehicle access and security, EV and hybrid systems.

6.4 Elective Options

None.

7. Work-Based Learning Requirements

7.1 Work-Based Learning (i.e., Internships, Clinical Experiences, Apprenticeships, Co-op Programs)

This program requires each student to be employed by a GM dealership or AC Delco PSC before the second half of the first semester. There are four co-ops which account for the second half of the se-

mester. During the co-op period you will be paid by your dealership for the hours you work since you are a dealership employee. You should be paired with a mentor who you will work with to put into practice what you learned in class.

7.2 Eligibility and Application Process

You must be employable by a dealership. You need to have a valid driver's license to be able to drive customers' vehicles.

7.3 Expectations and Responsibilities of Students

You will be required to pass all classes and stay employed by your dealership. You will also complete approximately 85% of your GM Master Technician Certification training and attempt at least two ASE exams.

7.4 Evaluation Process of Work-Based Learning Sites

You will be required to submit work logs to your instructor for your co-op work experience.

8. Industry Specific Expectations

8.1 Rules and Ethics

Each course and instructor will have dress code and safety equipment requirements outlined in the syllabus.

8.2 HIPAA Confidentiality

Not applicable.

8.3 Legal Standards

Not applicable.

8.4 Professional Standards

Each course and instructor will have dress code and safety equipment requirements outlined in the syllabus.

9. Facilities, Equipment, and Safety Guidelines

9.1 Lab and Classroom Expectations

Students will be required to wear proper Personal Protective Equipment while in the lab (shop). This includes safety glasses, shirts with sleeves, pants (no shorts), and closed toe shoes. The GM dealership uniform is preferred in the ASEP program.

9.2 Equipment Usage and Maintenance

Students will practice safe shop practices when working with vehicles, automotive lifts, and tools.

9.3 Safety Policies and Emergency Procedures

Any medical emergency needs to be reported to the instructor, tool room attendant, or automotive office personnel. The first aid kit is located in the tool room.

10. Industry Certifications and Licensure

10.1 Available Certifications through the Program

Through the GM ASEP program, you will earn approximately 85% of your GM Master Technician Certification online and hand's-on training. You are required to attempt at least two ASE exams as part of the program.

10.2 State and National Licensing Requirements

You should be prepared for your ASE technician certification exams.

10.3 Certification Exam Preparation Resources

There are many ASE practice exams available online.

11. Graduation and Program Completion Requirements

11.1 Graduation Checklist

Students need to complete all automotive classes and general education classes outlined in the AAS degree path. Additionally, all classes in the GM MTC ASEP training path will need to be completed and two ASE exams attempted.

11.2 Capstone Projects or Final Assessments

Most courses have a comprehensive hands-on final exam to earn GM training credit.

12. Appendix & Additional Resources

12.1 Forms and Templates

Not applicable.

12.2 Academic Calendars

Students are encouraged to review important add, drop or withdraw dates in the [Academic Calendar](#).

12.3 Frequently Asked Questions (FAQs)

Q. Will I be able to work during class sessions?

A. Probably not. The first semester is five days a week from 9:30-5:00 at school. Since we are condensing a sixteen-week semester into eight weeks, you will be in class twice as long as a traditional 16-week semester. This makes it difficult to have another job while in class. However, you will be working full-time hours at your dealership during your co-op period after the first eight weeks of class.

Q. Will I need to bring tools to school or work?

A. MCC Automotive Institute provides tools for students to use while at school. When you are at work, you will not be required to have your own tools at first. It is encouraged that during your two years of apprenticeship that you start to purchase your own tools that you use frequently. Students can get large discounts on tools through student programs with tool companies like Snap-on, Matco, Mac, Cornwell, and Sonic Tools.

Q. How long is the program?

A. The GM ASEP program is two years long. You will be in class for five 8-week semesters. The second half (8 weeks) of the semester, you will be at your sponsoring dealership working alongside a technician mentor until the beginning of the next semester. This will repeat for two years which is 5 semesters of classroom instruction and 4 co-ops.

Q. What is the job placement rate of your program?

A. The GM ASEP program has a 100% job placement rate because the student must be already employed at a General Motors dealership or AC Delco PSC. We are the training program for GM technicians so dealerships are familiar with our processes. When seeking a sponsorship, you will interview with a dealership service manager and inform them that you are wanting to get into the GM ASEP program. It is encouraged to start work at the dealership the summer before school begins. This will get you used to dealership life and a head start in the dealership service life.

