2023-2024

FACT BOOK

Prepared by the MCC Office of Institutional Research and Analytics
September 2024

METROPOLITAN
COMMUNITY COLLEGE
FROM HERE ANYWHERE

Blue River | Longview | Maple Woods | Online | Penn Valley

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Service Area Demographics

The Service Area is defined by the Missouri Community College Association (MCCA) and includes the following Missouri counties: Bates, Cass, Clay, Clinton, Jackson, Lafayette, Platte, and Ray.

Total Population   **1,277,085**
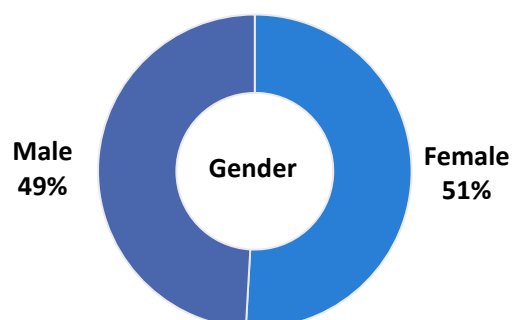
Household and Income Information

Total Households	565,755
Households Receiving Food Stamps	45,424
Median Household Income	$72,382
Per Capita Income	$38,308

Age

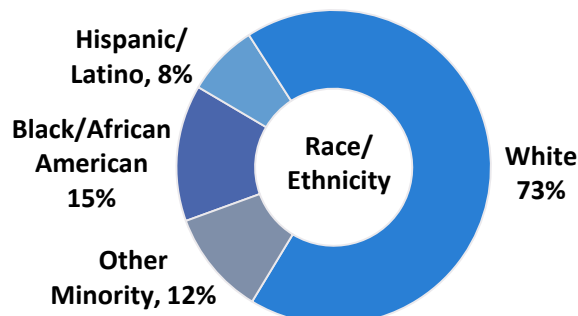|	
Adult Population (18 - 24 years old)	106,155
Adult Population (25 - 64 years old)	672,543
Adult Population (% of Total)	61%
Median Age	38

Gender

Female	650,306
Male	626,779

Ethnicity/Race

Black/African American	193,931
Hispanic/Latino[1]	102,223
White	934,929
Other Minority[2]	148,225

Educational Attainment (25 Yrs & Older)

No High School Diploma	45,794
High School Graduate	183,689
Some College, No Degree	152,378
College Degree	290,682
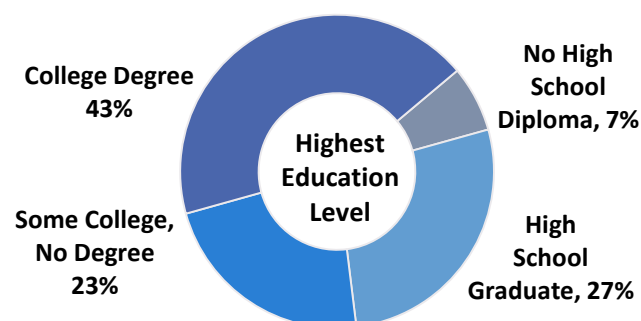
Source: American Community Survey 2018 - 2022, data compiled from JobsEQ July 2024.

[1]Hispanic/Latino (any race) is counted as an Ethnicity according to US Census data and is a separate category from Race, therefore one can be of Hispanic/Latino Ethnicity in addition to an applicable Race. As a result, the percentages for the MCC Service Area will total over 100%.

[2]Includes American Indian/Alaskan Native, Asian, Native Hawaiian/Other Pacific Islander, Some Other Race, and Two or More Races.
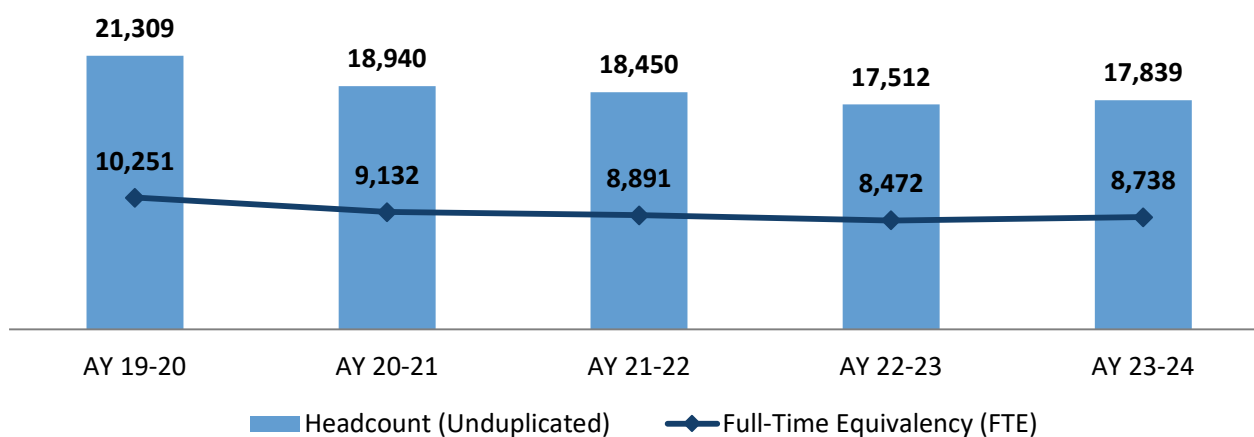
Total Student Enrollment by Academic Year

	Headcount (Unduplicated)	Credit Hours Attempted	Full-Time Equivalency (FTE)[1]
AY 19-20	21,309	307,515	10,251
AY 20-21	18,940	273,950	9,132
AY 21-22	18,450	266,724	8,891
AY 22-23	17,512	254,172	8,472
AY 23-24	17,839	262,147	8,738

Annual Credit Hours Attempted

Academic Year	Credit Hours Attempted
AY 19-20	307,515
AY 20-21	273,950
AY 21-22	266,724
AY 22-23	254,172
AY 23-24	262,147

Annual Unduplicated Headcount and FTE

	AY 19-20	AY 20-21	AY 21-22	AY 22-23	AY 23-24
Headcount (Unduplicated)	21,309	18,940	18,450	17,512	17,839
Full-Time Equivalency (FTE)	10,251	9,132	8,891	8,472	8,738

Source: Blackboard Analytics Prior to AY 20-21 and Wolf Analytics Pulled September 2024.

Numbers are based on End of Term data.

[1]FTE is calculated as Credit Hours Attempted for Academic Year (AY) divided by 30.
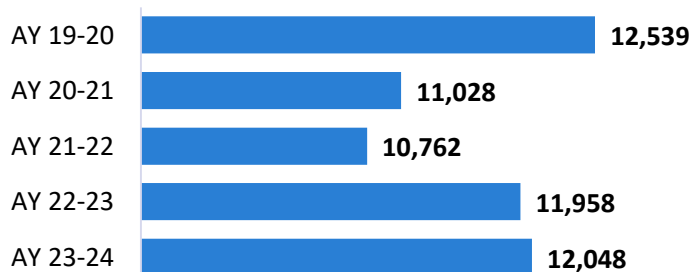
Annual Total Dual Credit Student Enrollment by Academic Year

	Headcount (Unduplicated)	Credit Hours Attempted
AY 19-20	2,136	12,539
AY 20-21	1,884	11,028
AY 21-22	1,741	10,762
AY 22-23	2,025	11,958
AY 23-24	1,864	12,048

Annual Dual Credit Unduplicated Headcount

AY 19-20	AY 20-21	AY 21-22	AY 22-23	AY 23-24
2,136	1,884	1,741	2,025	1,864
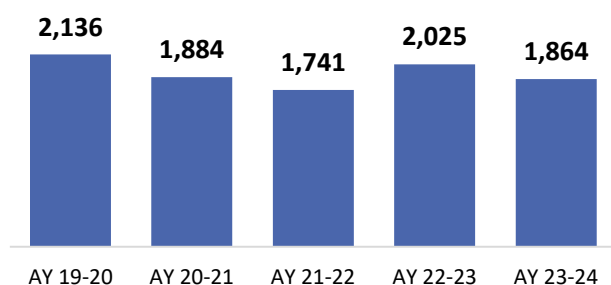
Annual Dual Credit Hours Attempted

AY 19-20	12,539
AY 20-21	11,028
AY 21-22	10,762
AY 22-23	11,958
AY 23-24	12,048

## Participating School Districts for Academic Year 2023 - 2024

Belton 124
Blue Springs R-IV
Excelsior Springs 40
Fort Osage R-I
Grain Valley R-V
Independence 30
Kearney R-I
Lee's Summit R-VII
Liberty 53
North Kansas City 74
Park Hill
Platte County R-III
Raymore-Peculiar R-II
Raytown C-2
Smithville R-II

Academic Year Credit Hours by Academic Load

|	Total Credit Hours	Full-Time Credit Hours		Part-Time Credit Hours	
AY 19-20	307,515	185,879	60%	121,636	40%
AY 20-21	273,950	166,407	61%	107,543	39%
AY 21-22	266,722	159,634	60%	107,088	40%
AY 22-23	254,172	154,482	61%	99,690	39%
AY 23-24	262,147	159,748	61%	102,399	39%

Credit Hours Attempted by Academic Load
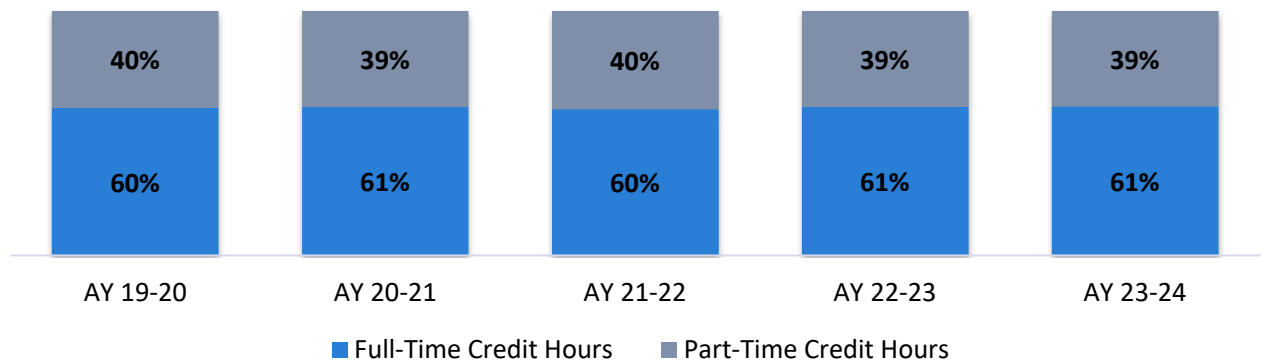
Academic Year 2023-2024 Credit Hours by Academic Load and Gender

	Full-Time Credit Hours		Part-Time Credit Hour	
	Female	Male	Female	Male
Count	88,964	69,120	62,202	39,520
%	56%	43%	61%	39%
Total[1]	159,748		102,399	

Full-Time Credit Hours by Gender
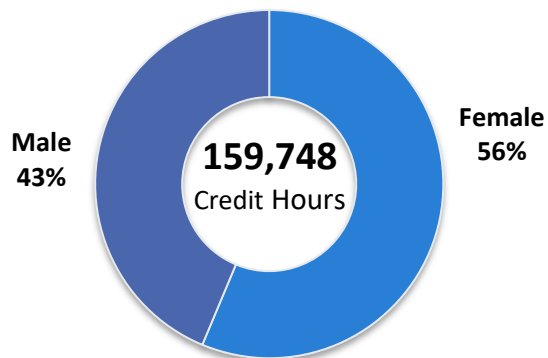


Part-Time Credit Hours by Gender

Source: Blackboard Analytics Prior to AY 20-21 and Wolf Analytics Pulled September 2024.

[1]Includes Unknown Gender

Academic Year Unduplicated Headcount by Gender and Race/Ethnicity

	AY 19-20	AY 20-21	AY 21-22	AY 22-23	AY 23-24
Female	12,733	11,546	11,073	10,385	10,408
Male	8,569	7,388	7,375	7,088	7,275
Black/African American	3,375	2,929	3,062	2,710	2,756
Hispanic/Latino	2,582	2,261	2,342	2,419	2,546
Other Minority[1]	2,285	1,891	1,800	1,723	1,758
White	12,416	11,253	10,635	10,014	10,069
Unknown[2]	651	606	611	646	710

**Minority Headcount by Academic Year**
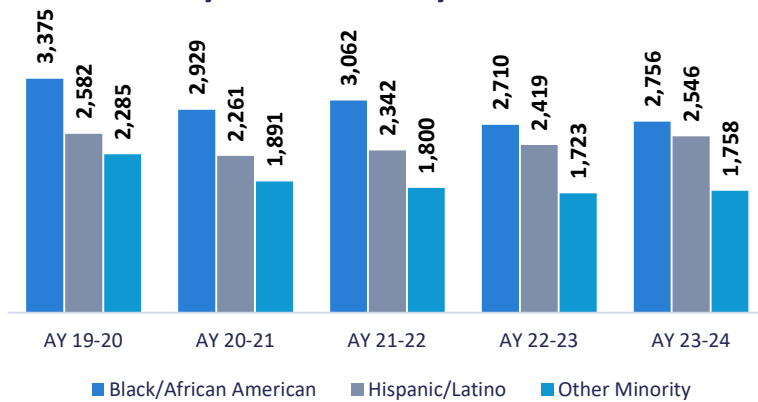

Gender by Academic Year
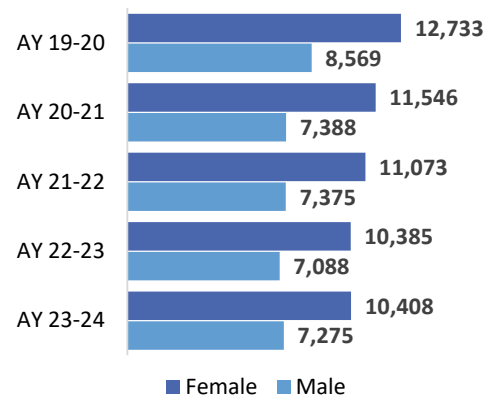
Academic Year 2023-2024 Unduplicated Headcount by Gender and Race/Ethnicity

	Black/African		Hispanic/Latino		Other Minority[1]		White		Unknown[2]		Total	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Count	1,781	967	1,537	996	1,022	723	5,648	4,312	420	277	10,408	7,275
%	65%	35%	60%	39%	58%	41%	56%	43%	59%	44%	58%	41%
Total[3]	2,756		2,546		1,758		10,069		710		17,839	

Headcount by Gender
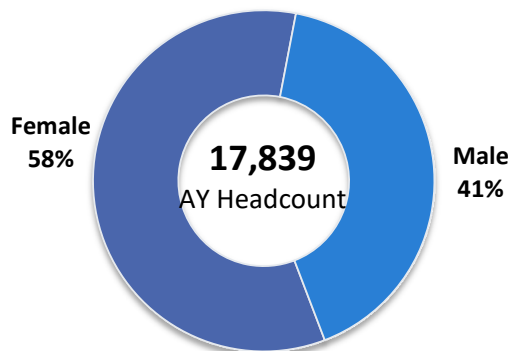
Headcount by Race/Ethnicity
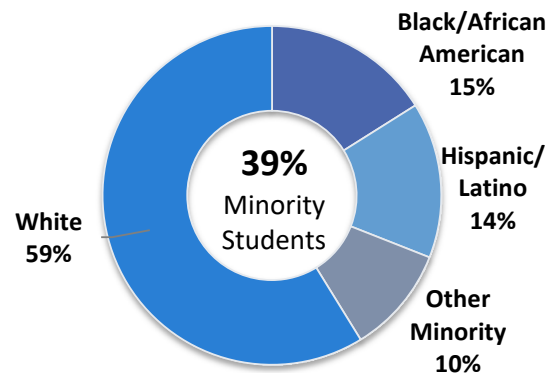
Source: Blackboard Analytics Prior to AY 20-21 and Wolf Analytics Pulled September 2024.

[1]Includes American Indian/Alaskan Native, Asian, Native Hawaiian/Pacific Islander, Multi-Racial

[2]Includes Race Unknown and Non-Resident Aliens
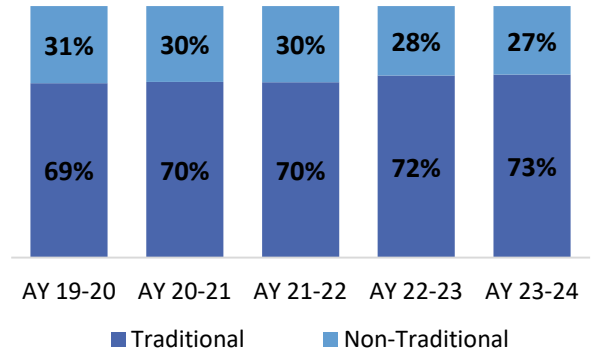
[3]Includes Unknown Gender

Academic Year Unduplicated Headcount by Age

	AY 19-20	AY 20-21	AY 21-22	AY 22-23	AY 23-24
Average Age	24	24	24	24	24
Median Age	20	20	20	20	20
Traditional (24 and Under)	14,775	13,234	12,859	12,676	12,975
Non-Traditional (25 and Over)	6,534	5,706	5,591	4,836	4,864

Average and Median Age
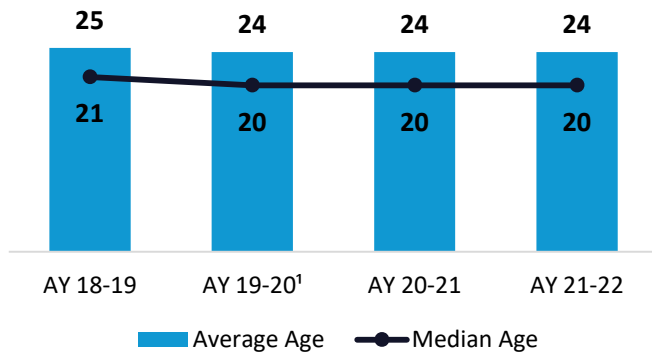
Age Groups

MCC Service Area Unemployment Rates and Enrollment by Age Group

	AY 19-20	AY 20-21	AY 21-22	AY 22-23	AY 23-24
Area Unemployment Rate	3.3%	6.5%	5.1%	2.7%	3.1%
Traditional (24 and Under)	14,775	13,234	12,859	12,676	12,975
Non-Traditional (25 and Over)	6,534	5,706	5,591	4,836	4,864

Unemployment Rate vs. Enrollment by Age Group
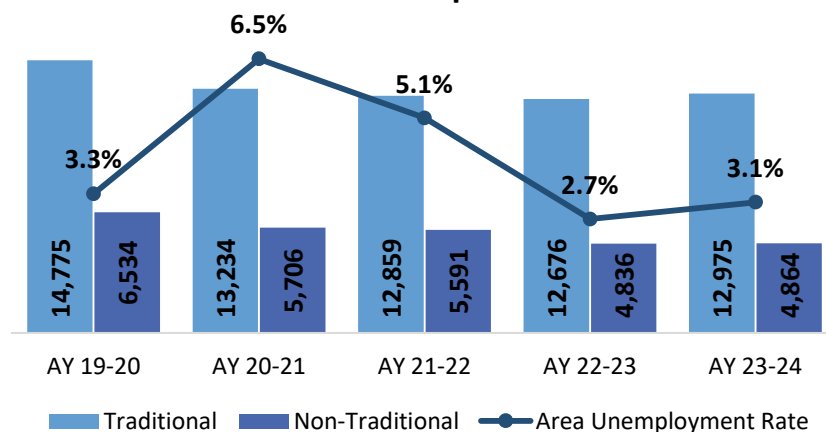
Source: Blackboard Analytics Prior to AY 20-21 and Wolf Analytics Pulled September 2024; Jobs EQ Unemployment Rate Data Explorer, MCCA Service Area Annual Data compiled September 2024.

[1]Age represents the student's age at the beginning of the first term enrolled during the specified academic year.

Academic Year 2023-2024 Student Enrollment by MCC Service Area Zip Code

MCC Service Area is defined by the Missouri Community College Association (MCCA)
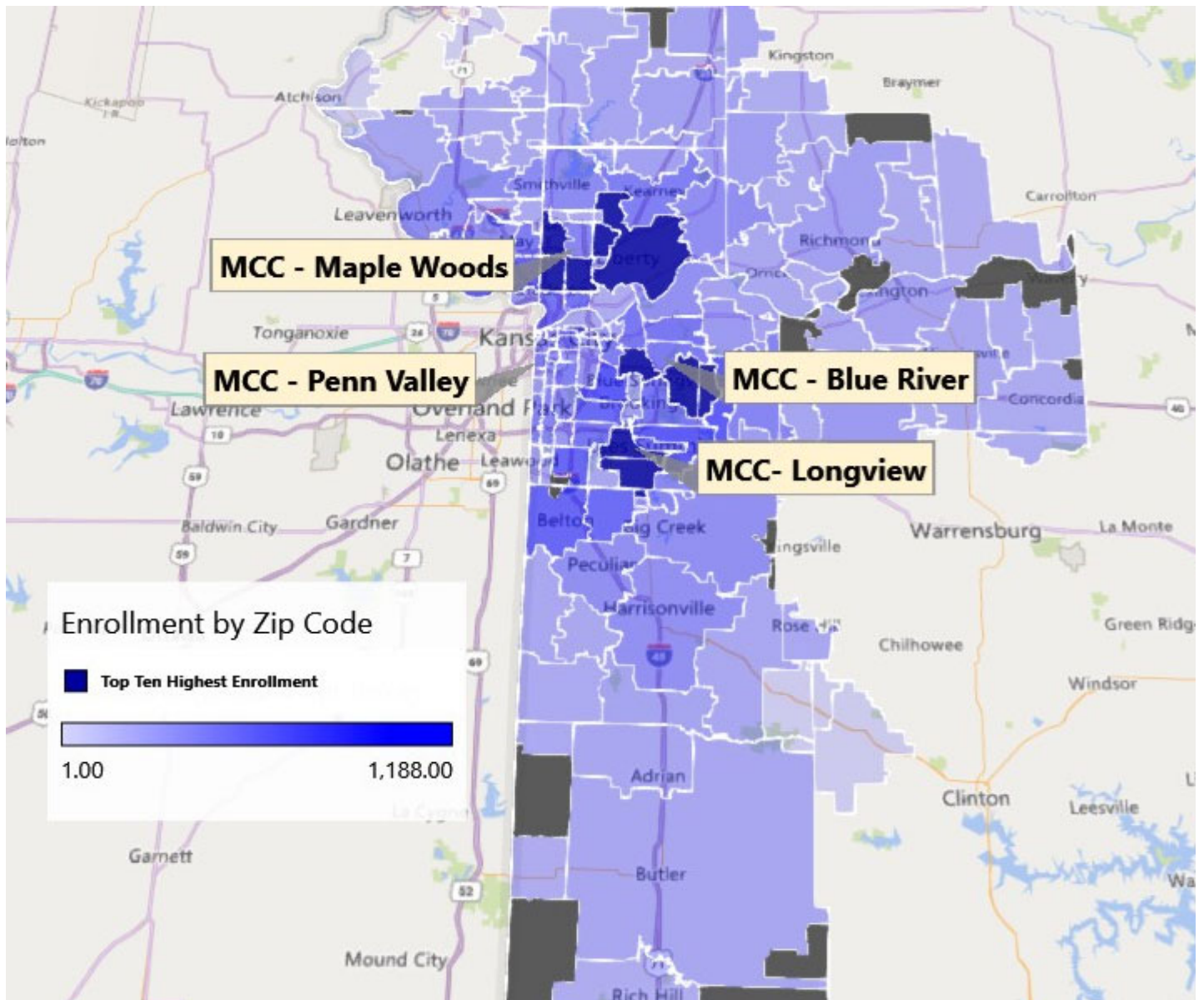
Source: Wolf Analytics, data compiled and exported to Bing Maps via Microsoft Excel 3D Maps September 2024.

[1]Enrollment excludes Dual Credit.

[2]Student Enrollment is duplicated if student enrolled in more than one term.

Academic Year 2023-2024 Student Enrollment by Tri-County Area
Jackson, Clay, and Platte Counties

Top Ten Zip Codes with Highest Enrollment

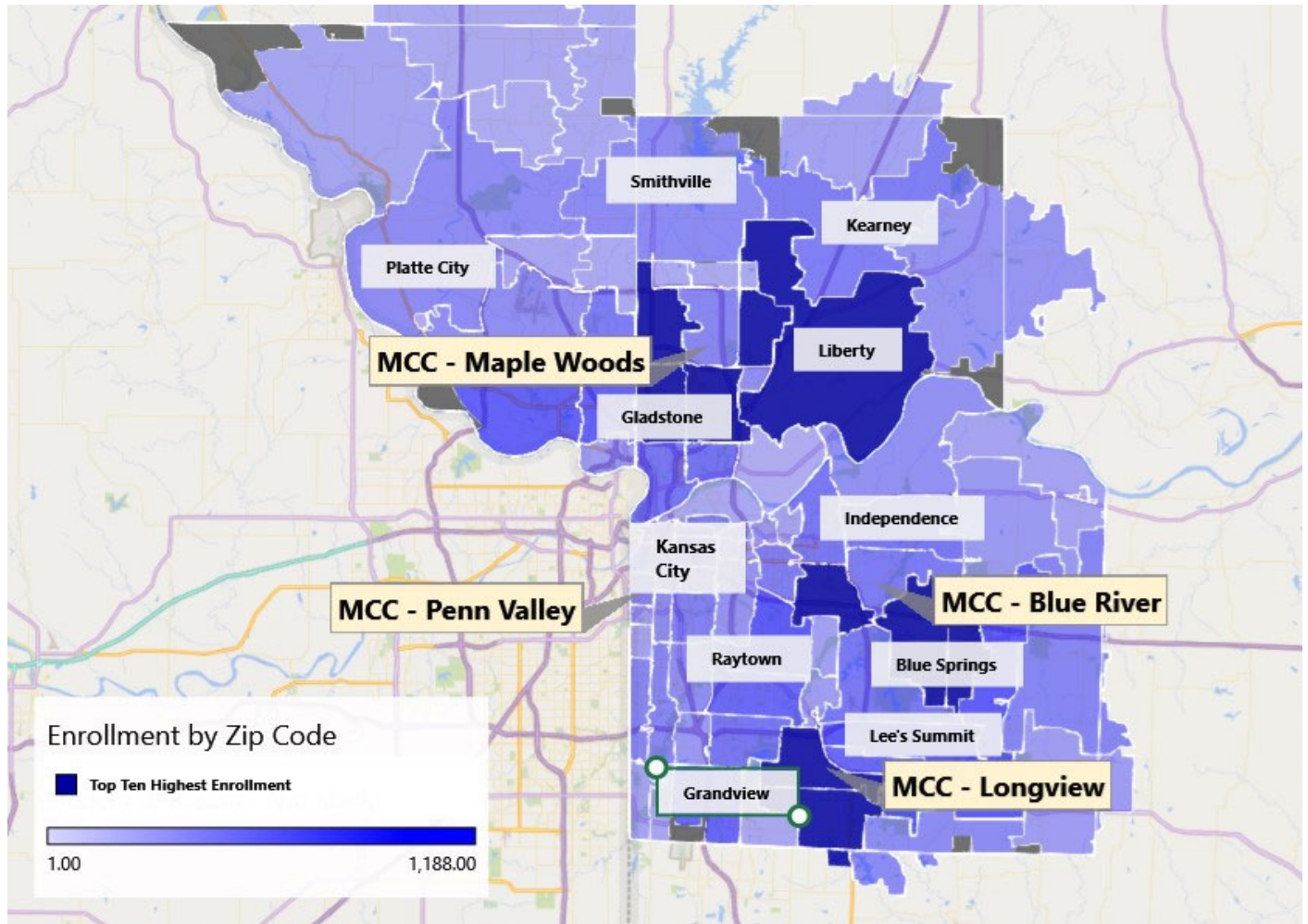| Zip	City	Student Enrollment	Zip	City	Student Enrollment
64118	Kansas City	1,188	64055	Independence	761
64068	Liberty	945	64014	Blue Springs	745
64155	Kansas City	901	64081	Lee's Summit	725
64119	Kansas City	839	64082	Lee's Summit	680
64015	Blue Springs	804	64157	Kansas City	661

Source: Wolf Analytics, data compiled and exported to Bing Maps via Microsoft Excel 3D Maps September 2024.

[1]Enrollment excludes Dual Credit.

[2]Student Enrollment is duplicated if student enrolled in more than one term.

Course Success by Academic Year

	Total Grades[1]	Successful Grades (A, B, C, S)		Unsuccessful Grades (D, F, U)		Withdrawals (W)	
AY 19-20	90,731	65,444	72%	12,206	13%	13,081	14%
AY 20-21	80,336	57,909	72%	11,687	15%	10,740	13%
AY 21-22	76,255	54,110	71%	10,815	14%	11,330	15%
AY 22-23	71,958	53,518	74%	9,054	13%	9,386	13%
AY 23-24	74,180	56,206	76%	9,211	12%	8,763	12%

## Course Success by Academic Year

Legend: ■ Successful ■ Unsuccessful ■ Withdrawal
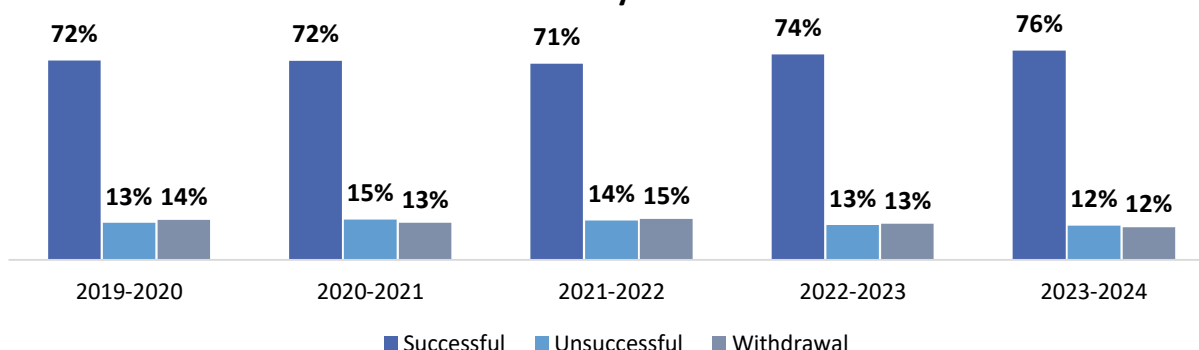
Fall to Spring and Fall to Fall Retention

	Number of Students Enrolled[1]	Non-Completer Students Returning in Subsequent Spring plus Fall Completers	Fall to Spring Retention	Non-Completer Students Returning in Subsequent Fall plus Fall, Spring, Summer Completers	Fall to Fall Retention
Fall 2019	13,914	10,055	72%	7,617	55%
Fall 2020	12,304	8,797	71%	7,215	59%
Fall 2021	12,454	8,983	72%	6,960	56%
Fall 2022	11,332	8,432	74%	6,764	60%
Fall 2023	11,498	8,608	75%		N/A

Fall to Spring and Fall to Fall Retention Rates

Legend: ■ Fall to Spring Retention ■ Fall to Fall Retention
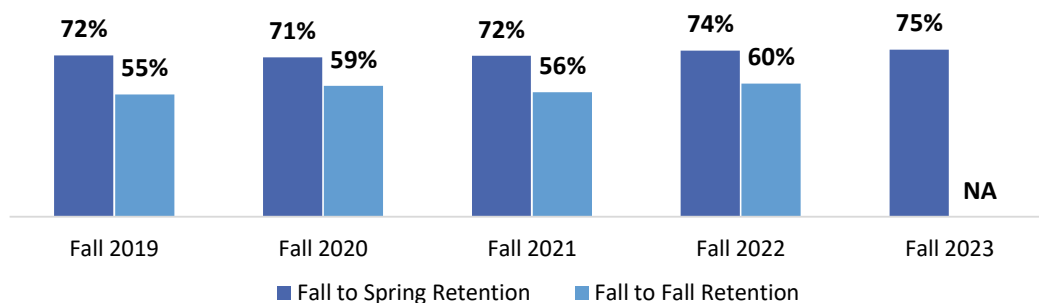
Source: Wolf Analytics data pulled September 2024.

[1] Success Measures have been updated to reflect the new Strategic Plan KPIs, as such Dual Credit and non-Degree/Certificate Seeking students are excluded from these numbers.

Grades exclude AU, I, and Affiliate grades.

Fall to Spring Retention is defined as students who either did not complete a degree or certificate, but returned to MCC (not campus specific) in the subsequent Spring, plus students who completed a degree or certificate in the Fall prior to the subsequent Spring term. Fall to Fall Retention is defined as students who either did not complete a degree or certificate, but returned to MCC (not campus specific) in the subsequent Fall, plus students who completed a degree or certificate in the Fall, Spring, or Summer prior to the subsequent Fall term. Retention excludes Dual Credit and non-Degree/Certificate Seeking Students.

Developmental Education Subject Unduplicated Headcount by Academic Year

	Total AY Headcount	Unduplicated Headcount			Credit Hours Attempted		
		Math	English	Reading	Math	English	Reading
AY 19-20	21,309	3,807	819	1,157	17,859	3,000	3,960
AY 20-21	18,940	2,865	648	997	13,250	2,376	3,402
AY 21-22	18,450	2,591	668	948	11,648	2,520	3,162
AY 22-23	17,512	2,443	617	833	10,470	2,247	2,820
AY 23-24	17,839	2,615	599	777	10,955	2,163	2,520

Developmental Education Unduplicated Headcount by Academic Year
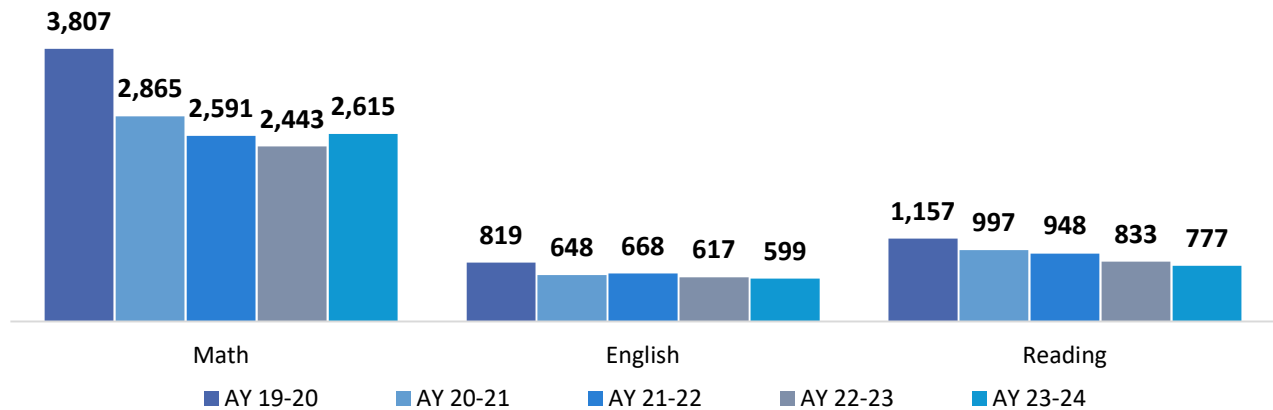
Developmental Education Credit Hours by Academic Year
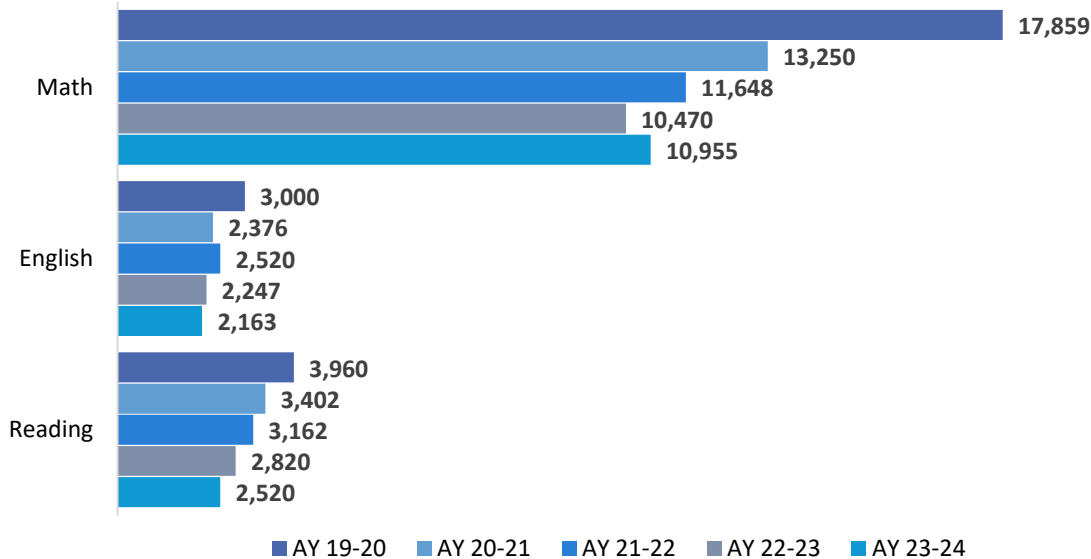

Source: Blackboard Analytics Prior to AY 20-21 and Wolf Analytics Pulled September 2024.

Developmental Education Unduplicated Headcount by Academic Year

	Total AY Headcount	Students Taking Developmental Courses in At Least One Subject		Students Taking Developmental Courses in At Least Two Subjects		Students Taking Developmental Courses in All Three Subjects	
AY 19-20	21,309	3,313	16%	1,335	6%	397	2%
AY 20-21	18,940	3,421	18%	876	5%	213	1%
AY 21-22	18,450	3,156	17%	790	4%	261	1%
AY 22-23	17,512	2,927	17%	722	4%	244	1%
AY 23-24	17,839	3,091	17%	677	4%	223	1%

Enrollment in Developmental Courses
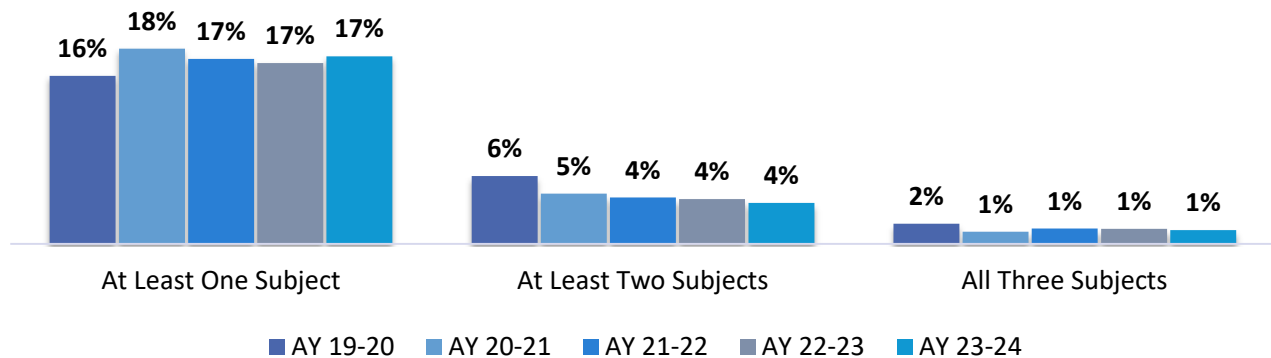
Developmental Education Course Success by Academic Year

	Course Success (A, B, C, S)			Course Withdrawal (W)		
	Math	**English**	**Reading**	**Math**	**English**	**Reading**
AY 19-20	56%	56%	73%	25%	21%	15%
AY 20-21	60%	62%	70%	19%	17%	16%
AY 21-22	51%	63%	64%	25%	20%	19%
AY 22-23	54%	67%	73%	24%	16%	15%
AY 23-24	58%	66%	65%	21%	20%	19%

Developmental Education Courses Success and Withdrawal Rates
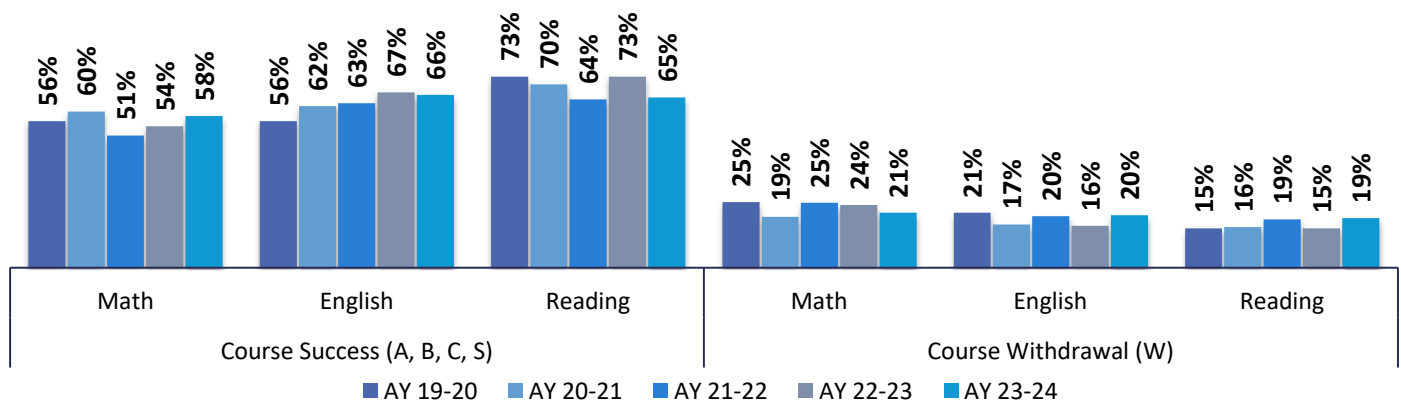
Source: Blackboard Analytics Prior to AY 20-21 and Wolf Analytics Pulled September 2024.

Number of Enrolled Students Receiving Financial Aid by Aid Year

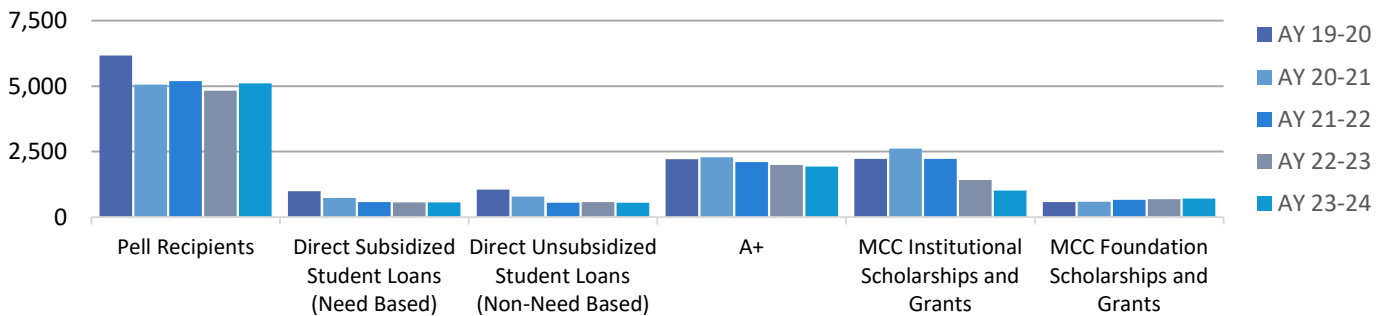| Type of Financial Aid[1]	AY 19-20	AY 20-21	AY 21-22	AY 22-23	AY 23-24
Pell Recipients	6,167	5,055	5,190	4,822	5,103
Direct Subsidized Student Loans (Need Based)	992	737	567	561	563
Direct Unsubsidized Student Loans (Non-Need Based)	1,049	774	548	574	550
A+	2,214	2,286	2,098	1,995	1,926
MCC Institutional Scholarships and Grants	2,223	2,613	2,216	1,419	1,018
MCC Foundation Scholarships and Grants	571	586	660	682	701

Students Receiving Financial Aid by Aid Year

Amount Awarded by Aid Year

Type of Financial Aid[1]	AY 19-20	AY 20-21	AY 21-22	AY 22-23	AY 23-24
Pell Recipients	$20,208,363	$16,478,695	$16,950,251	$16,877,741	$19,593,988
Direct Subsidized Student Loans (Need Based)	$3,036,170	$2,387,137	$1,804,510	$1,807,003	$1,848,236
Direct Unsubsidized Student Loans (Non-Need Based)	$4,178,918	$3,299,131	$2,280,734	$2,396,464	$2,268,143
A+	$6,199,220	$6,467,664	$5,769,232	$5,773,299	$5,724,357
MCC Institutional Scholarships and Grants	$1,535,921	$1,548,572	$1,556,864	$1,612,568	$1,396,119
MCC Foundation Scholarships and Grants	$573,202	$584,750	$690,462	$856,172	$947,048

Amount Awarded by Aid Year
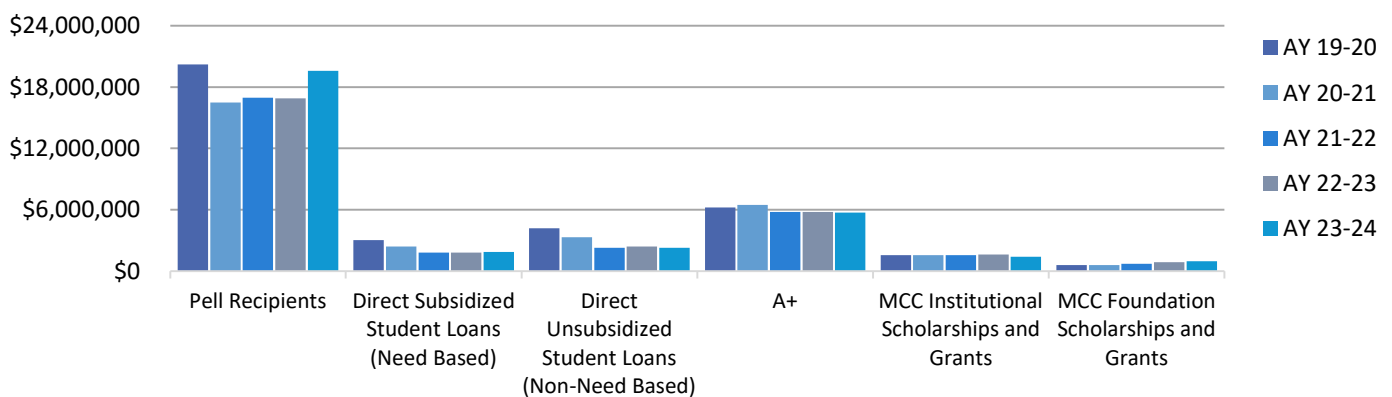
Source: MCC Office of Student Financial Aid (DHE-14 Submission Queries).

[1]The types of financial aid represented are not an exhaustive list.

Student may have been awarded more than one type of financial assistance.

Academic Year Headcount by Declared Transfer or CTE Plan

	Total Declared Enrollment	Transfer Programs			CTE Programs		
		Degrees	Certificate	Total	Degrees	Certificates	Total
AY 19-20	19,688	14,015	137	14,152	4,748	788	5,536
AY 20-21	17,533	12,491	61	12,552	4,356	625	4,981
AY 21-22	17,008	11,968	41	12,009	4,251	748	4,999
AY 22-23	15,859	11,232	56	11,288	3,751	820	4,571
AY 23-24	16,236	11,252	48	11,300	4,023	913	4,936

Academic Year Headcount by Declared Transfer or CTE Plan
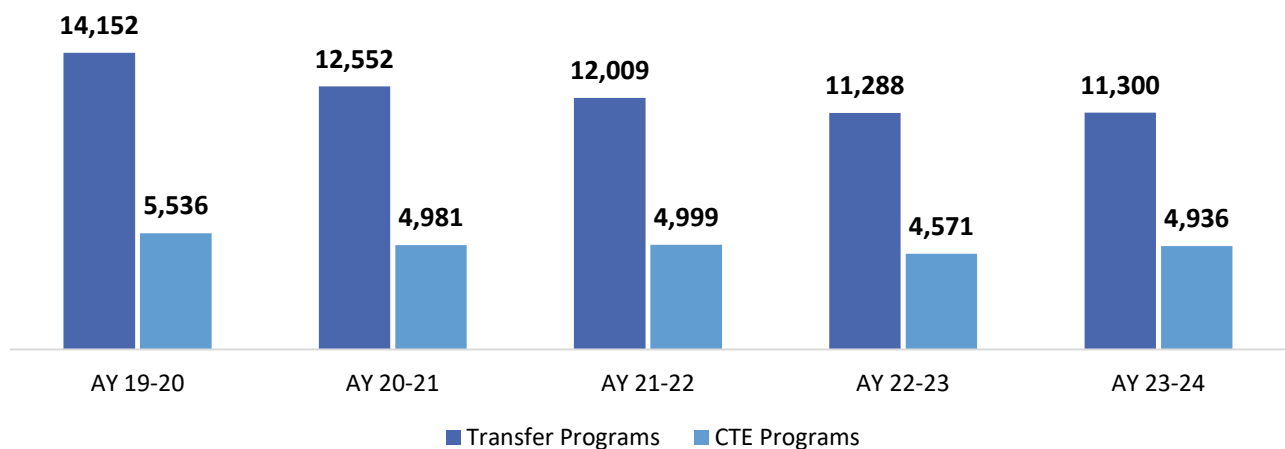
CTE Programs with at Least 10% Enrollment Growth from AY 2022-2023 to AY 2023-2024

|	
Agriculture	Heating, Ventilation & Air Conditioning
Building Management	Industrial Technology
Computer Integrated Machining and Manufacturing	Practical Nursing
Dental Assisting	Physical Therapy
Engineering Technology	Radiologic Technology
Foreign Language Interpretting	Surgical Technology
Fire Science and Technology	Welding
Geographic Information Systems	

Source: Blackboard Analytics Prior to AY 20-21 and Wolf Analytics Pulled September 2024.

[1]Headcount may be duplicated if student declared more than one program throughout the academic year. Program enrollment is based on student declared program of study and may not reflect true program of enrollment. Numbers exclude Dual Credit.

Trend Headcount Data for the Top Ten CTE Programs in Academic Year 2023-2024

Program	AY 19-20	AY 20-21	AY 21-22	AY 22-23	AY 23-24
Professional Nursing	1,162	986	846	716	674
Business	501	379	468	509	556
Computer Science & Information Systems	445	436	452	438	442
Radiologic Technology	263	271	282	217	269
Accounting	220	193	208	223	231
Industrial Technology	238	215	251	202	223
Engineering Technology	267	217	228	188	214
Veterinary Technology	247	219	218	194	195
Automotive Technology	179	148	157	173	185
Fire Science Technology	124	104	135	141	185

## Trend Headcount Data for the Top Ten CTE Programs in AY 2023-2024
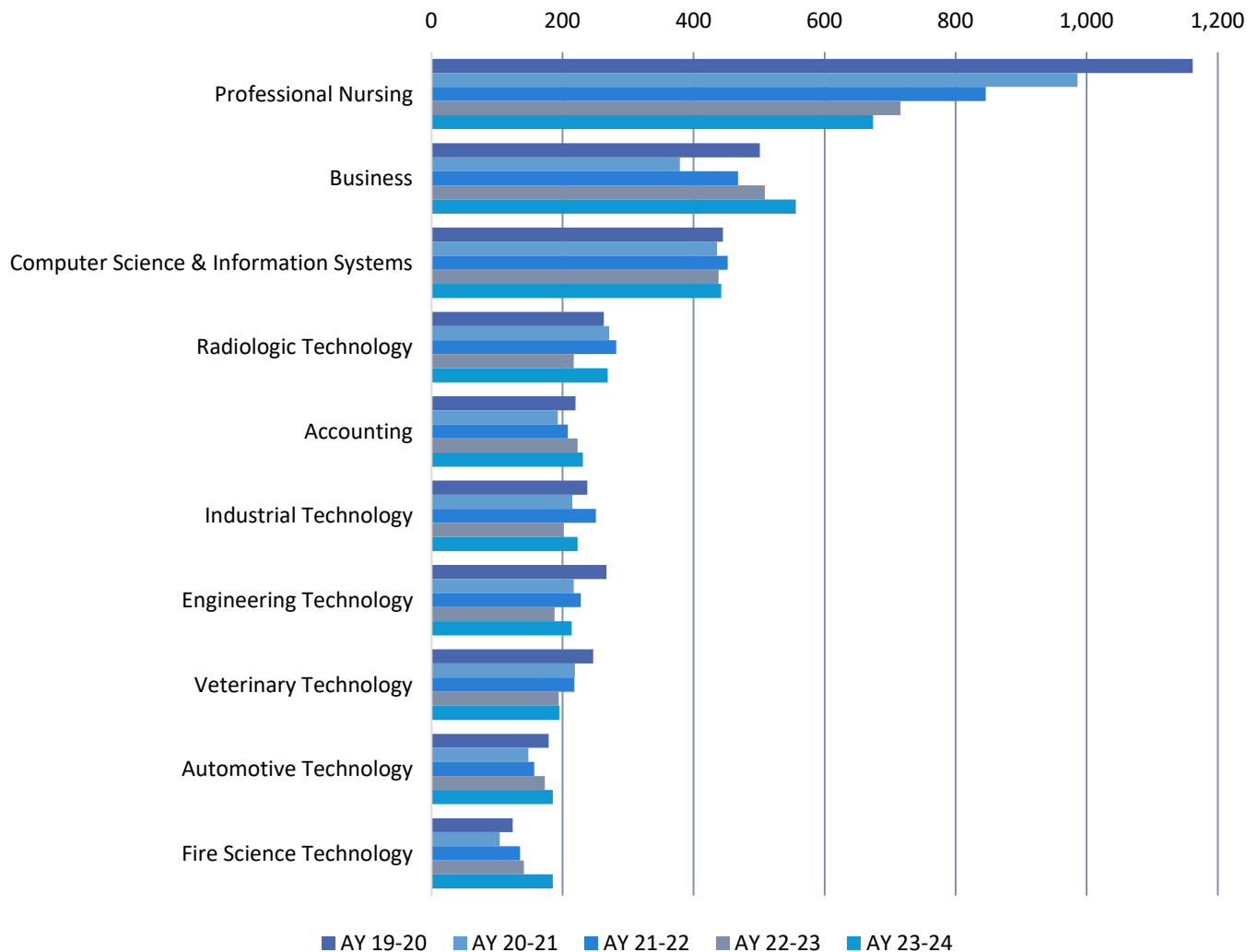
Source: Wolf Analytics data pulled September 2024.

[1]Headcount may be duplicated if student declared more than one program throughout the academic year. Program enrollment is based on student declared program of study and may not reflect true program of enrollment.

Awarded Degrees and Certificates by Academic Year

	Total Awards	Transfer Associate Degrees		Associate of Applied Science		CTE Certificates		General Education Certificate	
AY 19-20	3,647	1,415	39%	525	14%	493	14%	1,214	33%
AY 20-21	3,630	1,427	39%	474	13%	517	14%	1,212	33%
AY 21-22	3,640	1,427	39%	475	13%	504	14%	1,234	34%
AY 22-23	3,502	1,379	39%	426	12%	463	13%	1,234	35%
AY 23-24	3,544	1,373	39%	456	13%	503	14%	1,212	34%

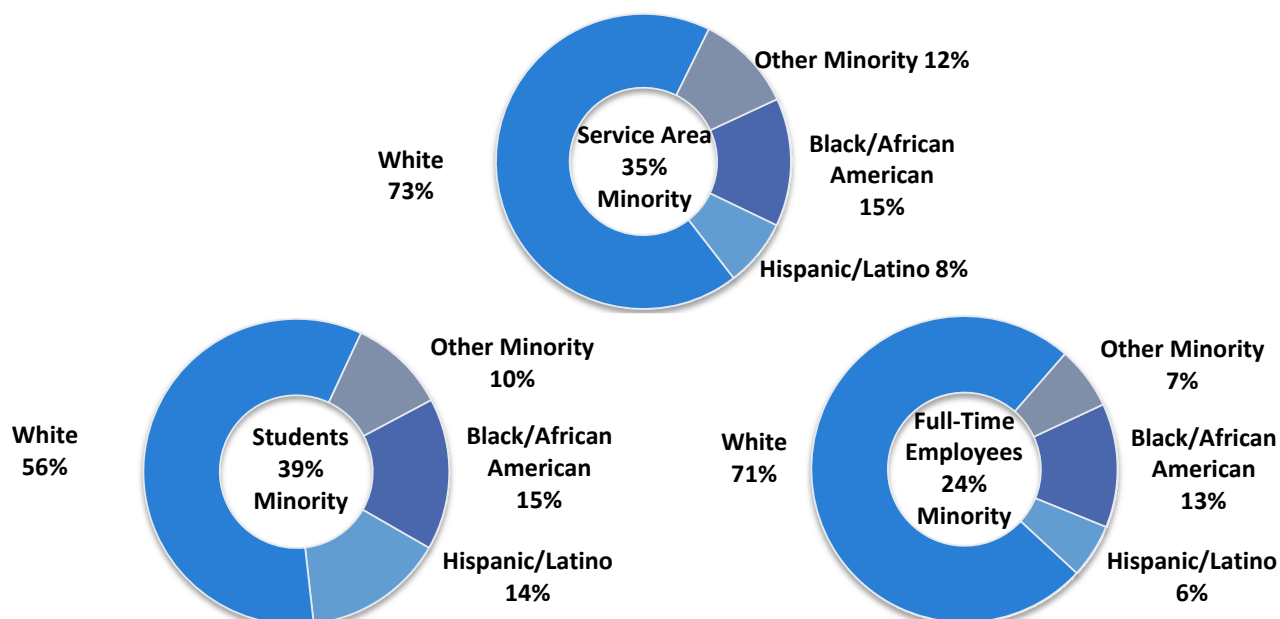## Awarded Degrees and Certificates by Academic Year
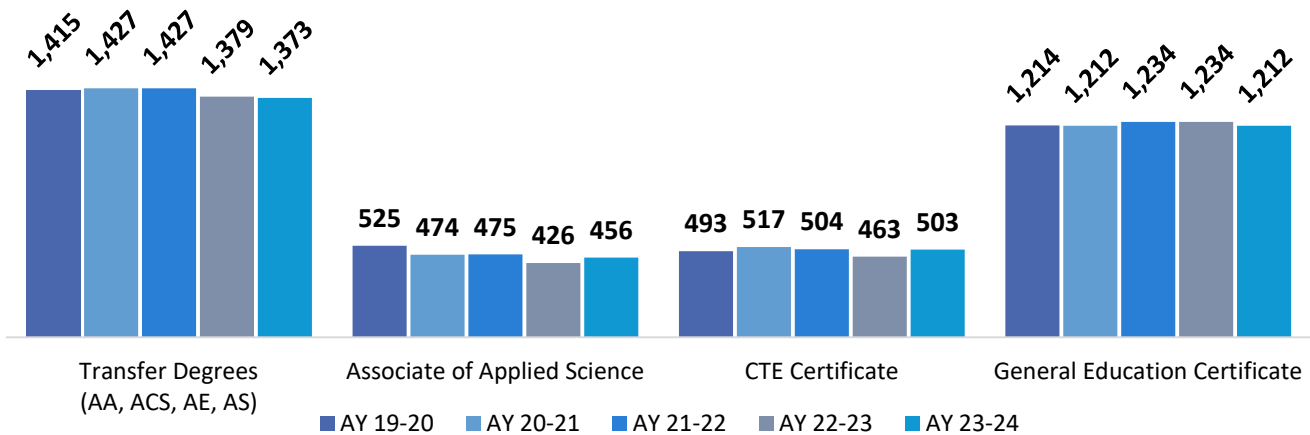
Academic Year 2023-2024 Top Awarded AAS and Certificate Completions

Associate of Applied Science Degree	Number Awarded	Certificate	Number Awarded
Professional Nursing	75	Industrial Technology - HVAC	54
CSIS-Secure Systems Admin & Engineering	33	Fire Academy	45
Business - Management	30	Welding Construction	36
Physical Therapist Assistant	22	Automotive Technology	35
CSIS-Software Development	21	Industrial Technology - Lineman	34
Veterinary Technology	21	Welding GMAW/GTAW (AWS Modular)	31
Radiologic Technology	19	CIMM - Mill	30
Professional Nursing-LPN/ADN Bridge	17	Cybersecurity	29
Surgical Technology	17	Welding GMAW (AWS Modular)	24
Automotive Technology - Mechanical	15		

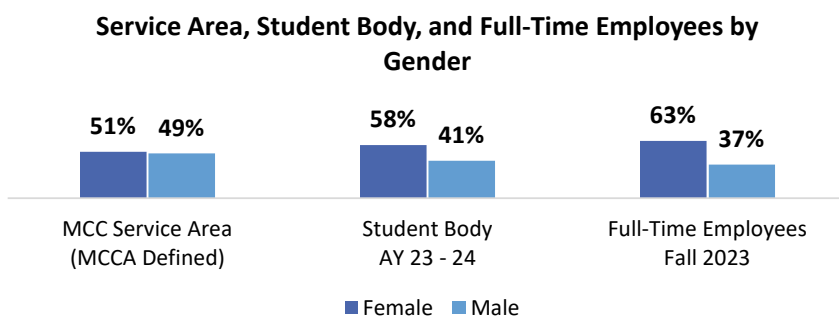Source: Wolf Analytics data pulled September 2024.

Service Area, Student Body, and Full-Time Employees by Race/Ethnicity for AY 2023 -2024

Race/Ethnicity	MCC Service Area (MCCA Defined)		Student Body AY 23 - 24		Full-Time Employees Fall 2023	
Black/African American	193,931	15%	2,756	15%	85	12%
Hispanic/Latino[1]	102,223	8%	2,546	14%	37	5%
Other Minority[2]	148,225	12%	1,758	10%	43	6%
White	934,929	73%	10,069	56%	483	70%
Unknown[3]	-		710	4%	38	6%
Total	**1,277,085**		**17,839**		**686**	

Service Area 35% Minority — White 73%, Other Minority 12%, Black/African American 15%, Hispanic/Latino 8%

Students 39% Minority — White 56%, Other Minority 10%, Black/African American 15%, Hispanic/Latino 14%

Full-Time Employees 24% Minority — White 71%, Other Minority 7%, Black/African American 13%, Hispanic/Latino 6%

Service Area, Student Body, and Full-Time Employees by Gender for AY 2023 -2024

Gender	MCC Service Area (MCCA Defined)		Student Body AY 23 - 24		Full-Time Employees Fall 2023	
Female	650,306	51%	10,408	58%	432	63%
Male	626,779	49%	7,275	41%	254	37%
Total[4]	**1,277,085**		**17,839**		**686**	

Service Area, Student Body, and Full-Time Employees by Gender

MCC Service Area (MCCA Defined): 51% Female, 49% Male
Student Body AY 23 - 24: 58% Female, 41% Male
Full-Time Employees Fall 2023: 63% Female, 37% Male

■ Female ■ Male

[1]Hispanic/Latino (any race) is counted as an Ethnicity according to US Census data and is a separate category from Race, therefore one can be of Hispanic/Latino Ethnicity in addition to an applicable Race. As a result, the percentages for the MCC Service Area will total over 100%. MCC counts Hispanic/Latino as a Race, so those percentages will total to 100%.
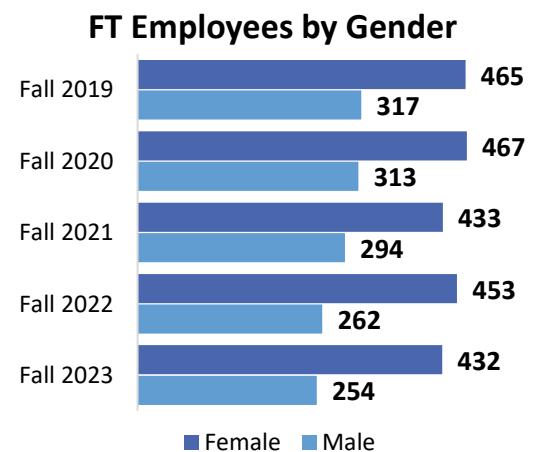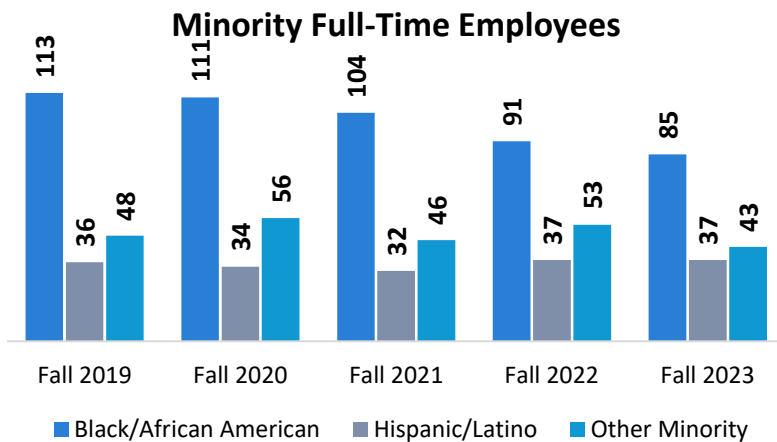
[2]Includes American Indian/Alaskan Native, Asian, Native Hawaiian/Pacific Islander, Multi-Racial

[3]Includes Race Unknown and Non-Resident Aliens

[4]Includes Unknown Gender

Full-Time Employees by Gender and Race/Ethnicity by Fall Terms

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Female	465	467	433	453	432
Male	317	313	294	262	254
Black/African American	113	111	104	91	85
Hispanic/Latino	36	34	32	37	37
Other Minority[1]	48	56	46	53	43
White	556	552	518	509	483
Unknown[2]	29	27	27	25	38

Minority Full-Time Employees

Black/African American   Hispanic/Latino   Other Minority

FT Employees by Gender

Female   Male

Fall 2023 Full-Time Staff and Faculty by Race/Ethnicity

	Black/African		Hispanic/Latino		Other Minority		White		Unknown		Total	
	Faculty	Staff	Faculty	Staff	Faculty	Staff	Faculty	Staff	Faculty	Staff	Faculty	Staff
Count	17	68	<10*	35	12	31	167	316	<10*	31	205	481
%	8%	14%	1%	7%	6%	6%	81%	66%	3%	6%		

*Categories with less than 10 members are suppressed to protect the personnel identities.

FT Faculty by Ethnicity
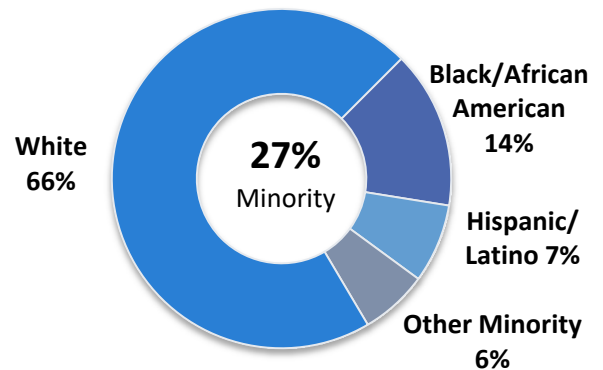
Black/African American 8%
Hispanic/Latino 1%
Other Minority 6%
White 81%
15% Minority

FT Staff by Race/Ethnicity

Black/African American 14%
Hispanic/Latino 7%
Other Minority 6%
White 66%
27% Minority

Source: IPEDS Human Resources Survey, Fall 2019 - 2023.

[1]Includes American Indian/Alaskan Native, Asian, Native Hawaiian/Pacific Islander, Multi-Racial

[2]Includes Race Unknown and Non-Resident Aliens

Part-Time Employees by Gender and Race/Ethnicity by Fall Terms

|	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Female	1,222	1,196	840	887	841
Male	901	922	698	739	726
Black/African American	202	191	134	139	134
Hispanic/Latino	97	100	61	67	68
Other Minority[1]	120	111	79	87	91
White	1,630	1,645	1,231	1,292	1,225
Unknown[2]	74	71	33	41	49

Minority Part-Time Employees
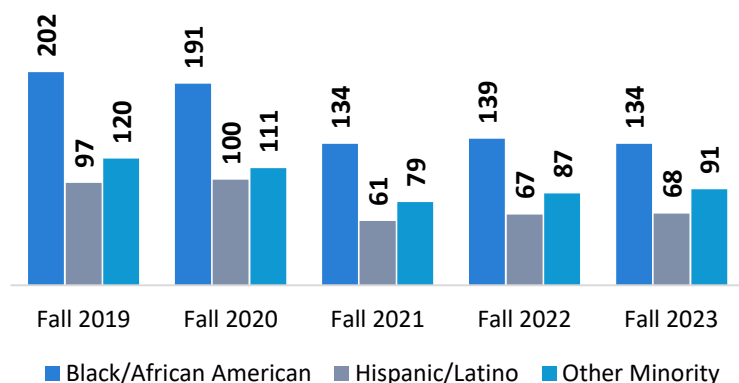
PT Employees by Gender
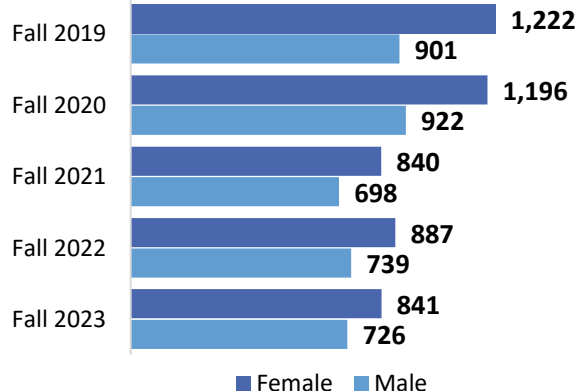
Fall 2023 Part-Time Staff and Faculty and Ethnicity

	Black/African		Hispanic/Latino		Other Minority		White		Unknown		Total	
	Faculty	Staff	Faculty	Staff	Faculty	Staff	Faculty	Staff	Faculty	Staff	Faculty	Staff
Count	98	36	45	23	53	38	1,022	203	40	9	1,258	309
%	8%	12%	4%	7%	4%	12%	81%	66%	3%	3%		

PT Faculty by Race/Ethnicity
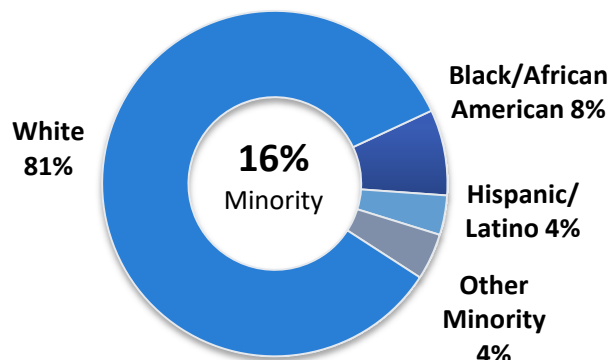
PT Staff by Race/Ethnicity
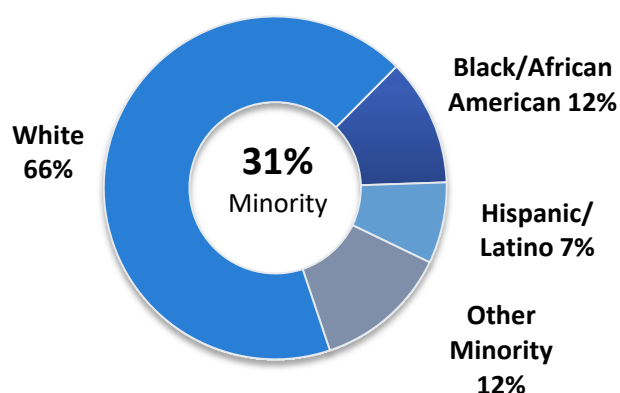
Source: IPEDS Human Resources Survey, Fall 2019 - 2023.

[1]Includes American Indian/Alaskan Native, Asian, Native Hawaiian/Pacific Islander, Multi-Racial

[2]Includes Race Unknown and Non-Resident Aliens

Full-Time Faculty by Gender and Ethnicity by Fall Terms

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Female	133	137	123	131	125
Male	110	108	102	83	80
Black/African American	20	19	17	17	17
Hispanic/Latino	<10*	<10*	<10*	<10*	<10*
Other Minority[1]	18	16	16	16	12
White	194	202	186	173	167
Unknown[2]	<10*	<10*	<10*	<10*	<10*

*Categories with less than 10 members are suppressed to protect the personnel identities.

FT Faculty Demographics by Fall Terms
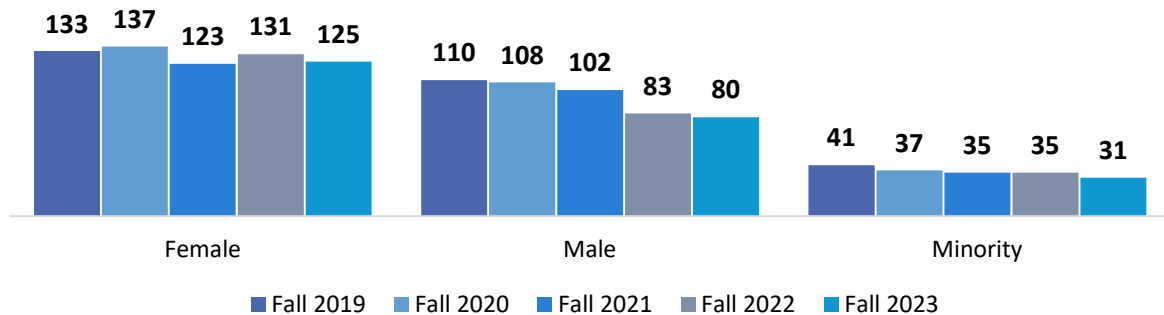
Part-Time Faculty by Gender and Ethnicity by Fall Terms

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Female	769	828	610	655	655
Male	662	708	559	591	603
Black/African American	117	122	90	94	98
Hispanic/Latino	45	55	39	38	45
Other Minority[1]	46	53	37	46	53
White	1,172	1,254	977	1,039	1,022
Unknown[2]	51	52	26	29	40

PT Faculty Demographics by Fall Terms

Source: IPEDS Human Resources Survey, Fall 2019 - 2023.

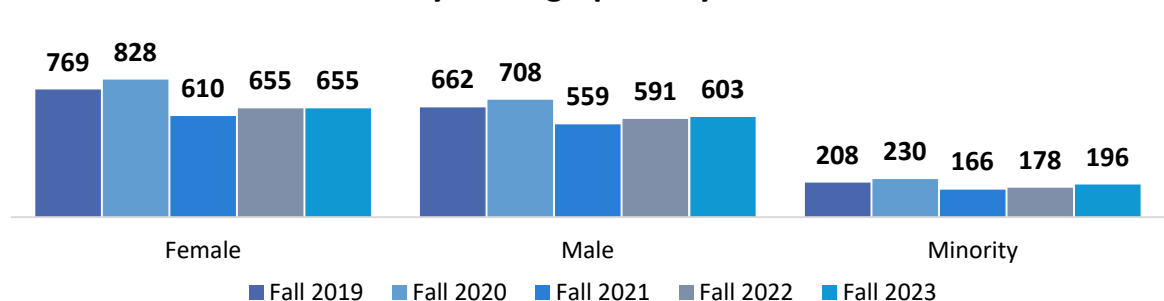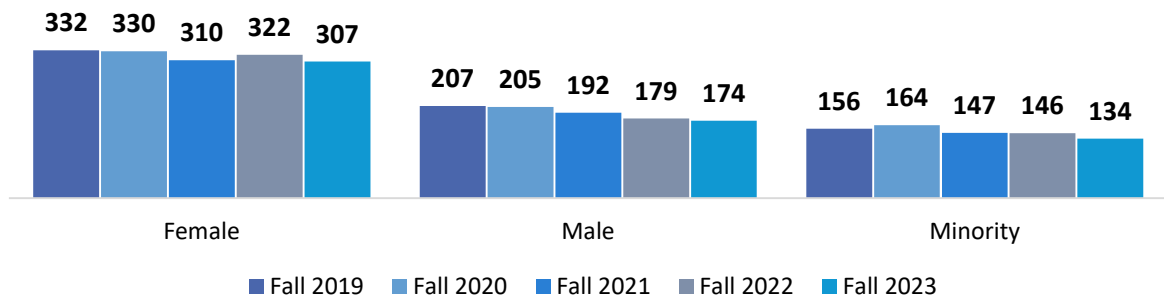[1]Includes American Indian/Alaskan Native, Asian, Native Hawaiian/Pacific Islander, Multi-Racial

[2]Includes Race Unknown and Non-Resident Aliens

Full-Time Staff by Gender and Ethnicity by Fall Terms

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Female	332	330	310	322	307
Male	207	205	192	179	174
Black/African American	93	92	87	74	68
Hispanic/Latino	33	32	30	35	35
Other Minority[1]	30	40	30	37	31
White	362	350	332	336	316
Unknown[2]	21	21	23	19	31

FT Staff Demographics by Fall Terms

	Female	Male	Minority
Fall 2019	332	207	156
Fall 2020	330	205	164
Fall 2021	310	192	147
Fall 2022	322	179	146
Fall 2023	307	174	134

Part-Time Staff by Gender and Ethnicity by Fall Terms

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Female	453	368	230	232	186
Male	239	214	139	148	123
Black/African American	85	69	44	45	36
Hispanic/Latino	52	45	22	29	23
Other Minority[1]	74	58	42	41	38
White	458	391	254	253	203
Unknown[2]	23	19	<10*	12	<10*

PT Staff Demographics by Fall Terms

	Female	Male	Minority
Fall 2019	453	239	211
Fall 2020	368	214	172
Fall 2021	230	139	108
Fall 2022	232	148	115
Fall 2023	186	123	97

Source: IPEDS Human Resources Survey, Fall 2019 - 2023.

[1]Includes American Indian/Alaskan Native, Asian, Native Hawaiian/Pacific Islander, Multi-Racial

[2]Includes Race Unknown and Non-Resident Aliens