Headcount

Term Type: Spring  
Campus: Online  
Gender: All Genders  
IPEDS Ethnicity: All IPEDS Ethnicity  
Pell Disbursed Indicator: All Pell Disbursed Indicators

Officially Enrolled Students

<table>
<thead>
<tr>
<th>Year</th>
<th>2013 Spring</th>
<th>2014 Spring</th>
<th>2015 Spring</th>
<th>2016 Spring</th>
<th>2017 Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>871</td>
<td>5,082</td>
<td>4,531</td>
<td>4,613</td>
<td>4,631</td>
<td>4,631</td>
</tr>
</tbody>
</table>

Officially Enrolled Students represents unduplicated student headcount for all credit students, including dual-credit and dual-enrolled students for the selected term type.
Credit Hour Statistics

Term Type: Spring  
Campus: Online  
Gender: All Genders  
IPEDS Ethnicity: All IPEDS Ethnicity  
Pell Disbursed Indicator: All Pell Disbursed Indicators

<table>
<thead>
<tr>
<th>Year</th>
<th>Credits Attempted</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013 Spring</td>
<td>3,271.0</td>
</tr>
<tr>
<td>2014 Spring</td>
<td>25,811.0</td>
</tr>
<tr>
<td>2015 Spring</td>
<td>22,647.0</td>
</tr>
<tr>
<td>2016 Spring</td>
<td>23,417.0</td>
</tr>
<tr>
<td>2017 Spring</td>
<td>23,350.0</td>
</tr>
</tbody>
</table>

Credits Attempted refers to all credit hours enrolled in (including credit hours not earned due to withdrawal) for the term type selected.
Enrollment and Credit Hours by Academic Load

<table>
<thead>
<tr>
<th>Term Type:</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>Campus:</td>
<td>Online</td>
</tr>
<tr>
<td>Gender:</td>
<td>All Genders</td>
</tr>
<tr>
<td>IPEDS Ethnicity:</td>
<td>All IPEDS Ethnicity</td>
</tr>
<tr>
<td>Pell Disbursed Indicator:</td>
<td>All Pell Disbursed Indicators</td>
</tr>
</tbody>
</table>

### Officially Enrolled Students

<table>
<thead>
<tr>
<th>Year</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017 Spring</td>
<td>2,795</td>
<td>1,836</td>
</tr>
<tr>
<td>2016 Spring</td>
<td>2,830</td>
<td>1,783</td>
</tr>
<tr>
<td>2015 Spring</td>
<td>2,814</td>
<td>1,717</td>
</tr>
<tr>
<td>2014 Spring</td>
<td>2,040</td>
<td>1,042</td>
</tr>
<tr>
<td>2013 Spring</td>
<td>561</td>
<td>310</td>
</tr>
</tbody>
</table>

### Credits Attempted

<table>
<thead>
<tr>
<th>Year</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017 Spring</td>
<td>12,321</td>
<td>11,000</td>
</tr>
<tr>
<td>2016 Spring</td>
<td>12,099</td>
<td>12,399</td>
</tr>
<tr>
<td>2015 Spring</td>
<td>11,018</td>
<td>12,292</td>
</tr>
<tr>
<td>2014 Spring</td>
<td>10,355</td>
<td>12,399</td>
</tr>
<tr>
<td>2013 Spring</td>
<td>13,442</td>
<td>12,369</td>
</tr>
</tbody>
</table>

### Avg Credits Attempted ~

<table>
<thead>
<tr>
<th>Year</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017 Spring</td>
<td>4.32</td>
<td>4.38</td>
</tr>
<tr>
<td>2016 Spring</td>
<td>4.38</td>
<td>6.18</td>
</tr>
<tr>
<td>2015 Spring</td>
<td>4.37</td>
<td>6.03</td>
</tr>
<tr>
<td>2014 Spring</td>
<td>4.42</td>
<td>6.06</td>
</tr>
<tr>
<td>2013 Spring</td>
<td>3.56</td>
<td>4.1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013 Spring</td>
<td>1,272.0</td>
<td>1,999.0</td>
</tr>
<tr>
<td>2014 Spring</td>
<td>12,369.0</td>
<td>13,442.0</td>
</tr>
<tr>
<td>2015 Spring</td>
<td>10,355.0</td>
<td>12,292.0</td>
</tr>
<tr>
<td>2016 Spring</td>
<td>11,018.0</td>
<td>12,399.0</td>
</tr>
<tr>
<td>2017 Spring</td>
<td>11,030.0</td>
<td>12,320.0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013 Spring</td>
<td>4.1</td>
<td>3.6</td>
</tr>
<tr>
<td>2014 Spring</td>
<td>6.1</td>
<td>4.4</td>
</tr>
<tr>
<td>2015 Spring</td>
<td>6.0</td>
<td>4.4</td>
</tr>
<tr>
<td>2016 Spring</td>
<td>6.2</td>
<td>4.4</td>
</tr>
<tr>
<td>2017 Spring</td>
<td>6.0</td>
<td>4.4</td>
</tr>
</tbody>
</table>

Metropolitan Community College, Kansas City
Office of Institutional Research and Assessment
### Gender

**Campus:** Online  
**Term Type:** Spring  
**IPEDS Ethnicity:** All IPEDS Ethnicity  
**Pell Disbursed Indicator:** All Pell Disbursed Indicators

#### Gender Distribution by Year

<table>
<thead>
<tr>
<th>Year</th>
<th>Female (F)</th>
<th>Male (M)</th>
<th>No Answer (U)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013 Spring</td>
<td>66.59%</td>
<td>33.41%</td>
<td>0.02%</td>
</tr>
<tr>
<td>2014 Spring</td>
<td>64.6%</td>
<td>35.38%</td>
<td>0.02%</td>
</tr>
<tr>
<td>2015 Spring</td>
<td>66.54%</td>
<td>33.46%</td>
<td>0.02%</td>
</tr>
<tr>
<td>2016 Spring</td>
<td>66.53%</td>
<td>33.47%</td>
<td>0.02%</td>
</tr>
<tr>
<td>2017 Spring</td>
<td>66.51%</td>
<td>33.49%</td>
<td>0.02%</td>
</tr>
</tbody>
</table>

#### Gender Breakdown by Term

<table>
<thead>
<tr>
<th>Gender</th>
<th>2013 Spring</th>
<th>2014 Spring</th>
<th>2015 Spring</th>
<th>2016 Spring</th>
<th>2017 Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grand Totals</td>
<td>871 100%</td>
<td>5,082 100%</td>
<td>4,531 100%</td>
<td>4,613 100%</td>
<td>4,631 100%</td>
</tr>
<tr>
<td>Female (F)</td>
<td>580 66.6%</td>
<td>3,283 64.6%</td>
<td>3,015 66.5%</td>
<td>3,069 66.5%</td>
<td>3,080 66.5%</td>
</tr>
<tr>
<td>Male (M)</td>
<td>291 33.4%</td>
<td>1,798 35.4%</td>
<td>1,516 33.5%</td>
<td>1,544 33.5%</td>
<td>1,551 33.5%</td>
</tr>
<tr>
<td>No Answer (U)</td>
<td>1 0%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Enrollment and Credit Hours by IPEDS Ethnicity

<table>
<thead>
<tr>
<th>IPEDS Ethnicity</th>
<th>2013 Spring</th>
<th>2014 Spring</th>
<th>2015 Spring</th>
<th>2016 Spring</th>
<th>2017 Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Grand Totals</strong></td>
<td>871 100%</td>
<td>5,082 100%</td>
<td>4,531 100%</td>
<td>4,613 100%</td>
<td>4,631 100%</td>
</tr>
<tr>
<td><strong>American Indian/Alaska Native</strong></td>
<td>6 0.7%</td>
<td>20 0.4%</td>
<td>19 0.4%</td>
<td>12 0.3%</td>
<td>18 0.4%</td>
</tr>
<tr>
<td><strong>Asian</strong></td>
<td>17 2%</td>
<td>85 1.7%</td>
<td>100 2.2%</td>
<td>106 2.3%</td>
<td>94 2%</td>
</tr>
<tr>
<td><strong>Black/African American</strong></td>
<td>164 18.8%</td>
<td>696 13.7%</td>
<td>622 13.7%</td>
<td>618 13.4%</td>
<td>608 13.1%</td>
</tr>
<tr>
<td><strong>Hispanic of any race</strong></td>
<td>65 7.5%</td>
<td>369 7.3%</td>
<td>332 7.3%</td>
<td>368 8%</td>
<td>427 9.2%</td>
</tr>
<tr>
<td><strong>Native Hawaiian/Oth Pac Island</strong></td>
<td>6 0.7%</td>
<td>18 0.4%</td>
<td>17 0.4%</td>
<td>16 0.3%</td>
<td>20 0.4%</td>
</tr>
<tr>
<td><strong>Non-Resident Alien (IPEDS)</strong></td>
<td>4 0.5%</td>
<td>29 0.6%</td>
<td>37 0.8%</td>
<td>41 0.9%</td>
<td>44 1%</td>
</tr>
<tr>
<td><strong>Race and Ethnicity unknown</strong></td>
<td>21 2.4%</td>
<td>71 1.4%</td>
<td>45 1%</td>
<td>27 0.6%</td>
<td>102 2.2%</td>
</tr>
<tr>
<td><strong>Two or More</strong></td>
<td>63 7.2%</td>
<td>298 5.9%</td>
<td>250 5.5%</td>
<td>327 7.1%</td>
<td>307 6.6%</td>
</tr>
<tr>
<td><strong>White</strong></td>
<td>525 60.3%</td>
<td>3,496 68.8%</td>
<td>3,109 68.6%</td>
<td>3,098 67.2%</td>
<td>3,011 65%</td>
</tr>
</tbody>
</table>

Non-Resident Alien refers to international students that are enrolled with a student visa.
Average Age-Traditional and Non-Traditional

Non-traditional students refer to students 25 years of age and older. Traditional students refer to students 24 years of age and younger.
# Enrollment and Credit Hours by Age Bands

<table>
<thead>
<tr>
<th>Age Band</th>
<th>2013 Spring</th>
<th>2014 Spring</th>
<th>2015 Spring</th>
<th>2016 Spring</th>
<th>2017 Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Officially Enrolled Students</td>
<td>Avg Credits Attempted</td>
<td>Officially Enrolled Students</td>
<td>Avg Credits Attempted</td>
<td>Officially Enrolled Students</td>
</tr>
<tr>
<td>Grand Totals</td>
<td>871</td>
<td>100%</td>
<td>3.8</td>
<td>100%</td>
<td>5,082</td>
</tr>
<tr>
<td>Under 18</td>
<td>9</td>
<td>1%</td>
<td>2.6</td>
<td>8%</td>
<td>49</td>
</tr>
<tr>
<td>18 - 19</td>
<td>90</td>
<td>10.3%</td>
<td>3.7</td>
<td>11.6%</td>
<td>788</td>
</tr>
<tr>
<td>20 - 21</td>
<td>128</td>
<td>14.7%</td>
<td>3.9</td>
<td>12.3%</td>
<td>934</td>
</tr>
<tr>
<td>22 - 24</td>
<td>169</td>
<td>19.4%</td>
<td>3.9</td>
<td>12.2%</td>
<td>787</td>
</tr>
<tr>
<td>25 - 29</td>
<td>186</td>
<td>21.4%</td>
<td>3.9</td>
<td>12.3%</td>
<td>970</td>
</tr>
<tr>
<td>30 - 34</td>
<td>120</td>
<td>13.8%</td>
<td>3.8</td>
<td>11.9%</td>
<td>623</td>
</tr>
<tr>
<td>35 - 39</td>
<td>78</td>
<td>9%</td>
<td>3.6</td>
<td>11.5%</td>
<td>381</td>
</tr>
<tr>
<td>40 - 49</td>
<td>65</td>
<td>7.5%</td>
<td>3.3</td>
<td>10.3%</td>
<td>364</td>
</tr>
<tr>
<td>50 - 64</td>
<td>26</td>
<td>3%</td>
<td>3.2</td>
<td>9.9%</td>
<td>158</td>
</tr>
<tr>
<td>65 and Over</td>
<td>8</td>
<td>0.2%</td>
<td>4.9</td>
<td>9.5%</td>
<td>9</td>
</tr>
</tbody>
</table>

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**8/22/2017 12:54**

Metropolitan Community College, Kansas City
Office of Institutional Research and Assessment