

2024-2025

FACT BOOK

PREPARED BY THE MCC OFFICE
OF INSTITUTIONAL RESEARCH
AND ANALYTICS

SEPTEMBER 2025



METROPOLITAN
COMMUNITY COLLEGE

FROM HERE **ANYWHERE**

Blue River | Longview | Maple Woods | Online | Penn Valley

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Service Area Demographics

The Service Area is defined by the Missouri Community College Association (MCCA) and includes the following Missouri counties: Bates, Cass, Clay, Clinton, Jackson, Lafayette, Platte, and Ray.

Total Population **1,284,234**

Household and Income Information

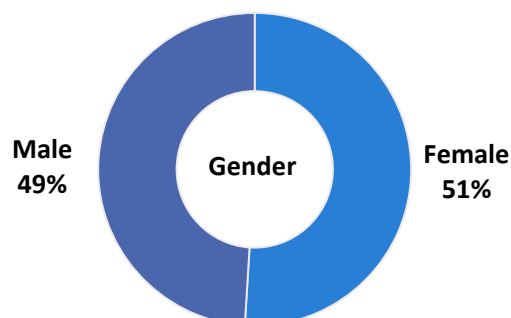
Total Households	571,342
Households Receiving Food Stamps	45,283
Median Household Income	\$75,132
Per Capita Income	\$40,061

Age

Adult Population (18 - 24 years old)	103,495
Adult Population (25 - 64 years old)	675,361
Adult Population (% of Total)	61%
Median Age	38

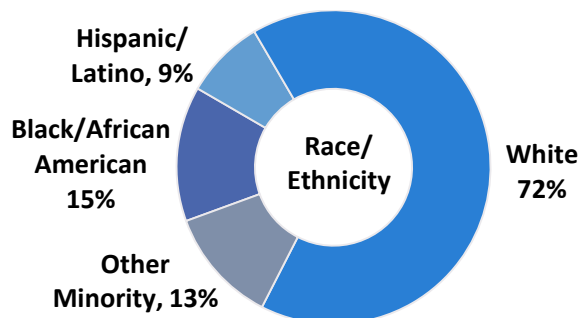
Gender

Female	655,122
Male	629,112



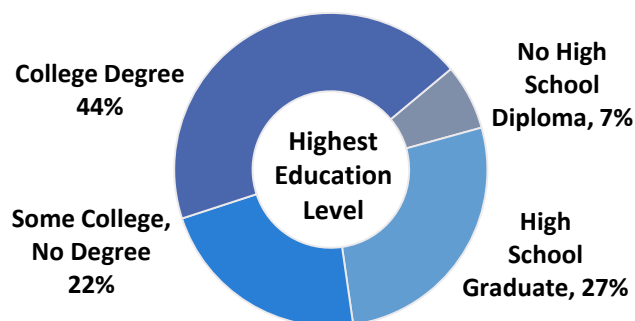
Ethnicity/Race

Black/African American	193,380
Hispanic/Latino ¹	115,101
White	921,372
Other Minority ²	169,482



Educational Attainment (25 Yrs & Older)

No High School Diploma	45,781
High School Graduate	182,630
Some College, No Degree	150,168
College Degree	296,782



Source: American Community Survey 2019 - 2023, data compiled from JobsEQ July 2025.

¹Hispanic/Latino (any race) is counted as an Ethnicity according to US Census data and is a separate category from Race, therefore one can be of Hispanic/Latino Ethnicity in addition to an applicable Race. As a result, the percentages for the MCC Service Area will total over 100%.

²Includes American Indian/Alaskan Native, Asian, Native Hawaiian/Other Pacific Islander, Some Other Race, and Two or More Races.

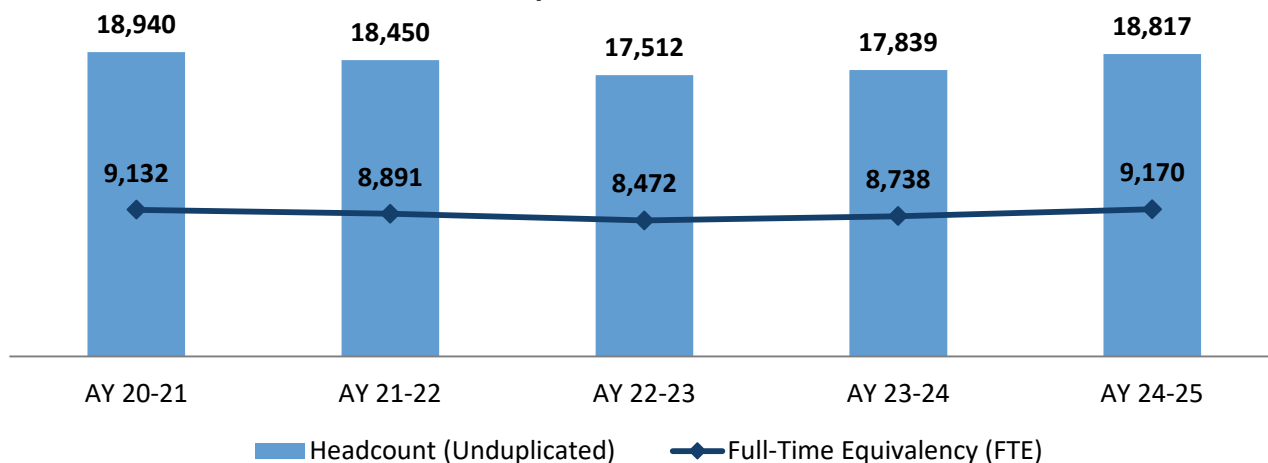
Total Student Enrollment by Academic Year

	Headcount (Unduplicated)	Credit Hours Attempted	Full-Time Equivalency (FTE) ¹
AY 20-21	18,940	273,950	9,132
AY 21-22	18,450	266,724	8,891
AY 22-23	17,512	254,172	8,472
AY 23-24	17,839	262,147	8,738
AY 24-25	18,817	275,088	9,170

Annual Credit Hours Attempted



Annual Unduplicated Headcount and FTE



Source: Wolf Analytics Pulled August 2025.

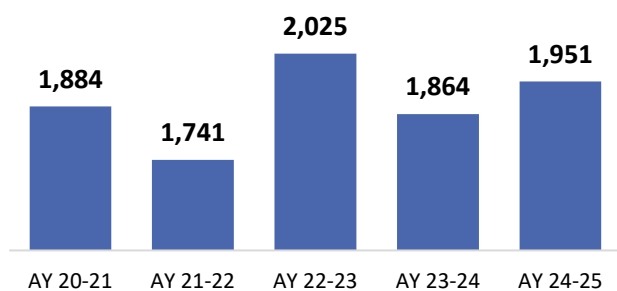
Numbers are based on End of Term data.

¹FTE is calculated as Credit Hours Attempted for Academic Year (AY) divided by 30.

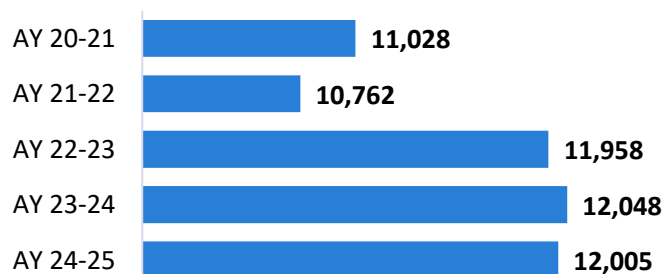
Annual Total Dual Credit Student Enrollment by Academic Year

	Headcount (Unduplicated)	Credit Hours Attempted
AY 20-21	1,884	11,028
AY 21-22	1,741	10,762
AY 22-23	2,025	11,958
AY 23-24	1,864	12,048
AY 24-25	1,951	12,005

Annual Dual Credit Unduplicated Headcount



Annual Dual Credit Hours Attempted



Participating School Districts for Academic Year 2024 - 2025

Belton 124
 Blue Springs R-IV
 Excelsior Springs 40
 Fort Osage R-I
 Grain Valley R-V
 Hickman Mills C-1
 Independence 30
 Kansas City 33
 Kearney R-I
 Lee's Summit R-VII
 Liberty 53
 North Kansas City 74
 Park Hill
 Platte County R-III
 Raymore-Peculiar R-II
 Raytown C-2

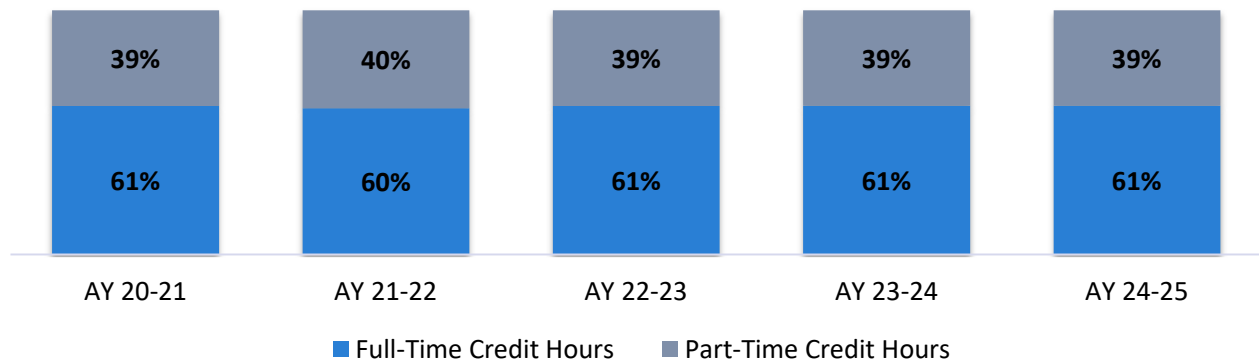
Source: Wolf Analytics Pulled August 2025.

Numbers are based on End of Term data.

Academic Year Credit Hours by Academic Load

	Total Credit Hours	Full-Time Credit Hours		Part-Time Credit Hours	
AY 20-21	273,950	166,407	61%	107,543	39%
AY 21-22	266,722	159,634	60%	107,088	40%
AY 22-23	254,172	154,482	61%	99,690	39%
AY 23-24	262,147	159,748	61%	102,399	39%
AY 24-25	275,088	166,773	61%	108,316	39%

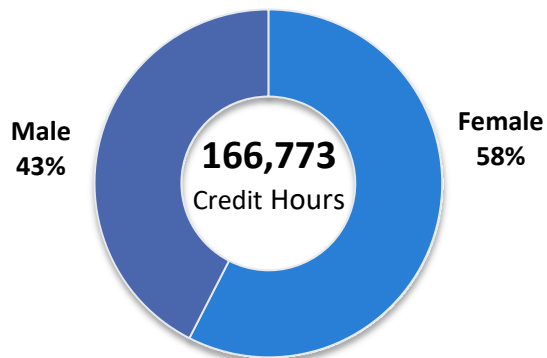
Credit Hours Attempted by Academic Load



Academic Year 2024-2025 Credit Hours by Academic Load and Gender

	Full-Time Credit Hours		Part-Time Credit Hour	
	Female	Male	Female	Male
Count	94,714	69,972	66,847	40,418
%	57%	42%	62%	37%
Total¹	166,773		108,316	

Full-Time Credit Hours by Gender



Part-Time Credit Hours by Gender



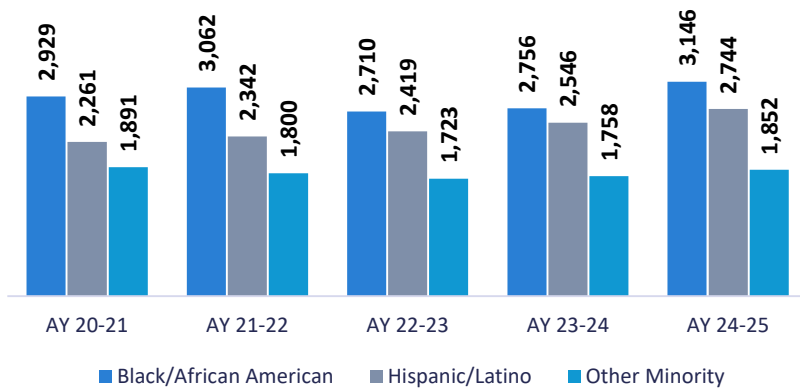
Source: Wolf Analytics Pulled September 2025.

¹Includes Unknown Gender

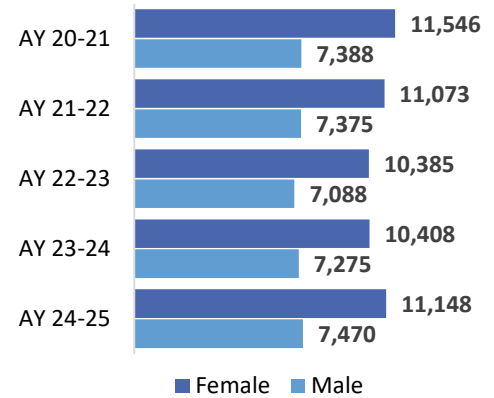
Academic Year Unduplicated Headcount by Gender and Race/Ethnicity

	AY 20-21	AY 21-22	AY 22-23	AY 23-24	AY 24-25
Female	11,546	11,073	10,385	10,408	11,148
Male	7,388	7,375	7,088	7,275	7,470
Black/African American	2,929	3,062	2,710	2,756	3,146
Hispanic/Latino	2,261	2,342	2,419	2,546	2,744
Other Minority ¹	1,891	1,800	1,723	1,758	1,852
White	11,253	10,635	10,014	10,069	10,137
Unknown ²	606	611	646	710	938

Minority Headcount by Academic Year



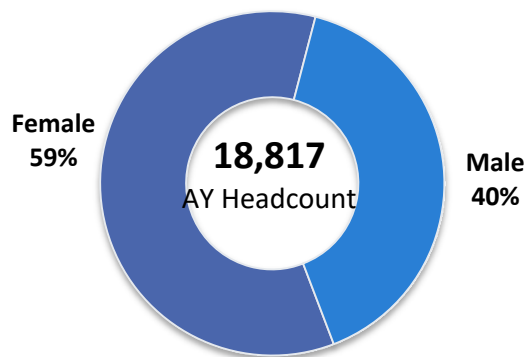
Gender by Academic Year



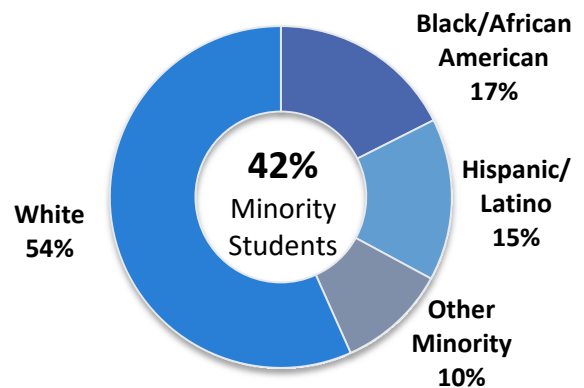
Academic Year 2024-2025 Unduplicated Headcount by Gender and Race/Ethnicity

	Black/African		Hispanic/Latino		Other Minority ¹		White		Unknown ²		Total	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Count	2,069	1,069	1,679	1,044	1,084	752	5,778	4,223	538	382	11,148	7,470
%	66%	34%	61%	38%	59%	41%	57%	42%	57%	44%	59%	41%
Total³	3,146		2,744		1,852		10,137		938		18,817	

Headcount by Gender



Headcount by Race/Ethnicity



Source: Wolf Analytics Pulled September 2025.

¹Includes American Indian/Alaskan Native, Asian, Native Hawaiian/Pacific Islander, Multi-Racial

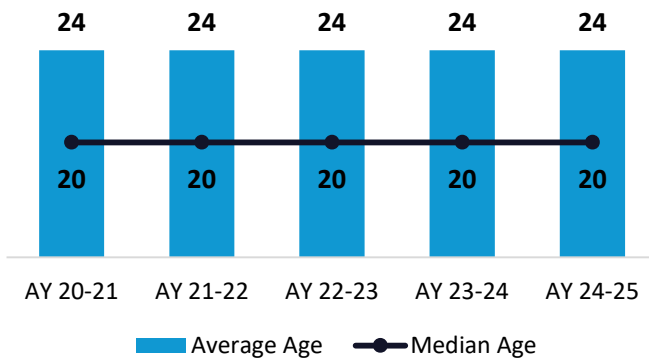
²Includes Race Unknown and Non-Resident Aliens

³Includes Unknown Gender

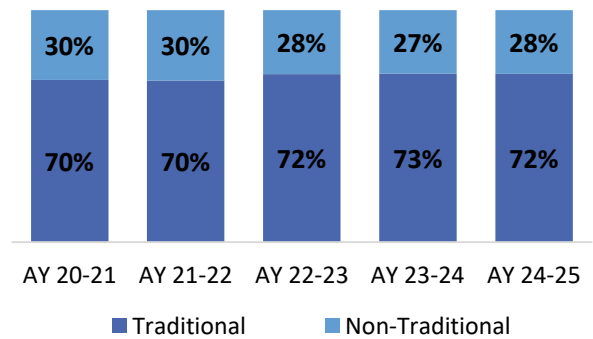
Academic Year Unduplicated Headcount by Age

	AY 20-21	AY 21-22	AY 22-23	AY 23-24	AY 24-25
Average Age	24	24	24	24	24
Median Age	20	20	20	20	20
Traditional (24 and Under)	13,234	12,859	12,676	12,975	13,638
Non-Traditional (25 and Over)	5,706	5,591	4,836	4,864	5,179

Average and Median Age



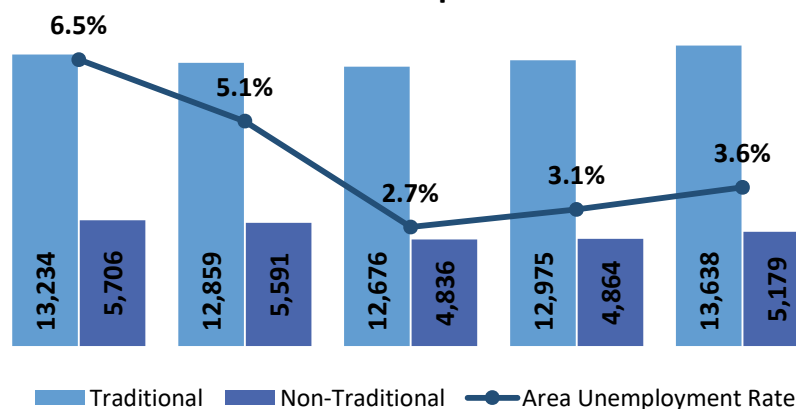
Age Groups



MCC Service Area Unemployment Rates and Enrollment by Age Group

	AY 20-21	AY 21-22	AY 22-23	AY 23-24	AY 24-25
Area Unemployment Rate	6.5%	5.1%	2.7%	3.1%	3.6%
Traditional (24 and Under)	13,234	12,859	12,676	12,975	13,638
Non-Traditional (25 and Over)	5,706	5,591	4,836	4,864	5,179

Unemployment Rate vs. Enrollment by Age Group

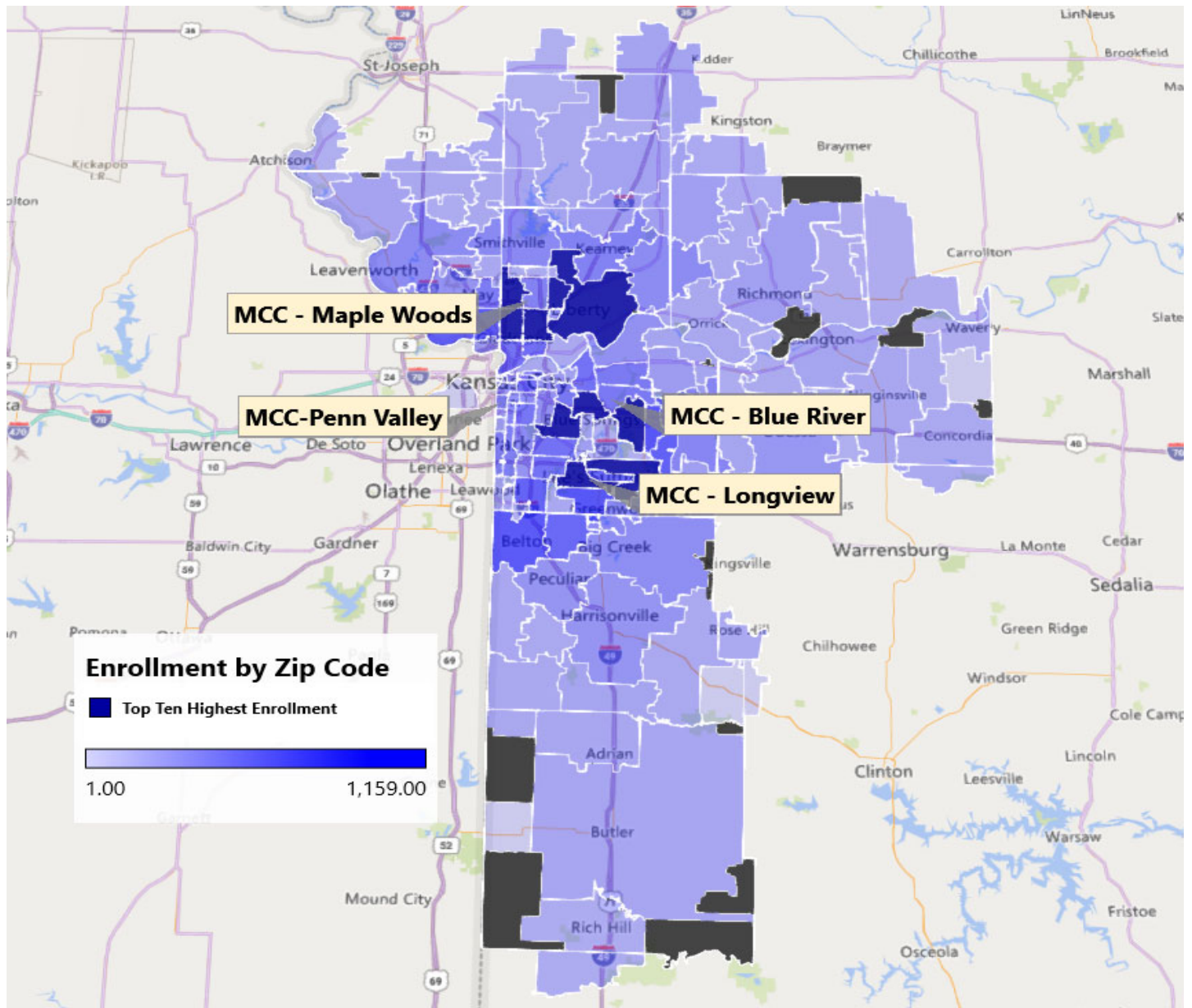


Source: Wolf Analytics Pulled September 2025; Jobs EQ Unemployment Rate Data Explorer, MCCA Service Area Annual Data compiled September 2025.

¹Age represents the student's age at the beginning of the first term enrolled during the specified academic year.

Academic Year 2024-2025 Student Enrollment by MCC Service Area Zip Code

MCC Service Area is defined by the Missouri Community College Association (MCCA)

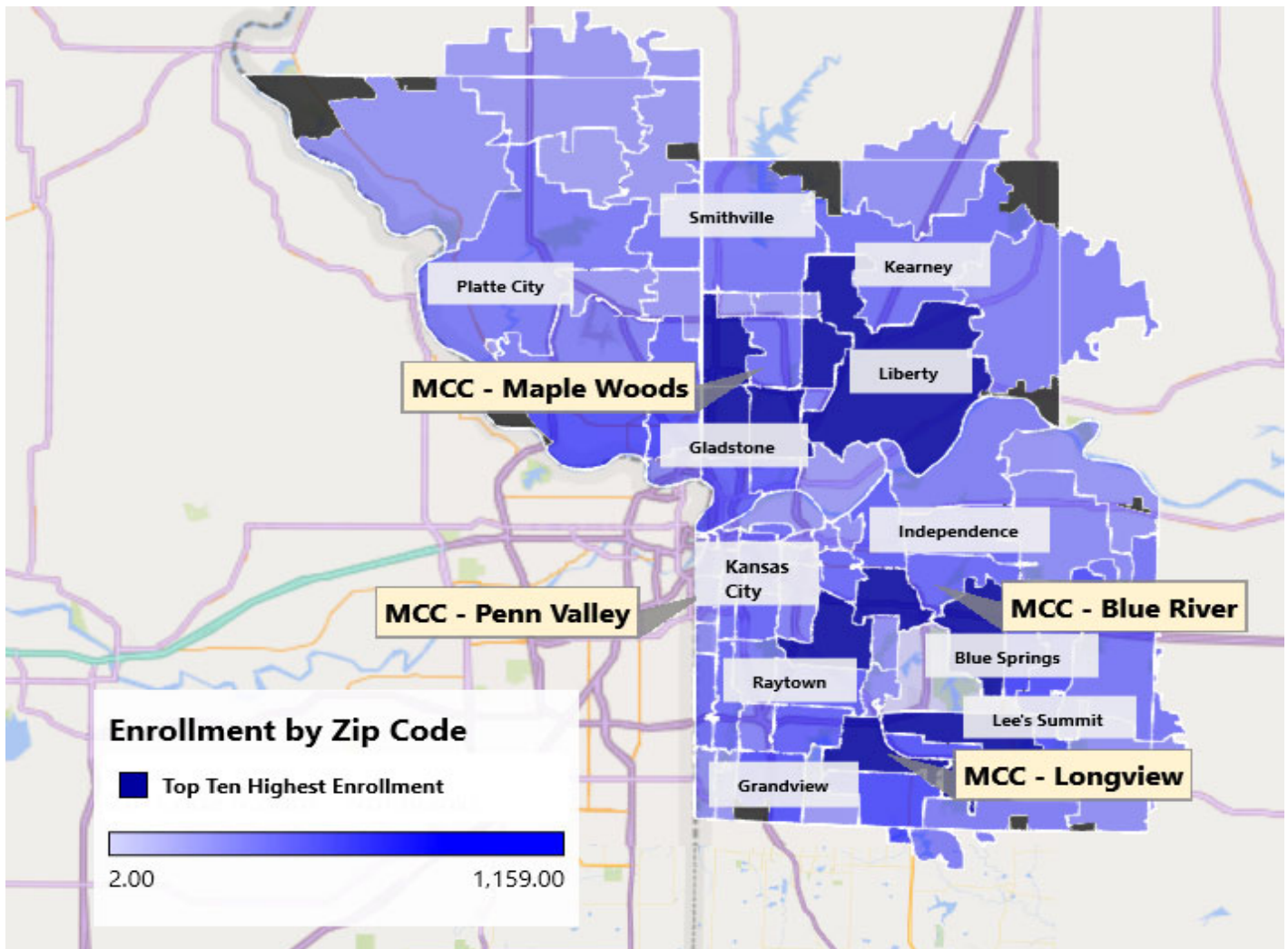


Source: Wolf Analytics, data compiled and exported to Bing Maps via Microsoft Excel 3D Maps September 2025.

¹Enrollment excludes Dual Credit.

²Student Enrollment is duplicated if student enrolled in more than one term.

Academic Year 2024-2025 Student Enrollment by Tri-County Area Jackson, Clay, and Platte Counties



Top Ten Zip Codes with Highest Enrollment

Zip	City	Student Enrollment
64118	Kansas City	1,159
64155	Kansas City	1,021
64068	Liberty	968
64015	Blue Springs	825
64119	Kansas City	803

Zip	City	Student Enrollment
64081	Lee's Summit	780
64157	Kansas City	770
64055	Independence	767
64086	Lee's Summit	718
64133	Kansas City	715

Source: Wolf Analytics, data compiled and exported to Bing Maps via Microsoft Excel 3D Maps September 2025.

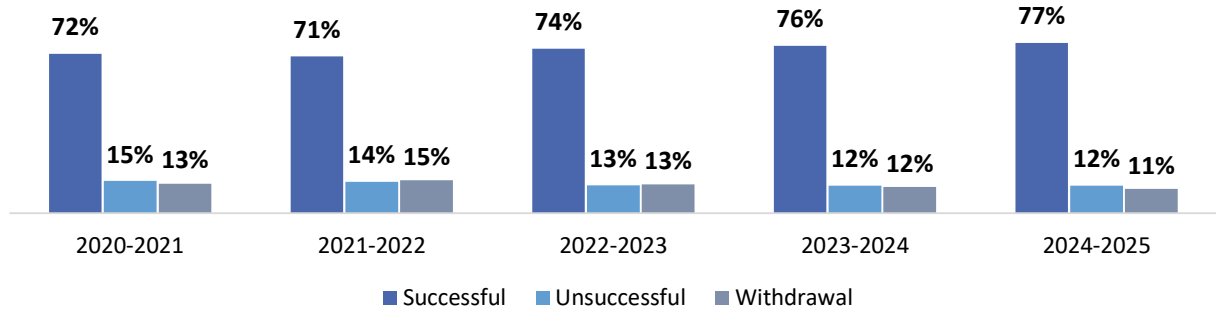
¹Enrollment excludes Dual Credit.

²Student Enrollment is duplicated if student enrolled in more than one term.

Course Success by Academic Year

	Total Grades ¹	Successful Grades (A, B, C, S)		Unsuccessful Grades (D, F, U)		Withdrawals (W)	
AY 20-21	80,336	57,909	72%	11,687	15%	10,740	13%
AY 21-22	76,255	54,110	71%	10,815	14%	11,330	15%
AY 22-23	71,958	53,518	74%	9,054	13%	9,386	13%
AY 23-24	74,180	56,206	76%	9,211	12%	8,763	12%
AY 24-25	77,216	59,165	77%	9,365	12%	8,686	11%

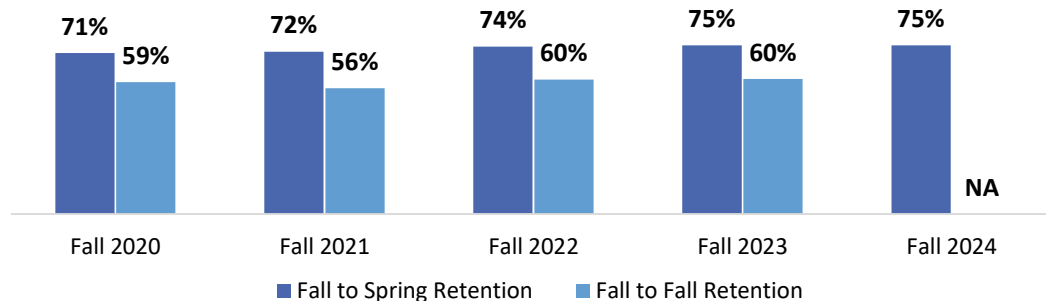
Course Success by Academic Year



Fall to Spring and Fall to Fall Retention

	Number of Students Enrolled ¹	Non-Completer Students Returning in Subsequent Spring plus Fall Completers		Non-Completer Students Returning in Subsequent Fall plus Fall, Spring, Summer Completers	
		Fall to Spring Retention		Fall to Fall Retention	
Fall 2020	12,304	8,797	71%	7,215	59%
Fall 2021	12,454	8,983	72%	6,960	56%
Fall 2022	11,332	8,432	74%	6,764	60%
Fall 2023	11,498	8,608	75%	6,925	60%
Fall 2024	11,921	8,938	75%		N/A

Fall to Spring and Fall to Fall Retention Rates



Source: Wolf Analytics data pulled September 2025.

¹Success Measures have been updated to reflect the new Strategic Plan KPIs, as such Dual Credit and non-Degree/Certificate Seeking students are excluded from these numbers.

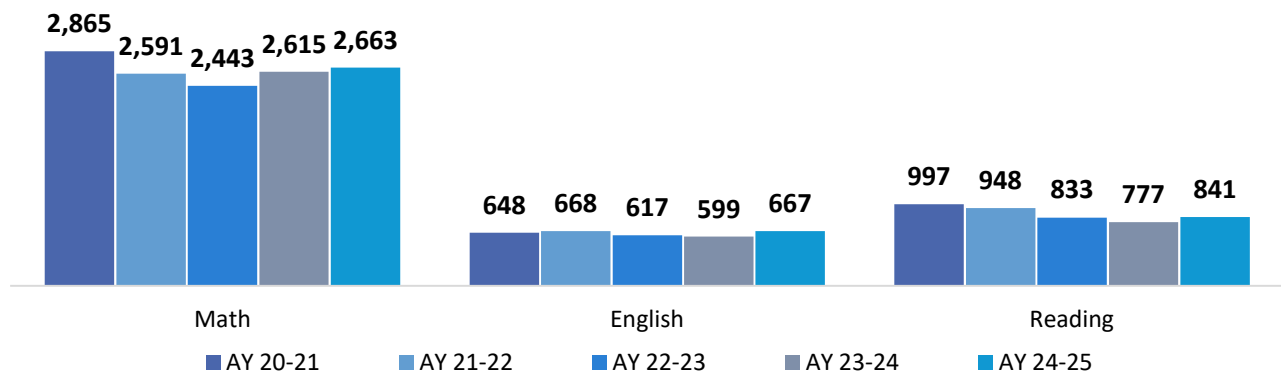
Grades exclude AU, I, and Affiliate grades.

Fall to Spring Retention is defined as students who either did not complete a degree or certificate, but returned to MCC (not campus specific) in the subsequent Spring, plus students who completed a degree or certificate in the Fall prior to the subsequent Spring term. Fall to Fall Retention is defined as students who either did not complete a degree or certificate, but returned to MCC (not campus specific) in the subsequent Fall, plus students who completed a degree or certificate in the Fall, Spring, or Summer prior to the subsequent Fall term. Retention excludes Dual Credit and non-Degree/Certificate Seeking Students.

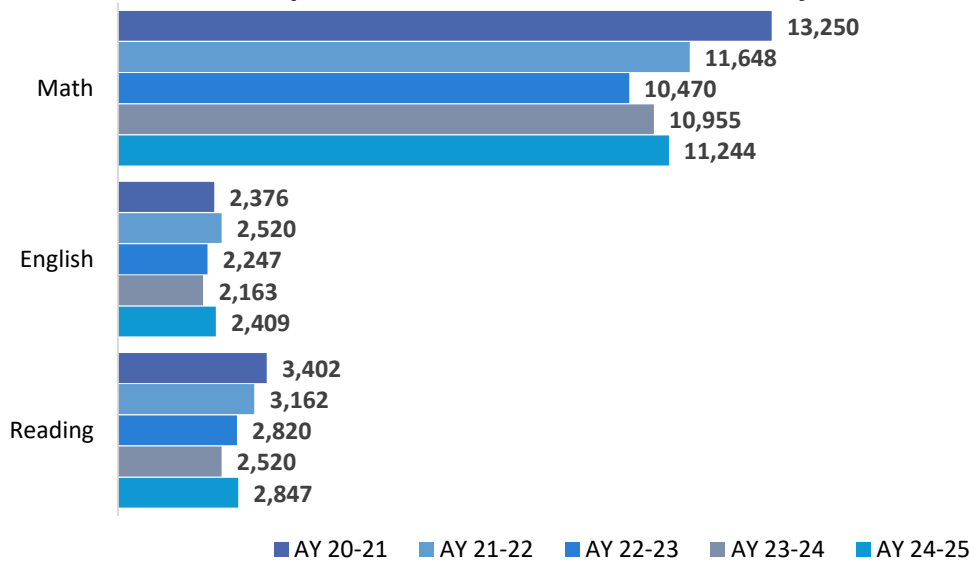
Developmental Education Subject Unduplicated Headcount by Academic Year

	Total AY Headcount	Unduplicated Headcount			Credit Hours Attempted		
		Math	English	Reading	Math	English	Reading
AY 20-21	18,940	2,865	648	997	13,250	2,376	3,402
AY 21-22	18,450	2,591	668	948	11,648	2,520	3,162
AY 22-23	17,512	2,443	617	833	10,470	2,247	2,820
AY 23-24	17,839	2,615	599	777	10,955	2,163	2,520
AY 24-25	18,817	2,663	667	841	11,244	2,409	2,847

Developmental Education Unduplicated Headcount by Academic Year



Developmental Education Credit Hours by Academic Year

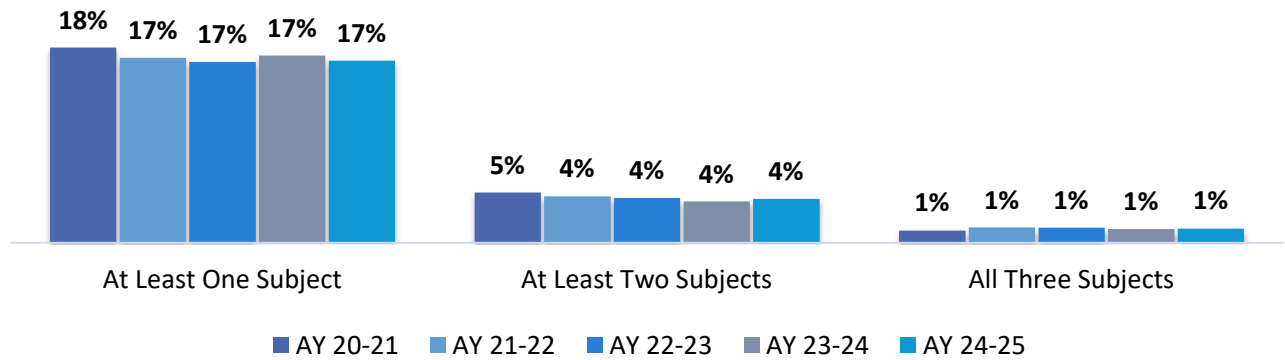


Source: Wolf Analytics Pulled September 2025.

Developmental Education Unduplicated Headcount by Academic Year

	Total AY Headcount	Students Taking Developmental Courses in At Least One Subject		Students Taking Developmental Courses in At Least Two Subjects		Students Taking Developmental Courses in All Three Subjects	
AY 20-21	18,940	3,421	18%	876	5%	213	1%
AY 21-22	18,450	3,156	17%	790	4%	261	1%
AY 22-23	17,512	2,927	17%	722	4%	244	1%
AY 23-24	17,839	3,091	17%	677	4%	223	1%
AY 24-25	18,817	3,167	17%	759	4%	245	1%

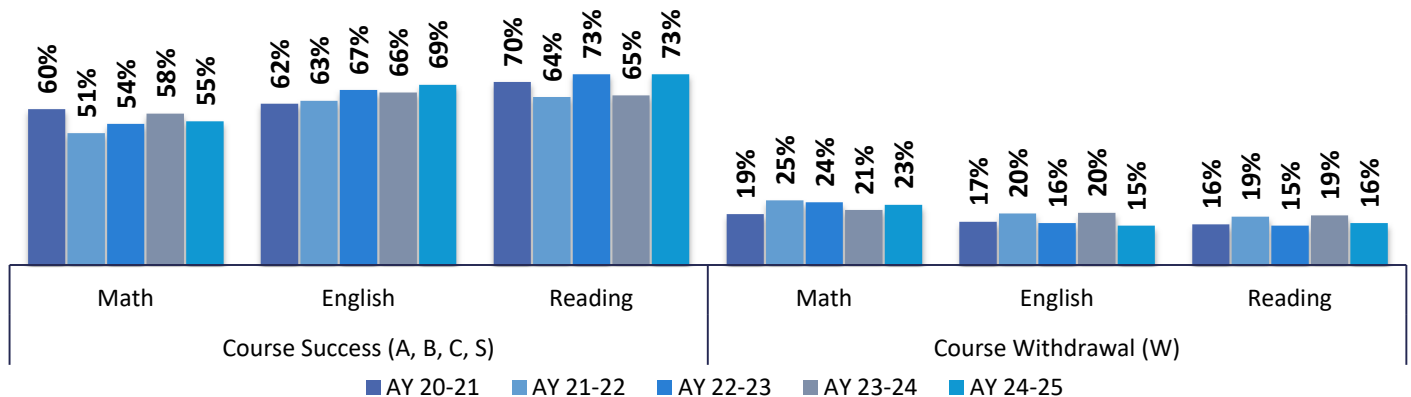
Enrollment in Developmental Courses



Developmental Education Course Success by Academic Year

	Course Success (A, B, C, S)			Course Withdrawal (W)		
	Math	English	Reading	Math	English	Reading
AY 20-21	60%	62%	70%	19%	17%	16%
AY 21-22	51%	63%	64%	25%	20%	19%
AY 22-23	54%	67%	73%	24%	16%	15%
AY 23-24	58%	66%	65%	21%	20%	19%
AY 24-25	55%	69%	73%	23%	15%	16%

Developmental Education Courses Success and Withdrawal Rates

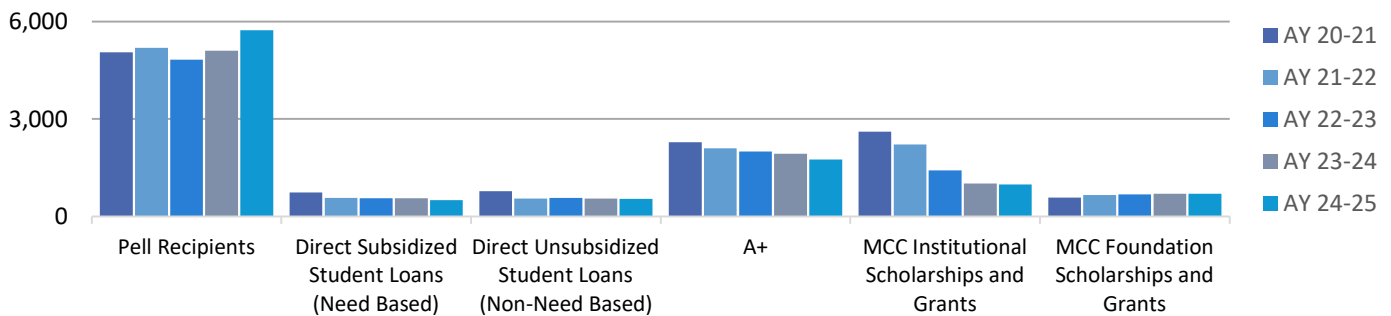


Source: Wolf Analytics Pulled September 2025.

Number of Enrolled Students Receiving Financial Aid by Aid Year

Type of Financial Aid ¹	AY 20-21	AY 21-22	AY 22-23	AY 23-24	AY 24-25
Pell Recipients	5,055	5,190	4,822	5,103	5,730
Direct Subsidized Student Loans (Need Based)	737	567	561	563	499
Direct Unsubsidized Student Loans (Non-Need Based)	774	548	574	550	542
A+	2,286	2,098	1,995	1,926	1,756
MCC Institutional Scholarships and Grants	2,613	2,216	1,419	1,018	986
MCC Foundation Scholarships and Grants	586	660	682	701	695

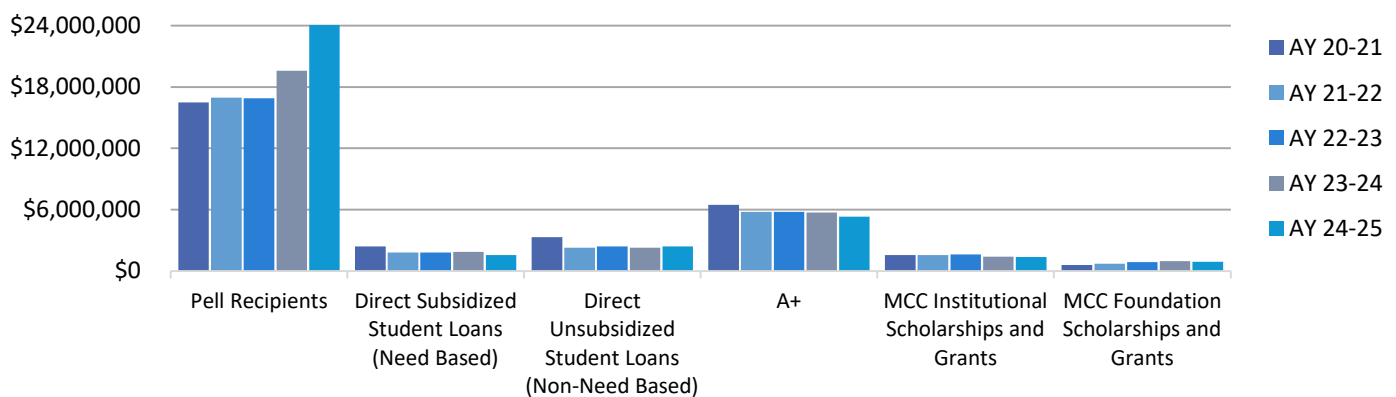
Students Receiving Financial Aid by Aid Year



Amount Awarded by Aid Year

Type of Financial Aid ¹	AY 20-21	AY 21-22	AY 22-23	AY 23-24	AY 24-25
Pell Recipients	\$16,478,695	\$16,950,251	\$16,877,741	\$19,593,988	\$24,071,125
Direct Subsidized Student Loans (Need Based)	\$2,387,137	\$1,804,510	\$1,807,003	\$1,848,236	\$1,552,328
Direct Unsubsidized Student Loans (Non-Need Based)	\$3,299,131	\$2,280,734	\$2,396,464	\$2,268,143	\$2,405,100
A+	\$6,467,664	\$5,769,232	\$5,773,299	\$5,724,357	\$5,305,327
MCC Institutional Scholarships and Grants	\$1,548,572	\$1,556,864	\$1,612,568	\$1,396,119	\$1,376,927
MCC Foundation Scholarships and Grants	\$584,750	\$690,462	\$856,172	\$947,048	\$902,663

Amount Awarded by Aid Year



Source: MCC Office of Student Financial Aid.

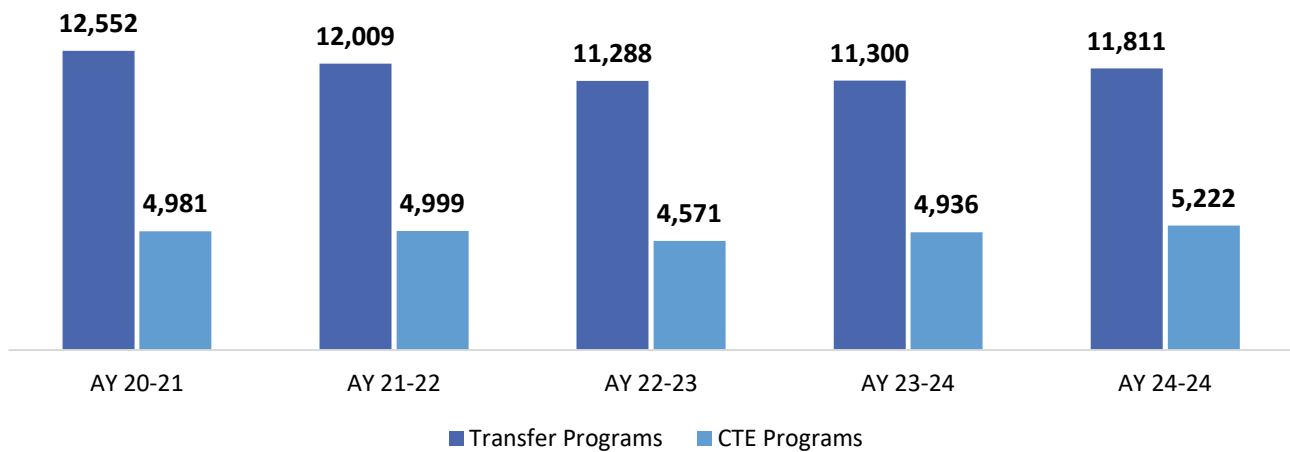
¹The types of financial aid represented are not an exhaustive list.

Student may have been awarded more than one type of financial assistance.

Academic Year Headcount by Declared Transfer or CTE Plan

	Total Declared Enrollment	Transfer Programs			CTE Programs		
		Degrees	Certificate	Total	Degrees	Certificates	Total
AY 20-21	17,533	12,491	61	12,552	4,356	625	4,981
AY 21-22	17,008	11,968	41	12,009	4,251	748	4,999
AY 22-23	15,859	11,232	56	11,288	3,751	820	4,571
AY 23-24	16,236	11,252	48	11,300	4,023	913	4,936
AY 24-25	17,033	11,755	56	11,811	4,271	951	5,222

Academic Year Headcount by Declared Transfer or CTE Plan



CTE Programs with at Least 10% Enrollment Growth from AY 2023-2024 to AY 2024-2025

Accounting	Heating, Ventilation & Air Conditioning
Agriculture	Occupational Therapy Assistant
Business	Paramedic
Community Health Worker	Practical Nursing
Criminal Justice	Physical Therapy Assistant
Dental Assisting	Radiologic Technology
Early Childhood Education & Development	Surgical Technology

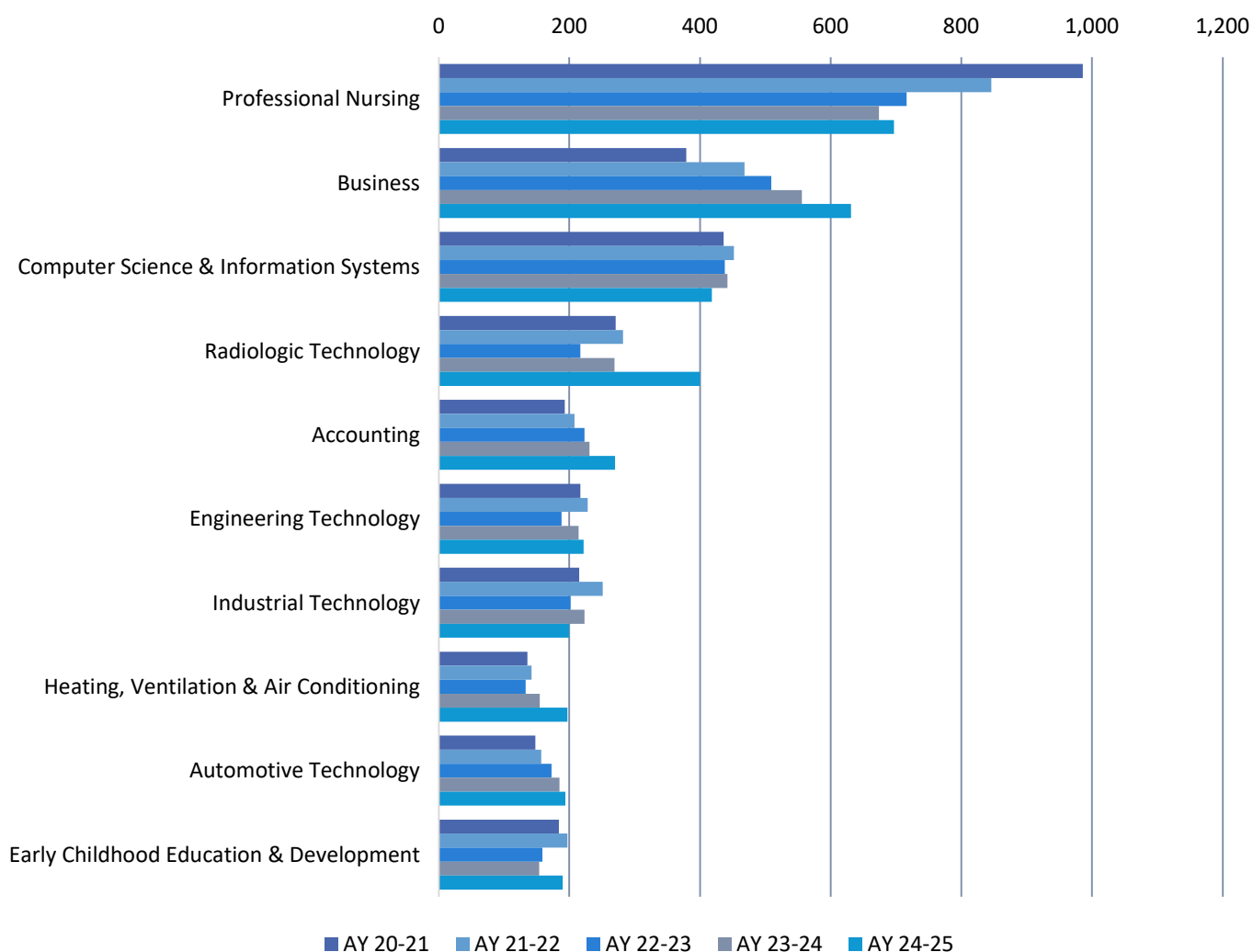
Source: Wolf Analytics Pulled September 2025.

¹Headcount may be duplicated if student declared more than one program throughout the academic year. Program enrollment is based on student declared program of study and may not reflect true program of enrollment. Numbers exclude Dual Credit.

Trend Headcount Data for the Top Ten CTE Programs in Academic Year 2024-2025

Program	AY 20-21	AY 21-22	AY 22-23	AY 23-24	AY 24-25
Professional Nursing	986	846	716	674	697
Business	379	468	509	556	631
Computer Science & Information Systems	436	452	438	442	418
Radiologic Technology	271	282	217	269	400
Accounting	193	208	223	231	270
Engineering Technology	217	228	188	214	222
Industrial Technology	215	251	202	223	200
Heating, Ventilation & Air Conditioning	136	142	133	155	197
Automotive Technology	148	157	173	185	194
Early Childhood Education & Development	184	197	159	154	190

Trend Headcount Data for the Top Ten CTE Programs in AY 2023-2024



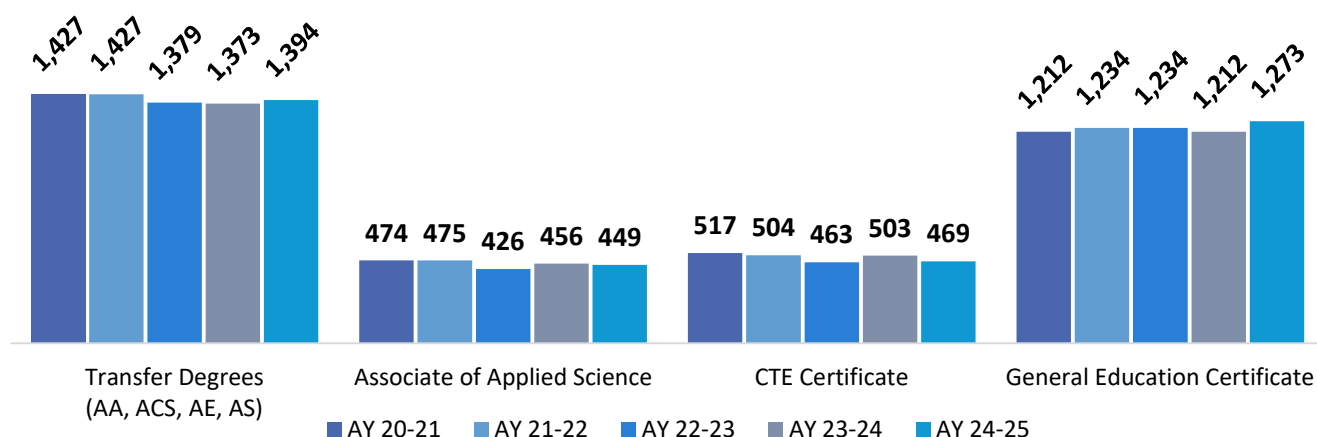
Source: Wolf Analytics data pulled September 2024.

⁴Headcount may be duplicated if student declared more than one program throughout the academic year. Program enrollment is based on student declared program of study and may not reflect true program of enrollment.

Awarded Degrees and Certificates by Academic Year

	Total Awards	Transfer Associate Degrees		Associate of Applied Science		CTE Certificates		General Education Certificate	
AY 20-21	3,630	1,427	39%	474	13%	517	14%	1,212	33%
AY 21-22	3,640	1,427	39%	475	13%	504	14%	1,234	34%
AY 22-23	3,502	1,379	39%	426	12%	463	13%	1,234	35%
AY 23-24	3,544	1,373	39%	456	13%	503	14%	1,212	34%
AY 24-25	3,585	1,394	39%	449	13%	469	13%	1,273	36%

Awarded Degrees and Certificates by Academic Year



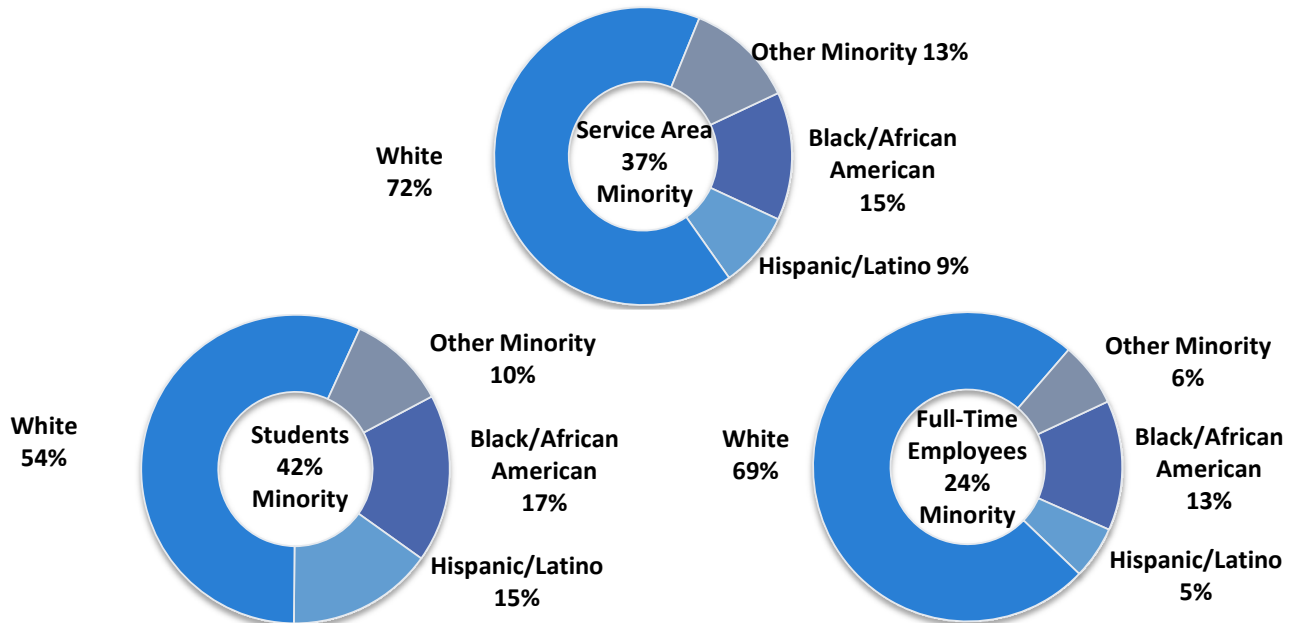
Academic Year 2024-2025 Top Awarded AAS and Certificate Completions

Associate of Applied Science Degree	Number Awarded	Certificate	Number Awarded
Professional Nursing	56	Industrial Technology - HVAC	73
CSIS-Secure Systems Admin & Engineering	42	Fire Academy	30
Business - Management	38	Automotive Technology	29
Veterinary Technology	28	Cybersecurity	27
Radiologic Technology	23	Industrial Technology - Lineman	26
CSIS-Software Development	21	Practical Nursing	24
Graphic Design	21	Welding Construction	24
Surgical Technology	16	Welding GMAW/GTAW (AWS Modular)	24
Accounting	15	Foreign Language Interpreting	17
Auto Technology - Ford ASSET	15	Dental Assisting	16
Business-Small Business Mgmt	15	Software Development	16

Source: Wolf Analytics data pulled September 2025.

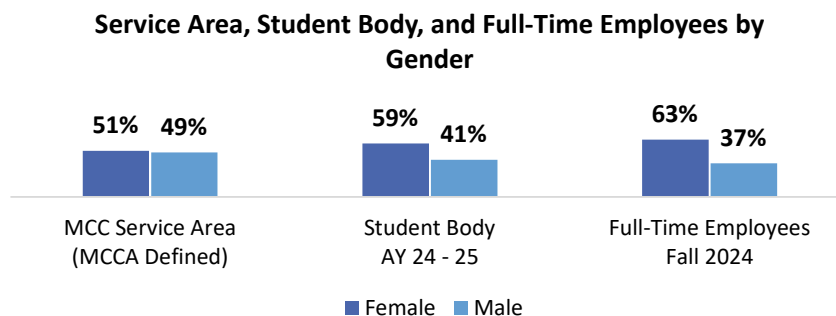
Service Area, Student Body, and Full-Time Employees by Race/Ethnicity for AY 2024 -2025

Race/Ethnicity	MCC Service Area (MCCA Defined)		Student Body AY 24 - 25		Full-Time Employees Fall 2024	
Black/African American	193,380	15%	3,146	17%	89	13%
Hispanic/Latino ¹	115,101	9%	2,744	15%	36	5%
Other Minority ²	169,482	13%	1,852	10%	44	6%
White	921,372	72%	10,137	54%	485	69%
Unknown ³	-		938	5%	47	7%
Total	1,284,234		18,817		701	



Service Area, Student Body, and Full-Time Employees by Gender for AY 2024 -2025

Gender	MCC Service Area (MCCA Defined)		Student Body AY 24 - 25		Full-Time Employees Fall 2024	
Female	655,122	51%	11,148	59%	444	63%
Male	629,112	49%	7,470	41%	257	37%
Total⁴	1,284,234		18,817		701	



Sources: American Community Survey 2019 - 2023, data compiled from JobsEQ August 2025; Student data from Wolf Analytics Pulled September 2025; Employee data from IPEDS Human Resources Survey, Fall 2024.

¹Hispanic/Latino (any race) is counted as an Ethnicity according to US Census data and is a separate category from Race, therefore one can be of Hispanic/Latino Ethnicity in addition to an applicable Race. As a result, the percentages for the MCC Service Area will total over 100%. MCC counts Hispanic/Latino as a Race, so those percentages will total to 100%.

²Includes American Indian/Alaskan Native, Asian, Native Hawaiian/Pacific Islander, Multi-Racial

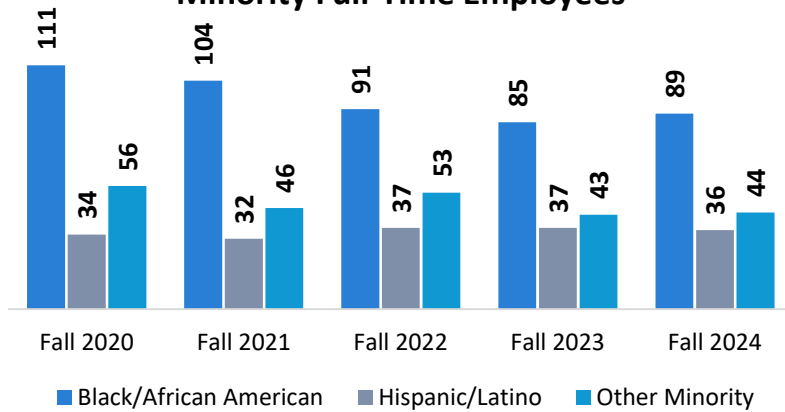
³Includes Race Unknown and Non-Resident Aliens

⁴Includes Unknown Gender

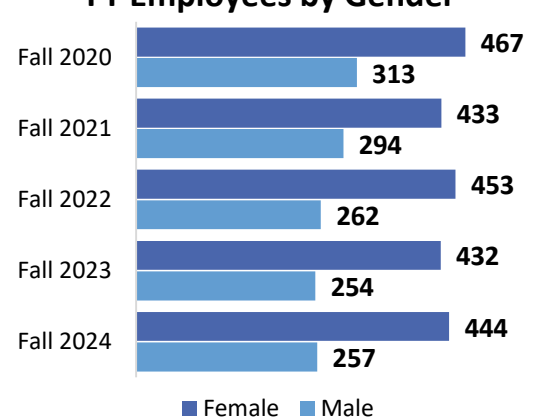
Full-Time Employees by Gender and Race/Ethnicity by Fall Terms

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Female	467	433	453	432	444
Male	313	294	262	254	257
Black/African American	111	104	91	85	89
Hispanic/Latino	34	32	37	37	36
Other Minority ¹	56	46	53	43	44
White	552	518	509	483	485
Unknown ²	27	27	25	38	47

Minority Full-Time Employees



FT Employees by Gender

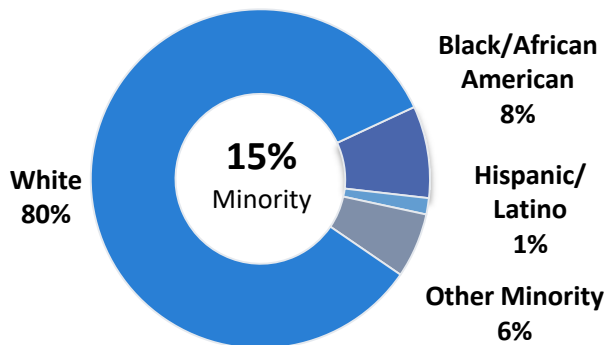


Fall 2024 Full-Time Staff and Faculty by Race/Ethnicity

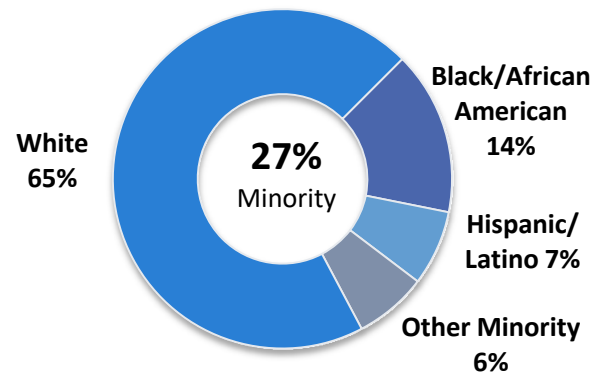
Count	Black/African		Hispanic/Latino		Other Minority		White		Unknown		Total	
	Faculty	Staff	Faculty	Staff	Faculty	Staff	Faculty	Staff	Faculty	Staff	Faculty	Staff
	17	72	<10*	33	12	32	162	323	<10*	39	202	499
%	8%	14%	1%	7%	6%	6%	80%	65%	4%	8%		

*Categories with less than 10 members are suppressed to protect the personnel identities.

FT Faculty by Ethnicity



FT Staff by Race/Ethnicity



Source: IPEDS Human Resources Survey, Fall 2020 - 2024.

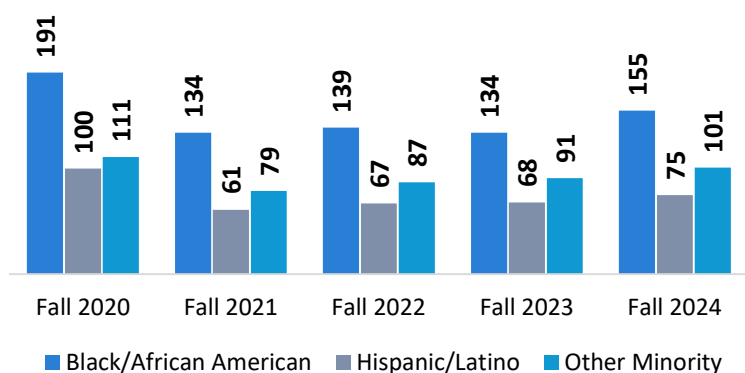
¹Includes American Indian/Alaskan Native, Asian, Native Hawaiian/Pacific Islander, Multi-Racial

²Includes Race Unknown and Non-Resident Aliens

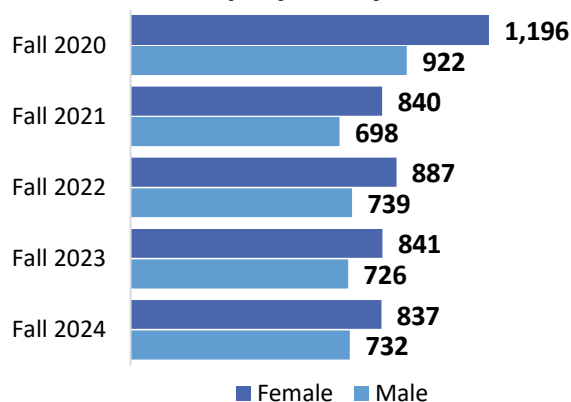
Part-Time Employees by Gender and Race/Ethnicity by Fall Terms

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Female	1,196	840	887	841	837
Male	922	698	739	726	732
Black/African American	191	134	139	134	155
Hispanic/Latino	100	61	67	68	75
Other Minority ¹	111	79	87	91	101
White	1,645	1,231	1,292	1,225	1,181
Unknown ²	71	33	41	49	57

Minority Part-Time Employees



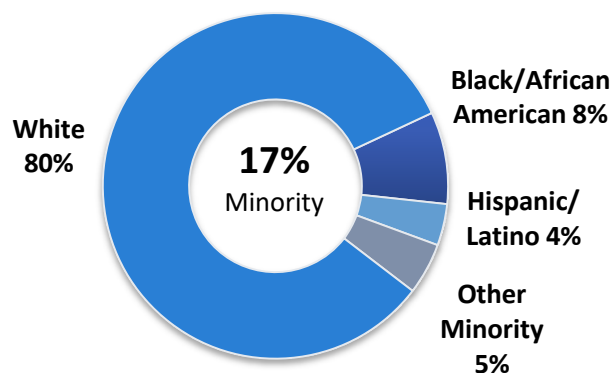
PT Employees by Gender



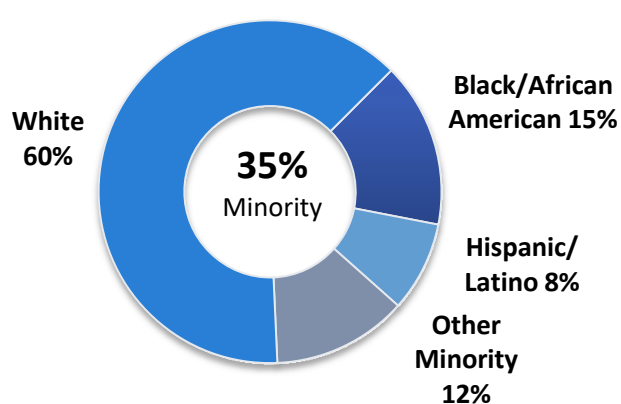
Fall 2024 Part-Time Staff and Faculty and Ethnicity

	Black/African		Hispanic/Latino		Other Minority		White		Unknown		Total	
	Faculty	Staff	Faculty	Staff	Faculty	Staff	Faculty	Staff	Faculty	Staff	Faculty	Staff
Count	100	55	45	30	56	45	958	223	39	18	1,198	371
%	8%	15%	4%	8%	5%	12%	80%	60%	3%	5%		

PT Faculty by Race/Ethnicity



PT Staff by Race/Ethnicity



Source: IPEDS Human Resources Survey, Fall 2020- 2024.

¹Includes American Indian/Alaskan Native, Asian, Native Hawaiian/Pacific Islander, Multi-Racial

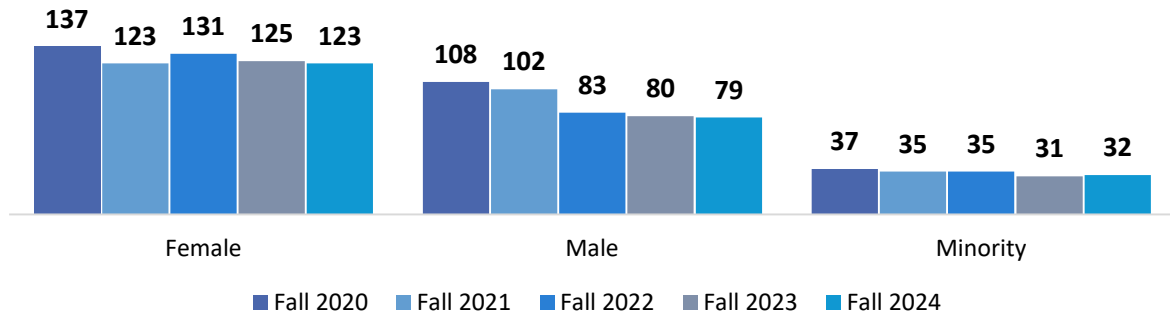
²Includes Race Unknown and Non-Resident Aliens

Full-Time Faculty by Gender and Ethnicity by Fall Terms

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Female	137	123	131	125	123
Male	108	102	83	80	79
Black/African American	19	17	17	17	17
Hispanic/Latino	<10*	<10*	<10*	<10*	<10*
Other Minority ¹	16	16	16	12	12
White	202	186	173	167	162
Unknown ²	<10*	<10*	<10*	<10*	8

*Categories with less than 10 members are suppressed to protect the personnel identities.

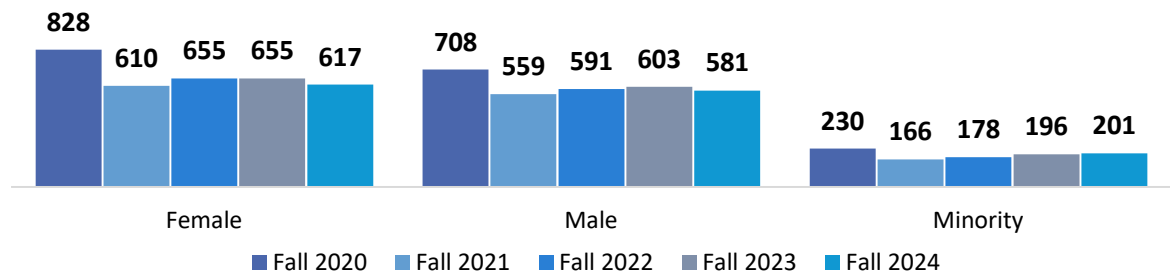
FT Faculty Demographics by Fall Terms



Part-Time Faculty by Gender and Ethnicity by Fall Terms

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Female	828	610	655	655	617
Male	708	559	591	603	581
Black/African American	122	90	94	98	100
Hispanic/Latino	55	39	38	45	45
Other Minority ¹	53	37	46	53	56
White	1,254	977	1,039	1,022	958
Unknown ²	52	26	29	40	39

PT Faculty Demographics by Fall Terms



Source: IPEDS Human Resources Survey, Fall 2020 - 2024.

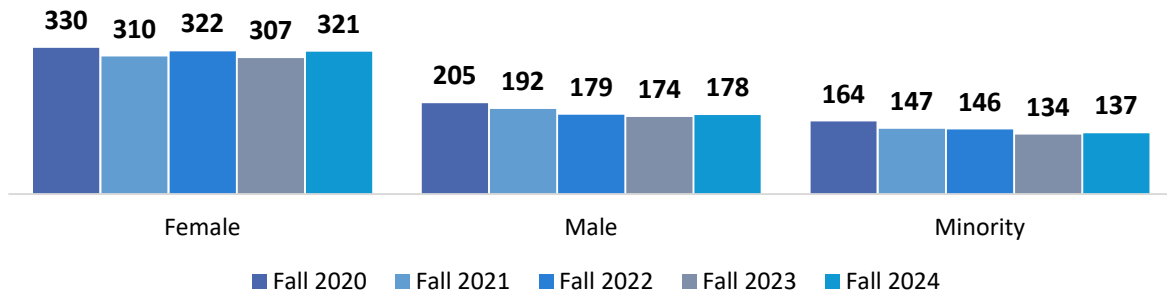
¹Includes American Indian/Alaskan Native, Asian, Native Hawaiian/Pacific Islander, Multi-Racial

²Includes Race Unknown and Non-Resident Aliens

Full-Time Staff by Gender and Ethnicity by Fall Terms

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Female	330	310	322	307	321
Male	205	192	179	174	178
Black/African American	92	87	74	68	72
Hispanic/Latino	32	30	35	35	33
Other Minority ¹	40	30	37	31	32
White	350	332	336	316	323
Unknown ²	21	23	19	31	39

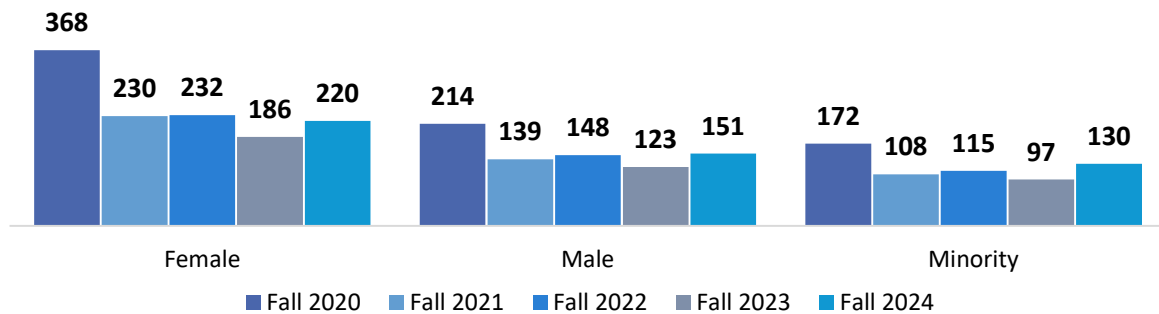
FT Staff Demographics by Fall Terms



Part-Time Staff by Gender and Ethnicity by Fall Terms

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Female	368	230	232	186	220
Male	214	139	148	123	151
Black/African American	69	44	45	36	55
Hispanic/Latino	45	22	29	23	30
Other Minority ¹	58	42	41	38	45
White	391	254	253	203	223
Unknown ²	19	<10*	12	<10*	18

PT Staff Demographics by Fall Terms



Source: IPEDS Human Resources Survey, Fall 2020 - 2024.

¹Includes American Indian/Alaskan Native, Asian, Native Hawaiian/Pacific Islander, Multi-Racial

²Includes Race Unknown and Non-Resident Aliens