DEALING WITH PLAGIARISM: BEFORE & AFTER THE FACT

DETECTING

Free Resources

- Use of search engines
- Book catalog and online databases
- DupliChecker (duplchecker.com)
- Grammarly (https://www.grammarly.com/plagiarism-checker)

Commercial products

- Turnitin: http://www.plagiarism.org
- SafeAssign by BlackBoard: http://mcckcdes.pbworks.com/w/page/27164495/SafeAssign

PREVENTING

Educate:

- Explain to students what plagiarism is, what consequences they face for plagiarizing, and what your policy is.
- Identify what sources are allowed and how to use them.
- Explain particular situations of plagiarism: paraphrasing, using a friend’s paper, submitting same paper in two classes, use of images, copying web sites, etc.
- Cover intentional vs. unintentional plagiarism so students know both kinds are unacceptable.
- Show students proper documentation/citation.

Assignments:

Types: Focus your assignments on narrow, in-depth, or current topics or a local theme, making it more difficult for students to find papers online. Choose different topics each year to prevent students from using papers written in previous class sessions.

Process: Require students to turn in outlines, drafts, and other evidence of progress before their final paper to demonstrate their work process. Hold individual conferences with students to discuss their project. Require students to hand in copies of the articles, book pages, or web sites they used so you can check for plagiarism more easily.

Tutorials for students:

- http://library.acadiau.ca/tutorials/plagiarism/
- http://panther.indstate.edu/tutorials/plagiarism/index.html
- https://plagiarism.duke.edu/
Resources for teachers:

- [http://www.plagiarism.org/](http://www.plagiarism.org/)
- [http://writing.colostate.edu/guides/teaching/plagiarism/strategies.cfm](http://writing.colostate.edu/guides/teaching/plagiarism/strategies.cfm)

Books:

*Teaching to Avoid Plagiarism: How to Promote Good Source Use* by Diane Pecorari. (McGraw-Hill, 2013). Online. [http://kc-towers.searchmobius.org/record=b2622623~S5](http://kc-towers.searchmobius.org/record=b2622623~S5)


*Stop Plagiarism: A Guide to Understanding and Prevention* edited by Vibiana Bowman, Katie Cvetkovic, and Elson Anderson. (Neal-Schuman, 2010). 808 St73

CITING

Tools to help students build citations:

- EasyBib: [http://www.easybib.com](http://www.easybib.com)
- Son of Citation Machine: [http://citationmachine.net](http://citationmachine.net)
- Zotero [https://www.zotero.org/](https://www.zotero.org/)
- Citation builders in online databases
- Maple Woods Library citation handouts (also on [Research Tools](http://owl.english.purdue.edu))
- Microsoft Word

Excellent Resource:

Purdue Online Writing Lab (OWL): [http://owl.english.purdue.edu](http://owl.english.purdue.edu)